

Welcome to Term 2 in Year 2!

We hope you all had a fantastic break from the usual routine and ate a heap of chocolate over Easter. It has been great to see the children settle back into routine so quickly and following the expectations well embedded in Term 1. We encourage you to continue to form strong partnerships with us through regular communication. If you ever have any questions for us, please make a time to see us, give us a call or write us a note so that we can maximise the learning opportunities for your child. Parent teacher interviews will occur in week 10 after the Semester 1 reports have gone home; however, we are more than happy to speak to you before then at your request.

PROJECT BASED INQUIRY LEARNING

This term during Inquiry, we will be focussing our attention on health and wellbeing. Students will be investigating the big question; "How can we promote being happy, healthy and active within our community?" Throughout the Term, students will explore different ways of staying happy, healthy and active in different areas of the community (school, local community, at home). Students will explore food as a way of staying healthy, as well as experimenting with different ways of staying active (including participating in a Hip-Hop dance incursion). In addition to this, students will design experiences for others (based on their wants and needs) and will become a voice around the school for promoting this message of being happy, healthy and active.

WELLBEING

Daily wellbeing sessions will continue to take place in the final session of each school day. These sessions will be guided by our engagement with The Resilience Project resources and see students using their Resilience Project Journals regularly. The key foci will be aligned with the four components of the program; Gratitude, Empathy, Mindfulness and Emotional Literacy.

ENGLISH

Reading and Viewing

During our reading rotations we will continue to focus on Read to Self, Listen to Reading, Word Work and Work on Writing -During your child's read with the teacher session each week, we will focus on reading strategies that will help them become more confident readers. These include:

Comprehension: Finding important facts in texts, Read to answer a question and using text features to help understand the text.

Accuracy: Continually using our phonological awareness to decipher familiar and unfamiliar words

Fluency: Continually revisiting all strategies including Using expression while reading, Paying attention to punctuation, Recognising and reading common sight words.

Expand Vocabulary: Tune into interesting words and Inquiry topic words, Voracious reading, Parts of a Sentence and Identifying Nouns, Verbs and Adjectives.

Edithvale Primary School are again participating in the The Premier's Reading Challenge this year. There is no longer an online honour roll for the challenge so consent is no longer required. The reading is well underway in Year 2! Class teachers will record the books read to children at school and they will complete the challenge simply based on these books.



Writing

Writing will be split into two parts this term. The students will begin applying the skills they have learnt throughout term 1 to create engaging writing pieces which persuade the reader to their point of view. Following on, student's will be moving on to creating procedural and informative pieces that will align with our PBIL topic this term. This will help them understand how to structure an informative or procedural text and the features needed. The teachers will continue working with their students to guide their use of capitals, punctuation and correct grammar in their writing. Handwriting is also a focus to assist students in writing legibly, which will make it easier to edit their work in the future.

Mathematics

Students have begun the term exploring time to the quarter hour. If you could get your child to practise telling the time at home to the quarter hour on digital and analogue clocks and involving them in discussions about time this will greatly help your child during class. We will also learn about measurement in terms of length. We will compare lengths and work out the most accurate way to measure items using informal units (feet, hands and blocks).

During Maths Groups, students will extend their understanding of addition and will be introduced to a variety of strategies to further develop their number sense in preparation for more formal written addition algorithms. Students will complete open-ended investigations throughout the term, giving them the opportunity to consolidate their understanding of the concepts covered in a variety of authentic contexts.

Robotics

This term students will continue to further their knowledge and familiarity of Ozobots. They will be using their problem solving skills to help the Ozobot identify lines, colours, and codes on both digital surfaces, such as an iPad, and physical surfaces. They will need to identify which colour codes perform which functions and use that knowledge to perform a range of skills such as changing speed, changing direction and perform special moves around a designed track.

French

The French program will aim to assist students in further exploring the French language by using modelled examples and formulaic language to convey information at word and simple sentence level. Students will practice making statements about themselves, their class and home environment, the weather and date. The students in Year 2 will write simple texts such as lists, labels, captions and descriptions. Students use some pronouns, prepositions and simple present tense forms of regular verbs.

Art

The visual art program aims to provide students with many opportunities to learn about and create art, while working with a variety of materials, and participating in activities that develop fine motor skills. This term students will be working on nature pictures, string art, collage and self-portraits. Look out for posts on seesaw showcasing student work.

Science

The Science program provides students with hands-on science experiences where they can construct their own scientific understandings. This term, students have been working within Chemical Sciences to explore mixtures. In particular, students will investigate and observe how food can be mixed to form different products, for example, ice-cream, bread and oobleck. They will implement science inquiry skills such as; questioning and predicting, planning and conducting experiments as well as recording their observations.

PE

The Physical Education curriculum provides opportunities for students to learn through movement. Students in year 1 and 2 will participate in a variety of games, partner challenges and group activities that promote health-related fitness. This term students will develop and refine their fundamental movement skills such as catching, overarm throw, jump rope and two-handed strike.

ICT

Our focus for this term will be on improving student's ability to research on the Ipads in order to find the answers to questions. Students will be encouraged to dig deeper when researching, not just accepting the first thing that appears for them on google.

Another component of ICT lessons this term will be students uploading work that they are proud of/something they found challenging on SEESAW. Use your child's SEESAW account as a starting point for opening up a conversation with your child about their learning.

KEY DATES for Term 2

Year 2 Hip Hop Incursion - May 14

Education Week - May 24-28

Queen's birthday public holiday (June 14)

Kaboom tabloid sports day - June 23

Parent teacher interviews - June 21-25 (tba)