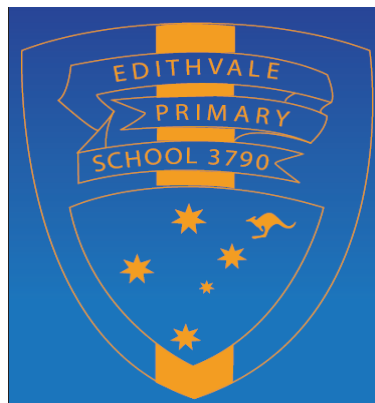


Annual Implementation Plan 2011 Edithvale Primary School 3790

Based on Strategic Plan developed for 2010-2013



<p>Endorsement by School Council</p>	<p>Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.</p>	
<p>Endorsement by Regional Network Leader</p>	<p>Insertion of a tick (✓) in the next column indicates that the Regional Network Leader has endorsed this Annual Implementation Plan</p>	

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	<ul style="list-style-type: none"> To improve the student outcomes in Mathematics across the school To ensure that contemporary pedagogy is employed in classrooms by all teachers with an emphasis on the teaching of Mathematics 	<ul style="list-style-type: none"> By 2013, 75% of students in Year 3 to be performing at or above expected level in Number according to NAPLAN data. By 2013, 75% of students in Year 5 to be performing at or above expected level in Number according to NAPLAN data. 	<ul style="list-style-type: none"> In 2011 the % of Year 3 students achieving at or above expected level according to NAPLAN numeracy results will be 60%. In 2011 the % of Year 5 students achieving at or above expected level according to NAPLAN numeracy results will be 60%.
Student Engagement and Wellbeing	<ul style="list-style-type: none"> To ensure that the school curriculum provision is stimulating and challenging To improve the parent/school, parent/teacher and teacher/student relationships across the school and to more strongly connect the parents to the school. 	<p>By 2013 the Student Attitude to School Survey will show improvement in the following:</p> <p>At the end of 2010 the target for the Stimulating Learning variable was reached (4.20)</p> <ul style="list-style-type: none"> Maintain and continue to improve Stimulating Learning <p>By 2013 the Parent Opinion survey will show improvement in the following:</p> <p>General Satisfaction variable increase from 5.33 (2008) to 5.8 or better</p>	<ul style="list-style-type: none"> Student Attitudes to School Survey will show improvement in: <ul style="list-style-type: none"> ➤ Stimulating Learning to 4.5 or better ➤ Teacher Effectiveness to 4.5 In the Parent opinion Survey improvement will be shown in the following: <ul style="list-style-type: none"> ➤ General satisfaction to 5.75
Student Pathways and Transition	<ul style="list-style-type: none"> To improve the transition of students at key points in their schooling –when they are new to the school and when they are moving into new levels. 	<p>By 2013 the Parent Opinion Survey will show improvement in the following:</p> <ul style="list-style-type: none"> Transitions variable will increase from 5.43 (2008) to 5.80 or better <p>By 2013 the Student Attitude to School Survey will show an improvement in the following:</p> <ul style="list-style-type: none"> School Connectedness variable will increase from 4.09 (2008) to 4.50 	<p>In the Parent Opinion Survey</p> <ul style="list-style-type: none"> ➤ the transition variable will increase to 5.6. <p>In the Student Attitude to School survey:</p> <ul style="list-style-type: none"> ➤ School Connectedness will increase to 4.5

