It was wonderful to see so many families in attendance at our Literacy and Numeracy evening last Tuesday. Students, parents and teachers all collaborated on some challenging and fun activities designed to showcase some of the different ways in which we help our students to learn during the course of their normal school days.

Our school’s leadership team participated in a whole day of professional learning last week where the focus was on understanding what Powerful Learning in the 21st Century looks and sounds like. As a team we were able to share some of the great teaching that our students are presented with to learn in an engaging way. We remain committed to setting challenging learning tasks and developing our students’ depth of knowledge through posing higher order thinking questions and providing timely feedback.

We have steadily increased the number of students who are accessing Before School Care. This program is offered here at school by the Kingston City Council as a direct response to the needs of some members of our school community. To enquire or enrol please contact: City of Kingston Central Administration Ph: 9581 4867 or email: saccadmin@kingston.vic.gov.au

Our students are our priority within the school environment and we respectfully ask all parents and care givers to be mindful that some children are unfamiliar and/or afraid of dogs. With this in mind we are seeking your assistance in refraining from bringing dogs onto our school grounds as per the signage displayed; or leaving them tied up and left unattended. In following these guidelines we can continue to all work together to provide a safe, secure and friendly environment for all members of our school community.

I am exceptionally proud of our students at all times, and even more so as a result of their efforts and behaviours since the commencement of term. We have been inundated with positive feedback and reports from Casual Replacement Teachers that detail our students’ respect, attitude and performance. Visitors to our school continue to be impressed by our wonderful students and the spirit that exists within our whole school community. Thank you all for helping to make Edithvale Primary School a great place to be.

PARENT OPINION SURVEY
Sandie Wishart—Business Manager

If you were one of the randomly selected families to receive a Parent Opinion Survey, we ask you to take the time to complete the survey as your opinions are important to us and will contribute to the future management and organisation of our school.

Once completed please seal your survey in the envelope provided and write your child’s name and year level on the back of the envelope. Your child’s name will only be used to record that you have returned the survey. The sealed envelope will not be opened by the school and will be sent to an independent organisation for collation and reporting. The results will be shared with parents via the School Council later in the year.

Surveys were due back to School today, 31 July, however we are still able to accept late returns up until Friday 7 August.
THE BOOK FAIR IS COMING!
Mrs Jane Hayes & Mrs Helen Arden

Yes Folks, it’s that time of year again! Our always popular Book Fair is due to set sail from Monday 7 September 3.30 pm to Thursday 10 September 4.00 pm.

This year’s theme is “Under the Sea”. Come, dip your toes in the library and catch yourself a great read!

In order for the Book Fair to run smoothly, we need help from parent volunteers. This would be for either a morning session from 8.15 am – 9.15 am or an afternoon session 3.15 pm - 4.15 pm.

You would be required to help with the cashier’s table, keep shelves and displays tidy and assist children with their book choices. Please leave a message at the office if you can help out.

We look forward to seeing you all!

FUNDRAISING CHOCOLATES

How are your chocolates sales going? All money and unsold chocolates were due back to School TODAY. So, if you haven’t sent yours in yet, please do so ASAP.

Payment can be made using QKR, to save you having to send cash to School with your child.

Thank you to everyone who has sold their chocolates and even taken a second box in some cases. We really appreciate your support :-)

CANTEEN ROSTER—TERM 3

<table>
<thead>
<tr>
<th>Mon 3</th>
<th>Tue 4</th>
<th>Thu 6</th>
<th>Fri 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becky Evangelista</td>
<td>Debbie Bond</td>
<td>Nicole Butcher</td>
<td></td>
</tr>
<tr>
<td>Mon 10</td>
<td>Tue 11</td>
<td>Thu 13</td>
<td>Fri 14</td>
</tr>
<tr>
<td>Nonie Hare</td>
<td>Judy Corcoran</td>
<td>Jane Donaldson</td>
<td>Bernadette Lydster</td>
</tr>
</tbody>
</table>

CANTEEN NEWS
Mrs Diane Cameron

‘Celebrate Canteen’ week started on 27 July and ended today, 31 July. The week was to recognise our wonderful team of volunteers who give up their time and come to help prepare, process and pack orders in a timely and friendly manner. Although on our busy, busy, (yes I’m adding another one) BUSY Fridays, it takes extra work to get all those lunch orders out on time. If your Mum/Dad/Grandparent is a volunteer at the canteen, give them an extra hug to thank them for all their hard work. We prepared some extra special treats every day this week and hope the students all enjoyed them.

