

# Annual Implementation Plan 2013

## Edithvale Primary School

### 3790

Based on Strategic Plan developed for 2009-2013

<p>Endorsement by School Principal</p>	<p>Signed </p> <p>Name: Denise Webster</p> <p>Date 19.03.13</p>
<p>Endorsement by School Council</p>	<p>Signed </p> <p>Name: Martin Taylor</p> <p>Date 19.03.13</p>
<p>Endorsement by Regional Director or nominee</p>	<p>Signed..... (Regional Director or nominee's signature)</p> <p>Name.....</p> <p>Date.....</p>



## Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	<ul style="list-style-type: none"> <li>To improve the student outcomes in Mathematics across the school</li> <li>To ensure that contemporary pedagogy is employed in classrooms by all teachers with an emphasis on the teaching of Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>By 2013, 75% of students in Year 3 to be performing at or above expected level in Number according to NAPLAN data.</li> <li>By 2013, 75% of students in Year 5 to be performing at or above expected level in Number according to NAPLAN data.</li> </ul>	<ul style="list-style-type: none"> <li>In 2013 the % of Year 3 students achieving at or above State Mean according to NAPLAN numeracy results will be 75%.</li> <li>In 2013 the % of Year 5 students achieving at or above State Mean according to NAPLAN numeracy results will be 75%.</li> <li>The Mean growth of our Year 5 students from 2011 (when they were in Year 3) to 2013 shall exceed that of the State</li> </ul>
Student Engagement and Wellbeing	<ul style="list-style-type: none"> <li>To ensure that the school curriculum provision is stimulating and challenging</li> <li>To improve the parent/school, parent/teacher and teacher/student relationships across the school and to more strongly connect the parents to the school.</li> </ul>	<ul style="list-style-type: none"> <li>By 2013 the Student Attitude to School Survey (SATS) will show improvement in the following:</li> <li>At the end of 2012 the target for the Stimulating Learning according to our SATS, variable was not reached (4.27) and we are aiming for this to increase to 4.5 or better in 2013</li> <li>At the end of 2012 the target for Teacher Effectiveness according to our SATS was not reached (4.31) and we are aiming for this to increase to 4.5 or better in 2013</li> <li>By 2013 the Parent Opinion survey will show improvement in the following: General Satisfaction variable increase from 5.33 (2008) to 5.8 or better. In 2011 improvement was shown 5.60</li> <li><b>Note There was NO Parent Opinion survey administered in 2012</b></li> </ul>	<ul style="list-style-type: none"> <li>Student Attitudes to School Survey will show improvement in: <ul style="list-style-type: none"> <li>➤ Stimulating Learning to 4.5 or better</li> <li>➤ Teacher Effectiveness to 4.5</li> </ul> </li> <li>The Parent opinion Survey improvement will be shown in the following: <ul style="list-style-type: none"> <li>➤ General satisfaction to 5.80</li> </ul> </li> </ul>

Student Pathways and Transitions	To improve the transition of students at key points in their schooling –when they are new to the school and when they are moving into new levels.	<p>By 2013 the Parent Opinion Survey will show improvement in the following:</p> <ul style="list-style-type: none"> <li>• Transitions variable will increase from 5.43 (2008) to 5.80 or better. The 2011 target was reached (5.65)</li> <li>• <b>Note There was NO Parent Opinion survey administered in 2012</b></li> </ul> <p>By 2013 the Student Attitude to School Survey will show an improvement in the following:</p> <ul style="list-style-type: none"> <li>• School Connectedness variable will increase from 4.09 (2008) to 4.50. At the end of 2012 the target for School Connectedness was not reached (4.40) but showed some improvement</li> </ul>	<p>In the Parent Opinion Survey</p> <ul style="list-style-type: none"> <li>➤ The transition variable will increase to 5.8.</li> </ul> <p>In the Student Attitude to School survey:</p> <ul style="list-style-type: none"> <li>➤ School Connectedness will increase to 4.5</li> </ul>

## Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
<b>Student Learning Numeracy</b>	<ul style="list-style-type: none"> <li>▪ Use of data to monitor and evaluate the effectiveness of numeracy programs and individual student achievement.</li> <li>▪ Incorporation of ICT into numeracy lessons such as Mathematics</li> <li>▪ All staff participate in structured professional learning programs run by Maths Team twice per</li> </ul>	Collation and printing of formal assessment data	<p>Numeracy Leader/Team and AP</p> <p>Numeracy Leader/Team</p>		<ul style="list-style-type: none"> <li>▪ Continuation and improvement of Student Work Protocol and include student Assessment/Data protocol</li> <li>▪ Moderation with the use of assessment maps and common assessment tools</li> <li>• Evidence of ICT use in Numeracy planning and evidence of use in classroom</li> </ul>

