

Welcome to Term 2!

It has been fantastic to see the positive and enthusiastic way everyone has returned to school ready for a terrific Term 2. We have each been really impressed to see how quickly the children have settled back in and are following the expectations in each of their classrooms. Remember we are always keen to touch base with you so feel free to catch us before or after school, give us a call, write us a note or send an email to keep us informed and ensure that our partnership with you remains strong.

ENGLISH

Reading

This term, we will be exploring a variety of creative texts including poetry and narratives. We will focus specifically on the language that authors use to craft interesting sentences such as adjectives, adverbs and different types of nouns and verbs. Students will also explore rhyming words and syllables through a range of poetry types such as cinquain, acrostics and simple rhymes, and continue to use and develop their phonemic awareness strategies to assist them in decoding any unfamiliar words that they encounter. Linked to our PBIL focus: 'Our Local Community', we will read and explore Dreamtime Stories.

Super
Cool
Happy
On time
Outdoor play
Learning



Edithvale Primary School are again participating in The Premier's Reading Challenge this year. There is no longer an online honour roll for the challenge so consent is not required. Class teachers will record the books read to children at school and they will complete the challenge based on these books.

Spelling

In Term 2, phonics and phonemic awareness will continue to be a major focus of our Literacy program. We will continue to spend the first 20 minutes of each day practising sounds of the alphabetic code as well as phonemic awareness strategies to assist with decoding skills. Daily literacy sessions will focus on identifying, reading and writing graphs (1 letter which represents 1 sound e.g. s), digraphs (2 letters which represent 1 sound e.g. ch) and learning about the basic morphology of words such as root words and suffixes.

Writing

Students in Year 1 will be involved in regular opportunities to write authentically, using mentor texts as inspiration to create their own short texts. We will continue to provide many opportunities for students to talk and plan before writing in order to develop their oral language skills and help them construct their ideas before putting them down on the page. This term, students will be involved in creating simple poems, incorporating language devices encountered in their reading such as adjectives and alliteration, to add detail to their ideas. Later in the term, we will begin exploring narratives, allowing students many and varied opportunities to create characters, settings and ideas for short stories through writing, drawing and oral language. Handwriting will remain a strong focus in Term 2, specifically the sizing and formation of both upper and lower case letters.

Mathematics

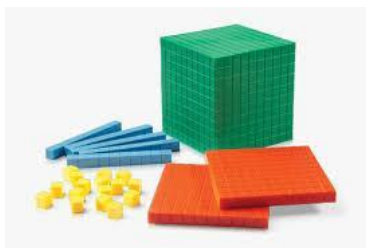
The following topics will be covered this term:

- counting patterns - skip counting by 2s, 5s and 10s from zero
- addition strategies such as counting on
- measuring and comparing lengths of objects
- recognising and ordering Australian coins according to their value



Students will be involved in a range of hands-on activities using concrete materials such as number charts, counters, math games, blocks and base-ten materials to reinforce learning.

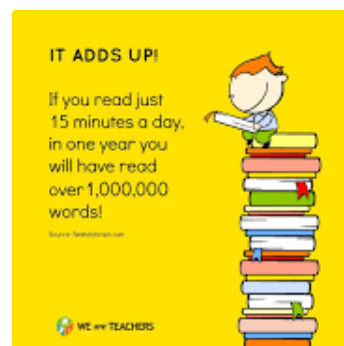
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Home Learning

Reading and Spelling - Students will continue bringing home decodable readers to assist them in practising specific sounds. They will keep the same book for several nights to practise reading fluently. Later in the term students will also bring home a second book that will allow them to further develop their comprehension skills. Students have begun bringing home an individualised list of High Frequency Words to practise reading and spelling. When they have correctly read and spelled their words on three separate occasions, we ask that you sign the list and return it to school so that we can replace the list with the next five words to be learned.

Maths - Students have received a login for Essential Assessment, where they can access 'Sunset Maths'. Sunset Maths has replaced the previously used Mangahigh program.



Digital Technologies (ICT)

Students will continue to learn about cyber safety and being cyber smart citizens. Students have access to year level iPads to support their learning across all curriculum areas, using apps such as Seesaw and Sunshine Online.

