The first week of term has now passed and students and teachers have settled back into the routine of EPS. Term 4 is always a very busy one where we look very closely at the progress of our students and focus on preparing them for their move to the next level. The transition program, which was introduced last year, was a great success and was influential in giving students, teachers and parents some insight into what the next schooling year would be like. The responses from surveys that were conducted immediately after the conclusion of the program were very positive and there were some excellent suggestions for minor improvements to the process. We will run this program again in the second last week of term.

On Tuesday we had our second Pediculosis (head lice) inspection for the year and you will be very pleased to know that we got a totally clean bill of health. This is great for now but do keep checking because they are persistent little critters! Your contributions to our community health program support this type of program.

The annual swimming program will begin next Monday and will run over two weeks. We consider this to be an essential part of our students’ learning as the majority of EPS families live by the beach and regularly enjoy the water and the activities that go with it.

Year 5 campers set off yesterday morning – well rugged up and keen to arrive at their Coastal retreat. There are plenty of activities planned and I am sure that they will have a fantastic time.

At the last school council meeting the new homework policy was ratified. I have included a copy for you at the end of this newsletter. You will also find it soon on the web site. School Council meets again next Tuesday, October 20th.

Congratulations go to Angelica Titsouchvili and Kihra Kanis (and of course also to Mme Snow) for their wonderful achievement in the Berthe Mouchette Competition coordinated by The Alliance Francaise de Melbourne. Congratulations also to Alana Hafoka, Adam Bredin and Courtney Smith who represented us so well at the Regional athletics yesterday.

Denise Webster

### IMPORTANT DATES

<table>
<thead>
<tr>
<th>OCTOBER</th>
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<tbody>
<tr>
<td>Friday 16th</td>
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<tr>
<td>Monday 19th–Friday 30th</td>
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<td>Tuesday 20th</td>
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<td>Tuesday 20th ~ 28th</td>
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<td>Thursday 29th</td>
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<td>Tuesday 27th</td>
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**November**

- **Thursday 3rd**: CLIP DAY
- **Tuesday 5th**: Prep Transition ~ 2:30pm to 3:30pm
On Saturday 30 May 09 as part of our French program 14 EPS students in Grades 3, 4, 5 & 6 volunteered to be involved in the French Poetry Competition organised by the prestigious Alliance Francaise of Melbourne.

On Saturday 8 August 09, only five students made the finals. For the final test, each student had to recite by memory, a French poem suitable to his/her age level.

This French Poetry competition is state wide, and 12,612 students from 85 government and private schools participated.

A “Big Bravo” to our two students (Angelica Titsouachvili from year 3 and Kirha Kanis from year 6) who were placed third, with “High Distinctions” in the state of Victoria.

Big, congratulations also go to Laura Tomlinson 4/4, Samantha Webb 4/4 and Daniel Kah from 4/5 who gained ‘Distinctions’.

Congratulations to you all on attaining these awards…….well done!! Oh la la!

Madame Snow

ATHLETICS

Congratulations to Alana Hafoka (High Jump), Adam Bredin (200m), Nicole Ram (Hurdles), Samantha Turner (800m), Courtney Smith (High Jump), Marcus Thong (100m) and Robert Deacon (Hurdles and Long Jump) who all qualified to represent Chelsea District at the Zone Athletics on Friday 9th October at Ballam Park Athletics Track. Unfortunately Robert was unable to attend due to injury but hopefully he will be fit for next year’s Athletics! We were fortunate to have good weather on the day and everyone showed great sportsmanship and gave their best with some terrific results.

Alana, Adam and Courtney all went on to represent Westernport Zone at the Regional Athletics on Wednesday 14th October at Ballam Park despite the inclement weather. After a few phone calls and checking the VPSSA website, the competitors were advised to dodge the showers and bring a change of clothes and an umbrella! Well done to all three children who managed 3rd and 4th places in their events. Congratulations on a fantastic achievement.

Heather Pardoe

NUMERACY AT EPS

Over the past few months a team of teachers has been working hard to raise the profile of Maths at Edithvale. This team has teachers representing all levels across the school. Amanda Scafidi ‘chairs’ the meetings with the support of the school’s curriculum coordinator Karen Laurent. Other members include: Nick Wilton, Britt Baker, Barb Sharp, Marg Mendoza and Paul Arnts. You may not be familiar with Paul’s name. He is a Teaching & Learning Coach who works with teachers at our school two days a week.

