HOME LEARNING (July 2016)

Rationale:
Home Learning tasks benefits students by complementing and reinforcing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. As part of a comprehensive and balanced curriculum home learning is seen as one way of supporting and fostering life-long learning and connecting families with the learning of their children.

Aims:
- To ensure this policy is consistent with DET expectations and guidelines
- To support and extend classroom learning by relating it to what is taught in the classroom
- To develop positive study and organisational habits, time management skills, and self-discipline
- To develop responsibility for self-learning
- To provide a link between home and school by allowing parents to see the kind of work the child is doing and how successfully he/she is progressing
- Provide a positive experience for both students and parents
- To provide opportunity for parents to participate in their child’s education and encourage positive learning at home.

Implementation:
- The school’s home learning policy will be distributed to parents at the commencement of each school year by publishing on website
- Each set task should be purposeful, meaningful and relevant to the current classroom curriculum.
- Each set task should be interesting, challenging and when appropriate open ended
- Each set task should be assessed by teachers with feedback and support provided
- Each set task should be balanced with a range of recreational, family and cultural activities.
- At the beginning of each year teachers will decide the homework expectations for their year levels in accordance with DET guidelines. Homework will be appropriate to the student’s skill level and age and will reflect classroom activities.
- Home learning assignments will be set and corrected by class teachers and feedback and support will be provided. Requirements will be planned and presented in such a way that students will clearly understand what has to be done and when it is due.
- Students usually will be able to complete the homework tasks unaided.
- If parents are needed for assistance, the requirements of the task will be outlined.
- A reasonable time will be allowed for homework to be completed.

The school’s website will include links to literacy and numeracy sites for additional open ended challenges. As well school students all have access to Mathletics.

Parents will be encouraged to support their child’s learning at home by developing a positive and productive approach to home learning tasks

Parents are invited to contact the class teacher to discuss any concerns they have about learning at home activities.

It is expected that all students will participate in and complete home learning tasks. Students will be aware of the expectations of the requirements of learning at home.
Home learning can take various forms such as:
Types of home learning students may receive include:

Practice exercises

These give students opportunities to apply new knowledge, or to review and reinforce recently learned skills. They include:

- completing maths exercises
- practising words or phrases learnt in a language other than English
- reading
- essay writing and other creative tasks

Preparatory home tasks

These give students opportunities to gain background information so they are better prepared for future lessons. For example:

- reading background material for history
- reading English texts for class discussion
- researching topics for class work
- collecting newspaper articles

Extension assignments

Extension assignments encourage students to pursue knowledge individually and imaginatively. For example:

- writing a book review
- making or designing an artwork
- completing science investigation exercises
- researching local news
- finding material on the internet
- monitoring advertising in a newspaper.

References:
DET - Homework (Home Learning) Guidelines
DET - Homework (Home Learning) Expectations
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<th><strong>RATIFIED BY SCHOOL COUNCIL ON</strong></th>
<th>19 July 2016</th>
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<tbody>
<tr>
<td><strong>PRINCIPAL</strong></td>
<td>James Whitla</td>
</tr>
<tr>
<td><strong>SCHOOL COUNCIL PRESIDENT</strong></td>
<td>Steve Smith</td>
</tr>
<tr>
<td><strong>EVALUATION</strong></td>
<td>This policy will be reviewed as part of the school’s three year review cycle, or as required due to changes in relevant Acts, Laws or should situations arise that require earlier consideration.</td>
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