A big welcome to Cherie Johnston, who joined our happy band of volunteers last week. I do believe she was a little weary after working last Friday!

Thanks to my Year 6 helpers who come in at lunch times to stack fridges and shelves ready for the next day and also to serve at counter.

Many thanks to all my parent helpers over the last fortnight.
Yes, Woolworths Earn and Learn is back. Collect your stickers when you shop at Woolworths. Stick them to a sticker sheet and drop in the box at the School Office or at your local Woolworths store.

Our School will benefit by being able to ‘purchase’ new educational resources with the credits we earn from your stickers.

Sticker sheets available at the office or downloaded online at: https://www2.woolworthsonline.com.au/Shop/Discover/earn-and-learn

SECOND HAND UNIFORM SHOP
Melinda (Angelo & Evie Mavroudis’ Mum)

Thanks to those who have donated items to the Office for sale in the Second-Hand Uniform Shop. We are slowly building stock and anticipate re-opening in early August. We will keep you posted via Tiqbiz.

If anyone has a small amount of spare time on a Tuesday afternoon, please consider volunteering for the Second-Hand Uniform Shop. It only requires a small time commitment of 45 minutes, once a fortnight (2:45 to 3:30 pm).

I will be retiring from manning the Shop at the year’s end, but will still do the behind the scenes tasks of collecting and sorting clothes. If you can spare the time to help with sales please let the Office or myself know.

PREMIER’S READING CHALLENGE
Kerry Mitvalsky

As the Premier’s Reading Challenge for this year is coming to an end, could we please ask that students hand in their completed sheets so that the data can be entered. Students in Prep to Year 2 need to have read 30 books, 20 should be challenge listed books.

Students from Years 3 to 6 need to have read 15 books, 10 should be challenge listed books.

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Dear Parents/Guardians

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability again this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

At Edithvale we make many adjustments to support students with disabilities and learning needs. These include, but are not limited to, providing different teaching and learning opportunities, modifying curriculum for students with language difficulties e.g. dyslexia, accessing services such as speech pathologists and psychologists and inclusive extra curricula activities.

The adjustments should be reasonable, meaning that they are balanced and fair to both the school and the student. Adjustments are usually made with some input from our dedicated staff, parents, carers or guardians. They may include things like one-to-one learning support, Individual Learning Plans or some form of help to move around the school.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact James Whitla on 97721393 the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419
Edithvale Primary School
Literacy and Numeracy Night

Books...books... and more books! On the 21st of July, a typical Tuesday night, something magical happened at Edithvale Primary. Characters from every sort of book came alive, and the many families that were present completed dozens of fun literacy and numeracy activities from each year level. There were one fish and green fish, doorbell ringing and marching ants, grains of rice and things that puzzled Frank. It was great to see everyone enjoying the night and exploring the wonderful world of books with their families.

What parents thought......
“I really liked being able to see how different concepts are taught—so much more entertaining than when I was at school.”
“Great to get families involved and see how students are learning, plus take away ideas for learning.”
“Kids were all having lots of fun, they didn’t want to go home.”
“The use of ICT made the experience more engaging.”

Words from our students describing the evening.....
Jelly beans exciting
Fun Educational challenging
Creative
Edithvale Primary School is a regular participant in the Berthe Mouchette Poetry Competition held by the Alliance Française (St Kilda). The competition is offered to all our students, from Years 3-6. The competition involves learning, memorising and reciting in front of a judge in French. All participants always enjoy the challenge and are proud of their achievements. Even just participating is a testament to their resilience to represent the school and learn a language. A list of the students who attended the oral examination on Wednesday 10 June 2015 was printed in our newsletter published on 19 June. A big « bravo et merci » to all!