Project Based Inquiry Focus

This term we are focusing on critical and creative thinking and asking the big question; "How might we better understand our local area?" Students will build their understanding of cities, local indigenous areas, participate in group tasks and identify how people are connected to different places. We will also ask questions and gather information to make a brochure that advertises the meaningful things in our local community.

Specialist Learning Timetable

This year we have four specialist subjects - Art, French, PE and Science. Below is a timetable for each class:

	ART	FRENCH	PE	SCIENCE	LIBRARY
1A	Wednesday	Tuesday	Tuesday	Wednesday	Thursday
1B	Wednesday	Wednesday	Tuesday	Tuesday	Monday
1C	Tuesday	Thursday	Wednesday	Tuesday	Monday
1D	Tuesday	Tuesday	Wednesday	Wednesday	Monday

Science



The Science program provides students with hands-on science experiences where they can construct their own scientific understandings. This term, students have been working within Chemical Sciences to explore and observe objects that are made of different materials. They will learn about different types of materials and their uses as well as working each week towards the creation of a 'party hat' that incorporates a range of materials. Students will learn to use the science inquiry skills of questioning and predicting throughout this unit.

Physical Education

The Physical Education curriculum provides opportunities for students to learn through movement. Students in Year 1 and 2 will participate in a variety of games, partner challenges and group activities that promote health-related fitness. This term students will develop and refine their fundamental movement skills such as catching, overarm throw, jump rope and two-handed strike.

French

The French program will aim to assist students in further exploring the French language by using modelled examples and formulaic language to convey information at word and simple sentence level. Students will practice making statements about themselves, their class and home environment, the weather and date. Students in Year 1 will write simple texts such as lists, labels, captions and descriptions. Students will use some basic pronouns, prepositions and simple present tense forms of regular verbs.

Art

The Visual Art program aims to provide students with many opportunities to learn about and create art, while working with a variety of materials, and participating in activities that develop fine motor skills. This term students will be working on leaf paintings, paper weaving, self portraits and collage. Look out for posts on Seesaw showcasing student work.

Wellbeing

Throughout Term two, Wellbeing sessions will continue to be prioritised with daily time allocated to supporting the mental, physical and social wellbeing of our students. Our key programs 'The Resilience Project' and 'Resilience, Rights and Respectful Relationships' will form the bulk of our Wellbeing sessions supplemented by further exploration of the Zones of Regulation and the use of additional resources including Cosmic Kids Yoga, Smiling Mind and regular Circle Time discussions.

Some useful links and further information are listed below;

<https://theresilienceproject.com.au/>

<https://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2JZX4R>

<https://www.zonesofregulation.com/learn-more-about-the-zones.html>



We are also very excited to announce that Edithvale Primary School will be launching our new school values this term. During Week 6 we will be running a week themed Making Connections which will see students engaging in a range of activities to explore our new values and incorporate open sessions where we invite you to come and see your children at work in their classrooms.

Seesaw

This term we will be using Seesaw to regularly share learning with you at home. We look forward to continuing to use this resource to create greater opportunities for you, the parent, to gain a greater understanding of your child's learning, how we teach certain skills and to give you an insight into ways you might further support your child in their learning.

Housekeeping

Please ensure your child brings their purple pocket each day. Also, please name all your child's belongings especially their lunchboxes, drink bottles and hats. It is quite amazing how many of these look the same and can get misplaced.

Important dates:

Thursday 6th May - Mother's Day Stall

Friday 7th May - Mother's Day Activity Morning 9am-10am

Monday 24th - Friday 28th May - Education Week including School Values Launch

Tuesday 25th May - Sushi Day

Monday 14th June - Queen's Birthday Holiday (No school today)

Friday 18th June – Semester 1 Reports available via Compass

Monday 21st June – Friday 25th June – Parent Teacher Interviews (times to be confirmed)

Wednesday 23rd June - Kaboom Whole School Tabloid Sports Day

Friday 25th June - Term 2 Ends 2.30pm Finish

Kind regards,

The Year One team