Key Improvement Strategies and Significant Projects	What (Actions) The activities and programs required to progress the key improvement strategies	How (Resources) The budget, learning time, equipment, IT, learning space	Who The individuals or teams responsible for implementation	When The date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
Student Learning Numeracy	<ul style="list-style-type: none"> Support of whole school approach and plan for mathematics. Demonstrate support for 'non-negotiables' All Prep students and those students identified as well above or well below expected levels to participate in the Maths Online Interview 	<p>Inclusion of Numeracy Team leader in Leadership team</p> <p>Provision of support time</p>	P-2 teachers	<p>Jan 2011</p> <p>Ongoing</p> <p>Term 1</p>	<p>Numeracy coordinator to attend Leadership meetings fortnightly.</p> <p>Use and monitoring of EPS Assessment Schedule.</p> <p>E5 evident in planning documents focussing on differentiation</p> <p>The school continues to be organised to ensure there is the equivalent of 100 minutes per day of mathematics which is not subject to interruptions.</p> <p>Improved numeracy outcomes evident of Teacher Judgement and NAPLAN data</p> <p>ILPs created for all students well above and well below expected levels</p>
English	<ul style="list-style-type: none"> Develop and Implement EPS spelling program Review writing program 	Provision of common planning time for levels and PLTs	Literacy Team members	Terms 1 & 2	Consistent use of weekly e-planners by all teachers which show evidence of whole school approach to mathematics, writing and spelling.
Ultranet	<ul style="list-style-type: none"> Facilitate the implementation of the Ultranet across all levels of the school. 		Principal, AP, ICT team		<p>All staff use the Ultranet consistently and effectively</p> <p>All staff have a shared vision of how the Ultranet is linked to improving teaching and learning.</p>
Professional Development	<ul style="list-style-type: none"> Provision of high quality PD to improve teaching and learning 	<p>Active involvement of the school and its teachers in Network programs</p> <p>Continue to provide numeracy coaching.</p>	<p>Leadership team</p> <p>Principal and Numeracy coach</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Teacher commitment to their own professional learning indicated in their PDPs.</p> <p>Staff demonstrating use of maths coaching ideas in classrooms</p>

Student Engagement and Wellbeing	<p>Build student leadership capacity:</p> <p>Continue to develop senior school leadership program. Improved opportunities for student leadership, feedback & decision-making processes</p>	<p>Provision of support meetings and guidance from student leadership team</p> <p>SRC elections & Leadership training for students</p>	Principal / AP Student Leadership team	Beginning term 1 Ongoing	<p>Improved engagement by the Student Leadership group.</p> <p>New student leadership program - selection processes, roles and responsibilities - evaluated and documented</p>
	<p>Continue to strengthen Parent Partnerships</p> <p>Facilitation of Parent information sessions</p>	<p>Facilitation of parent forums, programs, opportunities for feedback.</p>	Leadership team	Throughout 2011	<p>Improvement in Parent Opinion 'General Satisfaction' from 5.5 to 5.8 and above</p>
	<p>Provision of opportunities for parents to connect with the school</p>	<p>Introduce parent representatives for each level</p>	Level leaders	Term 1	
	<p>Expand Professional Learning</p> <p>program to incorporate E5 and Shaping Pedagogy for relevant learning spaces</p>	<p>PD scheduled on a regular basis in both staff and level meetings</p>	Leadership team	Throughout the year	<p>Sustained improvement shown in Stimulating Learning variable of Attitudes to School survey</p>
Student Pathways and Transition	<p>The development of a whole school transition program: Continue to refine the whole school transition program</p>	<p>Evaluate transition program. Ensure that it is relevant and engaging for students as well as meeting the needs of teachers</p>	Transition coordinator & leadership team		<p>Improvement in the parent opinion survey in the transition variable to 5.6</p> <p>All teachers develop an understanding of the learning needs of their students prior to the commencement of the school year.</p>
		<p>Develop a range of assessment tools to be given to new incoming students to assist in their transition</p>			<p>ILPs developed for all new students entering the school using data from transition assessment</p>
		<p>Develop an Individual Education Plan (IEP) for every Koorie student as per WANNIK Strategy Guidelines</p>	Assistant Principal and students' teachers	Term 1 Established in term 1 and reviewed twice annually	<p>All Koorie students to have an Individual Education Plan</p> <p>Using the protocols involved with "Welcome to Country" and "Acknowledgement of Country" at appropriate school events</p>