Maths is one of the main focus areas of the school’s Strategic Plan and it is our job, along with the all the staff, to ensure that all the goals and targets are met over the next 4 years. We see Maths as an integral part of everyday life. While some children (and indeed adults) lack confidence in this area, we believe all can be successful and be provided with the skills necessary to be effective in a world where numbers, problem solving, measurement are increasingly important. We also recognise that Maths should be fun and be real for the children at Edithvale. You may notice that your child may be talking more about Maths at home. We believe that being positive about Maths (regardless of our own experiences) is of great benefit. We have high expectations of your children!

In the newsletter, we hope to engage your children and hopefully you in some fun Maths activities and problems. Remember it is not always just getting the right answer that is important. Talking about different strategies, showing persistence and emphasising understanding are key elements to these activities.

We look forward to your support.

The Maths Team at Edithvale.
During term three, students from grade three were developing skills in mapping, research, world geography, writing journals and producing brochures. They did this by working through a study of their local area, Australia and the world.

To celebrate this learning the children produced a travel show. Family and friends were able to view the children’s work and ask questions about the children’s country.

Creativity was at its best with the children designing posters, dressing up, preparing national food and packing a suitcase with their travel items to display at the travel show.

I really enjoyed our travel show. I liked the yummy food. My country was Malaysia. I liked the mums and dads asking me questions. I had the best show because of my shoes!!! My made in Malaysia shoes were red and black and looked like flames. My mum and dad were delighted with my work.

By Shaun Miles 3/7

At the travel show I did Antarctica. I liked it when a parent learnt something about Antarctica he didn’t know. People really liked the pictures I could find. It was great how people had different food. I was just about to ask Erica for a cup cake but a little girl took it.

By Britney Reynolds 3/7

The first thing I did was set up. It was fun!!! Then I looked at all the other countries. I liked Jamaica and Egypt. I loved Rachel’s chocolate fudge balls. I think everyone loved my corn chips. After we all got a certificate for the great work we did we went home. My parents were really proud of me.

By Kirah Hard 3/7

I really loved the tasty food because it came from other countries. I liked it when we all got the certificate because it meant we had done a good job. The decorations were fantastic because they made the room look interesting like a travel agency. I liked it how some people brought in flags from their country so it was easier to see what country they were doing. Going into the other classroom to see what they had done was fun. I mostly liked eating the spicy nachos from Mexico which were tasty.

By Rachel O’Hehir 3/7
PACK YOUR BAGS........by Grade 3

I was so nervous I nearly fainted. There were thousands of people. There was not one space to spare. There were so many questions to answer. I was so tired at the end. I exploded with breath and at the same time I won a certificate. Back home when I got into bed, as soon as my head hit the pillow I fell asleep and loved it.
By Ethan Jamieson 3/6

On one fantastic night we came to the school at six. I ate so much food and I got interviewed by people. We all got a certificate. When they said Joel, the crowd went wild! Then I had to pack up. You missed out on the best night ever!
By Joel McIntosh 3/6

On the night of the travel show, I was sitting next to Megan in U.S.A. She brought Oreos and I had the first one. I did Hawaii and took some fruit. Leah had some lovely bread and cheese and she was doing France. Jess looked lovely for England. Nearly everyone was there. Most people had lovely food. I did not see the other class but I'm sure it was terrific. You could tell everyone tried so hard for the day. They packed their bags, wrote a journal, brang some food and dressed up, all for one night. Before the travel show I just couldn’t wait and either could Megan. Everyone had a fantastic night.
By Caitlin Bourne 3/6

It’s a really exciting night. We are doing a show for ‘Pack Your Bags’. It is the last Tuesday of term three. We all have our bags out and it is in 3/6 and 3/7’s classrooms. Our bags are on our tables and we are ready to get interviewed. We are all so excited! There are so many colourful costumes. There were lovely platters of food and wonderful decorations. I couldn’t not of been there. It was a fabulous night. Also I forgot to tell you we all got certificates.
By Jessica Sayers 3/6
RITCHIES COMMUNITY BENEFITS

When a Ritchies' Community Benefit Card is scanned at the checkout register, a donation of 1% of the money spent in their supermarkets and liquor stores is allocated to the charity chosen by the customer.