On Sunday 2 August 2015, 920 students from Years 3 to 10, from both government and private schools are going to participate in the Alliance Française Poetry Competition Finals across Victoria. Every year participating schools and their students are lifting the bar higher and higher and this year is no different as we have 920 finalists in the Years 3-10 oral category (compared to 565 last year).

Edithvale Primary School is very fortunate to have in the state selection, two students in Year 3: Max KEOGH and Jackson MOULD, five students in Year 4: Macey AUSTEN, Jessica BRENNAN, Jessica HAWKER, Zara QUIN and Jordan SHENOUDA, and Isabelle MUIR in Year 6, selected for the second round of the competition.

BONNE CHANCE ET MERCI!

La musique française

Let's put a “French Touch” in Edithvale!

Friday 28 August 2015 will be the French Cultural Day at Edithvale Primary School. The French celebration will start with Assembly/Parade in the morning at 9.05am (kids / parents / staff).

A roster will be available during the day for the students to collect their French Crepes from our French Chef “Robert” (order forms will be sent prior to the day). « Miaaaaaaaaaaaam »

We will run a competition throughout the whole school and the theme is - “La musique française - French music and dance”.

Students can be dressed as musicians with musical instruments and musicians outfit with a touch of French (couleurs bleu blanc rouge etc).

A panel will be selected to judge the most original French musician. One winner per year level, judged by the panel, will receive a free crepe.

The categories are:

♦ The best musician and a “magnifique” French touch!
♦ The Best Staff member’s French musician: Edithvale PS staff will hopefully embrace the spirit of the “French-je-ne-sais-quoi!” and dress up for the event!

PS: Please encourage your child to be a french musician with the French colours and to make this French Day even more successful!
HIP HIP HOORAY, IT’S THE 100TH DAY!

What a wonderful time the Foundation students and teachers had celebrating their 100th day of school on Wednesday! We had a ball dressing up as 100 year old people, fairies and pirates! We also had some clever accessories and clothing that incorporated the number 100.

On the day we did loads of Maths and English activities about the number 100. You can see some of them on our display board in the Foundation corridor along with photos of what we might look like when we are 100!

- I wish I had 100 monster trucks - Harlan
- If I had $100 I would save it - Tom V
- I want to eat 100 bowls of spaghetti - Harri
- I wish I had 100 footballs - Flynn
- I wish I had 100 dogs - Scarlett
- I want to eat 100 lollies - Emily

SPORTING SCHOOLS PROGRAM
Mr Scott Chalwell

‘Sporting Schools’ is officially up and running following the national launch earlier this month. Already, nearly 4,000 primary schools are registered for this $100 million program that’s all about getting more children active more often.

Sporting Schools is looking to foster a lifelong interest in sport among Australian children. Its key purpose is to encourage more children to do more sport-based activities, and empower schools to help them do that.

Edithvale Primary is very pleased to announce that we have been approved for a Program Delivery Grant to secure funding for our Sporting School’s before, during or after school hours sporting activities.

As a registered school we now have access to:
- annual funding to provide sport-based activity for our students;
- a range of training and developmental material to support teachers in delivery of sport-based programs;
- nationally endorsed sports products and certified coaches;
- links between our school, sport and local community.

An accredited Athletics Australia coach has already been booked for week 4 of this term and we are currently in the process of securing another sport as the term progresses.

MASSIVE CLEARANCE WEEKEND

Where: Masters Keysborough ONLY

Cnr Cheltenham and Springvale Road,
Keysborough

When: Saturday 1st August & Sunday 2nd August

SAVE UP TO *40% ON SELECTED
MOWERS / POWER TOOLS
OUTDOOR FURNITURE
BBQs

ALSO SAVE UP TO *75% ON SELECTED
POT PLANTS & PAVERS

All these great offers and more, don't miss out!

