

# Edithvale Primary School Weekly Newsletter

Education at Edithvale  
Engagement, Excitement, Expertise, Excellence

Edithvale Road, Edithvale, Victoria, 3196  
Telephone: (03) 9772 1393 Fax: (03) 9772 7307  
Email: [edithvps@edithvaleps.vic.edu.au](mailto:edithvps@edithvaleps.vic.edu.au)  
Website: <http://www.edithvaleps.vic.edu.au>

Term 3—Week 3

30 July 2009

## PRINCIPAL'S REPORT

Thank you to everyone for the warm welcome I received when I returned on Monday - I had a wonderful break and am looking forward to the term ahead. Many thanks also to Jan Lawrence and the team for keeping everything ticking along so well while I was away.

On Tuesday, School Council met and, as is often the case, there were a vast array of topics to be discussed. Ann McAllen joined us and gave an overview of some of the work she was involved in whilst on leave last term. We have included her report later in this newsletter. There have also been a few more developments regarding the new building project however we still don't have firm 'starting dates' for construction. There is a significant amount of work to be done in preparation as there are a number of classes which will need to be relocated and the council talked through a few options of how we might manage this. When the time comes, we will be very grateful for any help in this area. The refurbishment of the toilets and the hall will begin later in the term. I'll keep you posted about any new developments in either of these projects. School Council also discussed at length, the Homework Policy draft and we hope to have the final document ready to be ratified before the end of term. Don't forget that on this coming Monday directly after assembly we are holding a Parents' Forum to discuss the development of our new strategic plan and to give you an opportunity to talk about education and values. Please join us for a cuppa and a chat - it's also a great opportunity to meet other parents.

Congratulations to our senior netball team on their success yesterday in a special match at lunchtime against Aspendale Gardens. The game went into extra time, demonstrating how closely matched the two teams were. The girls from both schools played extremely well and displayed great sportsmanship. Well done to all involved.



*Denise Webster*

**DON'T FORGET!**

## PARENT FORUM

**3 AUGUST 09**

**After Assembly  
In the  
Staffroom**

**Please join us for a coffee and a  
conversation about school and our  
new  
Strategic Plan**

## IMPORTANT DATES

### AUGUST

4th August	<ul style="list-style-type: none"><li>• Little Athletics Incursion - Parents welcome to attend</li></ul>
7th August	<ul style="list-style-type: none"><li>• Applications for EMA close today</li></ul>
19th August	<ul style="list-style-type: none"><li>• French Crepe Day &amp; Parade</li><li>• Orders close Monday 17th August</li></ul>
21st August	<ul style="list-style-type: none"><li>• Year 1 - National Gallery Excursion. Payment due by 14th August</li></ul>
Monday 31st to Wednesday 2nd September	<ul style="list-style-type: none"><li>• Term 4 - Camp Manyung</li><li>• Final Payment due by 21st August</li></ul>



# RESTORATIVE PRACTICES

## A Peaceful Way to Manage Conflict

An explanation of the processes we use to solve problems and restore relationships at Edithvale Primary School.

### **Supportive Environment**

We place a high value on the development and maintenance of positive, healthy and respectful relationships throughout our school community. As part of growing up, our children learn about forming and building relationships. They need a supportive environment at home and at school to practise the skills that enable them to maintain friendships and develop emotional resilience.

### **Friendship Issues**

Problems can occur when children have difficulties within friendships. Relationships can break down and we teach children to be resilient and work towards fixing problems but a breakdown of friendship should not be confused with bullying.

### **Definition of Bullying**

Bullying is an ongoing abuse of power over another person that can be physical or verbal. This needs to be identified and dealt with accordingly but it is different from incidents that occur when children have problems with friendships and we need to be aware of the difference.

### **Understanding Feelings**

Friendship groups can and do change and children sometimes struggle to cope. They need to be supported and helped to understand their feelings and those of their friends so friendships can be maintained. If your child has a problem please let us know so we can work through the issue together in a restorative, not a punitive way.