The school receives regular donations from the Program - for example, this month – we received $401.88 from August sales.

If you have an existing card with a previous club, school or charity as your preferred recipient; and you would like to change it to Edithvale Primary School, please drop in and see Sandie to get a new card. If you don’t have a Community Benefits Card, and you shop at Ritchies, please come and collect a card and get things rolling, it’s an easy way to support your school.

THE SMALL COIN ROUNDUP HAS BEGUN

The Small Coin Round-up is exactly what it says; our Australian 5c coins are all but redundant - not even the parking meters want them!

But they are still valuable and add up very quickly to big dollars.

Just take a quick look and you will find them lying around your car, house and all sorts of hidden places, such as the bottom of the washing machine and under cushions! So start hunting them out and send them along to school.

Each grade has a plastic tube to fill—each tube holds $10.00 and the total amount raised by each grade will be recorded and the grade which raises the most money, will receive a prize.

Money raised will go towards equipment that all students can use. The fundraiser will run from now until the end of November.

Monday collected in the first two days: $345.00—what a great effort!

SUN PROTECTION ALERT

SunSmart has issued a message that with higher UV levels from September onwards it is important to use a combination of sun-protection measures to minimise the risk of skin and eye damage, and skin cancer.

When outdoors, staff and students should wear appropriate clothing that covers as much skin as possible; a wide-brimmed hat to protect the head, face, neck and ears; apply SPF 30+ broad spectrum sunscreen; and use shade whenever possible.

If practical, wrap-around sunglasses [marked AS1067] should also be worn.

EMA CHEQUES

EMA cheques are now ready for collection at the school office. Please come in to collect them as soon as you can.

Also, if you have an EMA credit on your account, please let us know what you would like it allocated to—we cannot do this without your advice.

FROM DIANE IN THE CANTEEN

We are up and running with a new floor in the kitchen and hall. Thank you all for being patient.

Term 4 Menu was sent out last week. Please note Noodles and Hot Chocolate are not available this term.

Frozen Juice Cups will be available late next week.

Roster for Week 3 and Week 4 are below.

<table>
<thead>
<tr>
<th>Monday 23rd</th>
<th>Tuesday 24th</th>
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<tbody>
<tr>
<td>Grant Dyer</td>
<td>Nicola Carroll</td>
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<td>Belinda Turner</td>
<td>Belinda Turner</td>
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<td>Anne Roberts</td>
<td>Jo Mills</td>
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<td>Catherine Ashton</td>
<td>Kerry Cappy</td>
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<td>Mark O’Hehir</td>
<td>Jackie Houghton</td>
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<tr>
<td>Michelle Custy</td>
<td>Grant Dyer</td>
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<td>Lara Sinclair</td>
<td>Rachel Sbalchiero</td>
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<tr>
<td>Catherine Ashton</td>
<td>Kerry Cappy</td>
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<tr>
<td>Jo Mills</td>
<td>Jackie Houghton</td>
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EPS NEWS

PUZZLES TO DO

Complete the puzzle with your family and place your answer (along with your name and grade) into the box located at the office. Each fortnight students with the correct answers will go into a raffle. Two names will be pulled from the box and certificates will be given to those very clever students at assembly. IT COULD BE YOU!!

Prep–Grade 2

How many squares can you find in this 3 x 3 square?

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Grade 3–Grade 6

A snail travels 3cm in five minutes. How far will he travel in half an hour?

15 cm

SWIMMING

A reminder to everyone that our school swimming program starts on Monday 19th October and children are requested to arrive at school with their bathers on under their uniform to ensure that swimming lessons start promptly.

All children will be given a swimming cap at their first lesson and this should be named and brought along to wear at every swimming lesson during the program.

It would be a great help if you would check that all of your children’s school uniform is labelled to assist us in returning any stray items of clothing.