“COME IN AND DO A DEAL
WITH OUR FRIENDLY STAFF”
CHELSEA HEIGHTS COMMUNITY CENTRE

Beazley Reserve
160 Thames Promenade
Chelsea Heights 3196

Expressions of interest are now be taken for Tuesday afternoons 1pm to 3pm come and learn the art of Japanese crocheting of soft toys (Amigurumi) and make beautiful gifts for friends and family.

On Sunday 6 September nutritionist Sharon Rush will present information sessions on women’s health from 10am to 12.30pm, covering tiredness and weight loss.

Four hour child care sessions run on Wednesday and Thursday mornings and if you are looking for a perfect venue for your next children’s birthday party, our beautiful child care room and main hall with outdoor playground is available for hire on weekends.

Our Yoga and Zumba classes offer a first class free, a great opportunity to come and try a new activity. And coming soon a Tea appreciation and brewing evening and meditation and positive thinking classes. For further information contact the Centre on 9772 3391.

MORDIALLOC NEIGHBOURHOOD HOUSE

ART FOR PLEASURE
An art class to suit all skill levels and mediums of choice.
New enrolments welcome
Wednesday
9.30 - 11.30 am.
For further information or if you’d like to enrol, please phone: 9587 4534
457 Main St. Mordialloc. 3195

CHELSEA HEIGHTS COMMUNITY CENTRE

Beazley Reserve
160 Thames Promenade
Chelsea Heights 3196

Expressions of interest are now be taken for Tuesday afternoons 1pm to 3pm come and learn the art of Japanese crocheting of soft toys (Amigurumi) and make beautiful gifts for friends and family.

On Sunday 6 September nutritionist Sharon Rush will present information sessions on women’s health from 10am to 12.30pm, covering tiredness and weight loss.

Four hour child care sessions run on Wednesday and Thursday mornings and if you are looking for a perfect venue for your next children’s birthday party, our beautiful child care room and main hall with outdoor playground is available for hire on weekends.

Our Yoga and Zumba classes offer a first class free, a great opportunity to come and try a new activity. And coming soon a Tea appreciation and brewing evening and meditation and positive thinking classes. For further information contact the Centre on 9772 3391.
Ginny's Piano House

Piano lessons in Seaford
- Ages 6 to adult
- Beginner to intermediate
- Bulk discounts
- Exam preparation
- Theory Lessons

Ph: 0419887156
ginnyspianohouse@hotmail.com

Aspendale Gardens Community Service

Wellness Seminar
103-105 Kearney Drive, Aspendale Gardens
Call us on (03) 9587 5955

Tuesday 4th August: 7pm to 9pm Entry: $5 per adult

Carolyn Gray: (www.holisticwellnessforlife.com). Holistic Nutrition & Wellness Coach. Exercise as part of a healthy life?
Craig Davidson: Primal Blueprint Certified Expert and fitness lover. Functional fitness for everyday wellness.
Linda Clucas: (http://lindaclucas.arbonne.com/). Being a member of a cycling group and Wellness.
TERM 3–EPS Extra-Curricular Activities Roster

Please note some changes to the EPS extra curricula timetable. Here is a new version of it. Descriptions are also available below. If you would like to access this timetable you may also visit the EPS website at www.edithvaleps.vic.edu.au/

