

ANTI-BULLYING & CYBER SAFETY (December 2014)

DEFINITION

- At Edithvale Primary School we believe all people have the right to feel safe, physically and psychologically.
- Bullying impacts negatively on the people involved, interfering with their right to learn and feel secure; and damaging their sense of wellbeing.
- Bullying is a systematic abuse of power involving deliberate hurtful gestures, words, or actions which are repeated over time and can involve violence.
- Bullying includes racist and sexist harassment or any other forms of discriminatory behaviour and may occur because of people's inability to accept or value differences.
- Our school's anti-bullying policy and practices are congruent with our broader behaviour management policy and practices and student wellbeing practices.
- We have a responsibility to empower our school community to identify and implement strategies to eliminate and prevent bullying.
- Prevention of Cyber bullying and the safe use of the Internet are essential components of our practices.

AIMS

- To ensure that members of our school community are able to learn, work and socialise in a school environment free from bullying.
- For our school community to have an understanding of all forms of bullying and to develop and implement effective strategies to prevent and counter bullying.

IMPLEMENTATION

- A safe learning environment is promoted by all staff to counter bullying.
- The school values form the basis for all teaching staff to develop codes of conduct in their learning environments and to respond to inappropriate behaviour.
- Strategies to deal with the issue of bullying include prevention, intervention and post-intervention.
- The Student Code of Conduct is promoted across all levels of the school.

Prevention Strategies

- Identifying and defining the difference between conflict and bullying.
- Planned teaching and learning linked to anti-bullying.
- Teaching for and about diversity.
- Providing professional learning for all staff about anti-bullying.
- Teaching students about problem solving, conflict resolution and anger management as per Restorative Practice.
- Using the curriculum to teach about respectful relationships.
- Teaching students to use technology for positive purposes through the implementation of eSmart

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Intervention Strategies

- Counselling students who have been bullied and teaching strategies to counter bullying.
- Involving parents when appropriate, about bullying issues.
- Implementing consequences for those who bully others as well as providing counselling for them to deal with their issues.
- Teaching students of their responsibilities as contributors or bystanders.

REVIEWING

Evaluation of the effectiveness of these guidelines and the established school procedures will be conducted through

- Monitoring situations between the students to ensure that their safety and wellbeing are maintained.
- Informing parents of strategies to prevent and deal with bullying.
- Reviewing and evaluating behaviour codes and policies on a regular basis.

REFERENCES

<https://esafety.gov.au/esafety-information/games-apps-and-social-networking>

<https://www.esmart.org.au/>

RATIFIED BY SCHOOL COUNCIL ON	9 December 2014
PRINCIPAL	Denise Webster
SCHOOL COUNCIL PRESIDENT	Martin Taylor
EVALUATION	This policy will be reviewed as part of the school's three year review cycle, or as required due to changes in relevant Acts, Laws or should situations arise that require earlier consideration.