Heather Pardoe

FAMILY FUN BIKE RIDE

Sunday October 25th, 2009
Chelsea Bicentennial Park
Admission Free
10Km and 25Km rides, using the Kingston Bike path network.
Starts from Chelsea Bicentennial Park ~ Thames Pde Chelsea. Melways Map 93 E12
25Km ride starts 10:00am
10Km ride Starts 11:00am
www.chelsearotary.org.au or call Vicki at Harrison Holden on 9772 2233

CRICKETERS WANTED

Aspendale—Edithvale RSL Cricket Club are looking for cricketers.

Milo in2cricket is held on Friday’s from 4:00pm ~ 5:00pm
Juniors play Saturday mornings.
Contact Peter Rhys–Jones for 0425 770 842 for more information

PLAYSPORTS COMMENCES
WEDNESDAY 14 OCTOBER.

Prep to Year 4’s get ready for ‘Super-Sports’ as PlaySports returns to Edithvale in Primary in Term 2 for eight weeks of Basketball & Hockey commencing Wednesday 14 Oct. from 3:30 to 4.40 PM. Each session includes warm up games, skill activities and modified competitions, that are fun, engaging and age appropriate. The cost is $69.00 for eight weeks. On wet or cold days, activities are held in the French room. Spare enrolment forms may be at the school office or phone PlaySports on 9532 5584 to enrol now. www.playsports.com.au.
Edithvale Primary School Homework Policy

RATIONALE
At Edithvale Primary School we believe that homework is an integral part of student learning. Homework can
- help foster good lifelong learning and study habits;
- provide opportunities to support classroom learning;
- encourage students to be responsible for their own learning;
- provide opportunities for parents to participate in their child’s education.

The homework policy reflects the way we believe students learn and aims to enhance the classroom teaching and learning program.

AIMS
To develop homework requirements and expectations consistent with the principles outlined in the Department of Education and Early Childhood Development’s Homework Habits: Homework Guidelines.
To support class learning.
To assist student learning and the establishment of good homework patterns from early primary school.
To provide opportunities for students to develop organisational and time management skills, self-discipline, personal responsibility for learning and skills in using resources accessible outside the school.
To increase parent awareness and opportunities for participation in their child’s education.

GUIDELINES
To ensure that the homework process is a positive and effective learning experience, a number of guidelines apply:
1. A Homework Task sheet is issued on a regular basis throughout the term. Teachers will give consideration to:
   - The need for students to pursue non-academic pastimes out of school hours
   - The need for tasks to be clearly understood
   - Difficulties encountered by some students in the home situation
   - Use of a variety of planning and time management skills
   - Catering for a range of skills and abilities.
2. Homework is given a time requirement appropriate to the year level. (See table below)
3. Some sections of the homework will be specific about what is to be completed. Other sections will be more open-ended.
4. Specific homework expectations will be outlined in class information booklets / information nights /website.
   Where necessary, homework will be sent home with explanatory notes and guidelines for students.
5. Depending on the year level, a number of the Homework Tasks have to be completed daily. For example: “Read” and “Spell” and “Tables”.
6. All homework can be accessed via the website.
7. Timelines for the completion of the tasks will be provided.
8. Parents will be asked to sign sections of the Homework to indicate that students have completed tasks.
9. Teachers will provide feedback to students within an appropriate time to maximise its effectiveness.
10. Teachers will contact parents about any homework concerns.
11. Parents should contact the class teacher if their child is experiencing difficulties with homework.

FAMILY INITIATED LEARNING
Families can enhance their children’s learning by participating in a wide range of recreational, family, cultural and life experiences. One of the most important things you can do for your child is to encourage thinking, talking, reading, writing, viewing, problem solving, developing positive attitudes and exploring as you go about your everyday life. This gives your child a strong and solid foundation for future success. Activities, which may encourage children to develop these skills, can include:
- cooking • experiments • excursions • board games

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<thead>
<tr>
<th>RECOMMENDED TIME TO BE SPENT ON HOMEWORK</th>
<th>Prep</th>
<th>Years 1 and 2</th>
<th>Years 3 and 4</th>
<th>Years 5 and 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading, Tables, Spelling</td>
<td>10 minutes daily</td>
<td>10 minutes daily</td>
<td>15 minutes daily</td>
<td>20 minutes daily</td>
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<tr>
<td>Other work</td>
<td>5 minutes a night</td>
<td>5 minutes nightly</td>
<td>10 minutes nightly</td>
<td>15 minutes nightly</td>
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