### **Restorative Practices**

The philosophy behind the use of “Restorative Practice” is that any misbehaviour whether it is bullying, hurting others or breaking school rules is a violation of relationships. This violation creates obligations, liabilities and responsibilities. Restorative practices seek to heal these relationships and repair harm done.

### **Comparison of Tradition with Restorative Practises**

Traditionally in schools when there was a problem those involved were asked what happened, who was to blame, what rule was broken and some form of punishment was applied. Restorative practice asks what happened, who is involved, what harm has been done and how do we make it right?

### **Developing Empathy**

Instead of being punitive, restorative practice fosters awareness of how others have been affected by an incident. The child who has acted inappropriately is actively involved in the process of repairing the harm they have caused. The deed is separated from the instigator. Children learn to understand the concept of ambiguity, which means, often fault is unclear when both sides of the story are heard.

### **Community Conferencing**

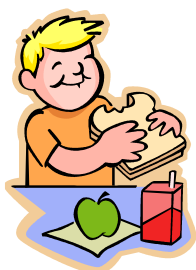
Listening to what has happened takes the form of a “community” conference (the community means all those who have been affected by the incident.) It is a forum where everyone affected has their chance to tell what happened. Those responsible tell what they did and those affected talk about the impact on their lives. Then everyone present decides what needs to be done to repair the harm and move forward. This will include saying sorry, repairing the damage done and stopping the unacceptable behaviour. Matters cannot be dealt with in this way if there is no acceptance that harm has been done and responsibility is not taken for actions that have occurred.

### **Value of Restorative Practices**

Results are measured by how much repair is done rather than how much punishment is inflicted. The values of restorative practices are mutual respect, a belief that children can solve their problems given time, support, a chance to tell their story and an inclusive approach to problem solving.

Children will feel a sense of fairness and justice when a problem or issue is dealt with as a group. They gain an insight into the impact of unacceptable behaviour on others and that relationships can be repaired and everyone can move on together.

Ann McAllen for the Wellbeing Committee



## CANTEEN NEWS

Thanks to parent helpers and Year 6 students for your great assistance this week.

Parents and students please remember to put your name and class on lunch order bags.

**PLEASE NOTE:** Sauce sachets are 20¢ each.

### NEXT WEEK'S CANTEEN ROSTER ~ AUGUST

<b>Monday 3rd</b> Belinda Turner	<b>Thursday 6th</b> Michelle Custy
<b>Tuesday 4th</b> Mark O'Hehir	<b>Friday 7th</b> Kerrie Cappy Jackie Houghton



Calling all "handy" people who can hand or machine sew!



**WE NEED YOUR HELP**

Our netball bibs require attention ~ sewing repairs or replacing of elastic.



Please contact Heather Pardoe (PE) or Jane Hayes (5/13) if you can spare some time to give us a hand.

Thank you

## PFA ~ DISCO

A very BIG thank you to all parents and teachers who helped out at the school disco last Friday.

Also thanks to Jason Kanis for being a fantastic DJ and providing the music for what was a great night.



## NEED HELP WITH HOMEWORK?

Thursdays at lunchtime, Mrs Laurent and Mrs Waller will be in the library ready to offer assistance from 1:30 ~ 2:00pm for anyone who needs help with their homework.

See you there!



## FUNDRAISING

Welcome back to Term 3. This term we are raising funds for the school with our s c r u m p t i o u s .. mouth watering "Super Slice Drive".

There are lots of yummy slices, muffins, lamingtons and Arnott's Biscuits to choose from, so please indulge yourself and your family to help raise much needed funds. Think about it....what's nicer than a heavenly cup of coffee with a deeelicious lamington or a nice warm muffin when it's peaceful and you have the house to yourself.



Please return the order form (with the correct money) to the School Office by Wednesday 12th August. Delivery will be 22nd August.