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DAY</th>
<th>Extracurricular Activity</th>
<th>Who</th>
<th>When</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-9</td>
<td>Monday</td>
<td>Environment</td>
<td>All year levels</td>
<td>1:35 - 2:00</td>
<td>5/6B</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Edi’s Got Talent</td>
<td>All year levels</td>
<td>1:35 - 2:30</td>
<td>Learning Centre (Gallery)</td>
</tr>
<tr>
<td></td>
<td>Tuesday</td>
<td>Choir</td>
<td>All year levels</td>
<td>2:00 - 2:30</td>
<td>Room 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chess Club</td>
<td>Year 3 - 6</td>
<td>1:35 - 2:00</td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td>Wednesday</td>
<td>Cartoon Club</td>
<td>All year levels</td>
<td>2:00 - 2:30</td>
<td>4B</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SRC</td>
<td>All year levels</td>
<td>1:35 - 2:00</td>
<td>Foundation A</td>
</tr>
<tr>
<td></td>
<td>Thursday</td>
<td>Board and Game Club</td>
<td>Year F - 3</td>
<td>1:35 - 2:00</td>
<td>Foundation B</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Drama Club</td>
<td>All year levels</td>
<td>1:35 - 2:00</td>
<td>Learning Centre (Gallery)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cheerleading</td>
<td>Year 3 - 6</td>
<td>1.35 - 2.30</td>
<td>Hall</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hoop Time Basketball</td>
<td>Year 4 - 6</td>
<td>2:00 - 2:30</td>
<td>Basketball court</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computers</td>
<td>Year 2 - 3</td>
<td>1:40 - 2:00</td>
<td>Computer lab</td>
</tr>
<tr>
<td></td>
<td>Friday</td>
<td>Hip hop</td>
<td>Year 4/5/6</td>
<td>1:40 - 2:30</td>
<td>Learning Centre (Gallery)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fitness Club</td>
<td>Year 2 - 4</td>
<td>1.40 - 2.00</td>
<td>2A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Library</td>
<td>All year levels</td>
<td>1:40 - 2:15</td>
<td>Library</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lego Club</td>
<td>Year F - 1</td>
<td>1:35 - 2:00</td>
<td>Foundation A</td>
</tr>
<tr>
<td>10</td>
<td>LAST WEEK OF SCHOOL</td>
<td>NO EXTRACURRICULAR ACTIVITIES</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Environment:** Are you ready to get your hands dirty? Come and do some gardening with us, let’s continue to make our school beautiful!

**SRC:** The Student Representative Council meets once a week to discuss events and activities for the whole school. We are currently preparing fun activities and fundraisers for this term.

**Board and Game Club:** Feel like staying warm inside with a friend? Practise your strategy and thinking skills while playing different kinds of puzzles and board games.

**Lego Club:** Dream, explore and create majestic and wonderful images of our imagination here at the Lego Club. Let’s build something grand!

**Chess Club:** Want to learn how to defeat a knight and save the king? Come and play the magnificent game of chess!

**Cartoon Club:** Get your pencils and drawing skills out; it’s time to create cheerful, cheeky, charming and eye-catching cartoon characters!

**Cheerleading:** The EPS Cheerleading team is once again hard at work, training for another successful competition this September. We can’t wait!

**Hip Hop:** The EPS Hip Hop Team will be hard at work practising for our competition this September. We are excited to learn new grooves and foot work in training!

**Library:** Let your imagination take you to magical places, come and open your mind to fantasy, fiction and suspense at the library!

**Computers:** Have a go at playing some games and learning new ICT skills!

**Hoop Time Basketball:** Once again training continues for the EPS Basketball Team. Watch as we dribble and shoot to sizzle up the basketball court in preparation for the Hoop Time competition!

**Choir:** The choir is looking for a few new voices! We are hoping to perform at the end of the term and would love to see new faces. We are also looking for some musicians to play guitar, keyboard and a few other instruments

**Drama Club:** Love pretending to be all different kinds of characters? Come to drama club and let the inner star in you shine!

**Fitness Club:** Let’s stay warm during the winter season and exercise. Come and join us for some fun and challenging activities!

**Edi’s Got Talent Showcase:** Successful participants from the auditions for this year’s Edi’s Got Talent Showcase are practising to give you an amazing show at the end of term. See if you can spot the many talents students from all year levels are so excited to share.
<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MONDAY</strong></td>
<td><strong>TUESDAY</strong></td>
<td><strong>WEDNESDAY</strong></td>
<td><strong>THURSDAY</strong></td>
<td><strong>FRIDAY</strong></td>
<td><strong>WEEKEND</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Day of Term Three</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>