<p><b>English</b></p>	<p>term</p> <ul style="list-style-type: none"> <li>▪ Develop and implement EPS writing program</li> <li>▪ Review of EPS spelling program</li> <li>▪ Incorporate explicit teaching of grammar and punctuation</li> <li>▪ All staff participate in structured professional learning programs run by English Team twice per term</li> </ul>	<p>Schedule Literacy Team meetings</p>	<p>Literacy Leader/Team</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>▪ Trialling, evaluation and publication of EPS writing program with reference to NAPLAN marking guide</li> <li>▪ Incorporate explicit teaching of grammar and punctuation in planning documents</li> <li>• Evidence of ICT use in Literacy planning and evidence of use in classroom</li> </ul>
<p><b>Professional Development</b></p>	<ul style="list-style-type: none"> <li>▪ Continue to agenda Professional Reading for Leadership and staff to improve teaching and learning</li> <li>▪ Provide staff with an agreed model for effective Instructional Practice</li> </ul> <ul style="list-style-type: none"> <li>• Teachers complete POLT Teacher Questionnaire and compare results to Students' Perception Survey</li> </ul>	<p>Staff to conduct regular discussions with principal focussed on learning and teaching (data)</p> <p>Results are collated and graphed for discussion by level groups</p> <p>Students provide feedback to teachers through the POLT surveys</p>	<p>Principal</p> <p>Leadership Team</p> <p>AP and staff</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Professional Learning Log for whole staff created and maintained that lists all PD attended in 2013</li> <li>• Staff can articulate aspects of the effective instructional practice model</li> <li>▪ Restructure of Professional Learning Teams to provide more time to focus on student assessments.</li> <li>• PoLT Teacher questionnaire to be completed by individuals</li> <li>▪ P and D culture focus on giving and receiving feedback</li> </ul>

<b>Student Engagement and Wellbeing</b>	<p><b>Continue to strengthen parent partnerships</b></p> <p><b>Provision of opportunities for parents to connect with the school</b></p> <p><b>Build student leadership capacity</b></p>	<p>Provide opportunities for parents to attend forums and programs as well as provide feedback to the school</p> <p>Showcase students' work twice yearly on open days or nights</p> <p>Combine Numeracy/Literacy/ Education week and open the school to visitors to participate in activities</p> <p>Year 5 and 6 students to conduct 3 way interviews with parent/student and teacher at end of Semester 1</p> <p>SRC elections and leadership training for students</p>	<p>Leadership team</p> <p>Leadership team</p> <p>Assistant principal and Level 4 teachers</p> <p>Welfare team and School Leadership</p>	<p>Throughout 2013</p>	<p>Improvement in parent Opinion "General Satisfaction" from 5.5 to 5.8 and above</p> <ul style="list-style-type: none"> <li>▪ Staff and students access professional learning opportunities in conducting 3 way interviews</li> <li>▪ 3 way interviews are introduced at Level 4 and reviewed at the end of the process</li> </ul> <p>Attendance at Young leaders day by SRC leaders and School Captains</p>
<b>Student Pathways and Transition</b>	<b>Refinement of a whole school transition program</b>	<p>Provide students with the chance to meet their 2014 teacher at the end of the year</p> <p>Make connections with local High schools by inviting them to visit our students and our</p>	<p>Assistant Principal and Leadership team</p> <p>Assistant Principal and Leadership team</p>	<p>Term 4</p> <p>Ongoing</p>	<ul style="list-style-type: none"> <li>▪ Transition opportunities included in Term 4 timetabling</li> <li>▪ Visits from EPS students to local High Schools at least once per term AND</li> </ul>

	<p><b>Continue to build upon Kinda-Prep and Year 6/7 transition programs</b></p>	<p>students travelling to their schools.</p> <p>Ensure an Individual Learning Improvement Plan (ILP) for every Koorie and PSD funded student</p> <p>Provide teachers with VELs, NAPLAN and ODT data at the end of the year to the 2014 teachers that shows student achievement levels</p> <p>Provide time for teachers to meet in the last few weeks of the year to discuss students from 2013 class with their 2014 class teacher</p>	<p>Assistant Principal</p> <p>Assistant Principal</p> <p>Assistant Principal</p>	<p>Ongoing</p> <p>Term 4</p> <p>Term 4</p>	<p>visit from High school students to EPS at least once per term</p> <ul style="list-style-type: none"> <li>▪ ILPs documented and updated as required</li> <li>▪ Tracking of student data collated electronically and discussed as part of transition process at the end of 2013</li> </ul>
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