EFTPOS and Credit Card accepted.

## NEWSLETTER DISTRIBUTION

Our School Newsletter is produced weekly and distributed on **Thursdays**. School Newsletters are also available on our website, [www.edithvaleps.vic.edu.au](http://www.edithvaleps.vic.edu.au) and will continue to be online for all families to access. To access the newsletter online, please follow the prompts on the website. Select **PARENTS**, Then **NEWSLETTER** (from the drop down box), Then click on NEWSLETTER and select the edition of the newsletter you wish to read. Newsletters can be printed from this site. Some hard copies will be available at the General Office if you need another copy.

**KUMON**  
**EDITHVALE EDUCATION CENTRE**  
**5 Blantyre Avenue, Chelsea**

Does your child have problems with Maths and / or English at school?  
Do you and your child want to excel and be the best student in the class at school?  
Do you and your child want to study beyond school grade level?

If you answered "yes" to at least one of these questions, then consider KUMON for your child.

Call 0402 065 154 for an appointment to discuss the options and possibilities as well as to assess your child's level of knowledge in Mathematics and English.

Elena Gvirtsman, Supervisor

**Aspendale Gardens Community Centre** has a variety of activities for the young and the young at heart. From music, movement, art and dance to netball, karate, kids sports and even tarot and numerology classes. Contact us on **9587 5955** for a copy of our term 3 brochure or check out our NEW WEBSITE, [www.agcsinc.org.au](http://www.agcsinc.org.au)

**FREE Community Information night - BEDWETTING AND TOILET TRAINING.** Wednesday 19<sup>th</sup> August 2009 from 7.30-9pm. Get the facts on common issues facing many parents and information on how to prevent or manage problems. BOOKINGS ESSENTIAL! Ph 9587 5955

**FIRST AID COURSE- "Giving First Aid to Kids"** Saturday 29<sup>th</sup> August 9am-5pm. Gain knowledge and skills required to give rescue breathing, CPR as well as manage some life threatening emergencies common to infants and children. Topics include seizures/convulsions, asthma, choking, poisoning, soft tissue injuries and basic wound care. Cost \$110 per person. Bookings or enquiries ph 9587 5955.

**SHOPPING TOUR - Saturday 12<sup>th</sup> September.** Get organised for Christmas early this year without the stress of driving (and finding car parks) while visiting several outlets in a fun and social manner.

Enquiries ph 9587 5955

Quenette Health & Fitness  
**FITSTART 4 KIDS**  
Under new management!

Parties & Venue hire

Occasional care NEW!

10% off enrolments! conditions apply

Fitness Activities

Play Group

Play Centre & Cafe

Drama & Art

Holiday Programs



**9588 0709**  
13/1-7 Canterbury Rd, Braeside  
[www.fitstart4kids.com.au](http://www.fitstart4kids.com.au)

**BOOKING FORM**

**FREE LESSON**

FOR ALL NEW  
ENROLMENTS FOR  
TERM 4, 2009  
LEARN TO SWIM.  
PRESENT FORM  
TO REDEEM.

Surname : \_\_\_\_\_

Swimmer 1 \_\_\_\_\_

Swimmer 2 \_\_\_\_\_

Swimmer 3 \_\_\_\_\_

**Time Preference. (Please Circle)**

**Swimming: 9:00am 9:45 10:30 11:15**

**Minimum number required for program.**

**Contact Phone Number : \_\_\_\_\_**

**GREAT KICK START FOR TERM 4!**

**Mon 21st September-Fri 25th September**

**\$90.00—5 x 45 minute classes**

**INTENSIVE HOLIDAY PROGRAM.**



**KEYSBOROUGH CENTRE**

Haileybury College

885-891 Springvale Rd, Keysborough

9213 2245/ 0412 707 666

[keysborough@fastlaneaquatics.com.au](mailto:keysborough@fastlaneaquatics.com.au)