

# Annual Implementation Plan 2014 Edithvale Primary School 3790

Based on Strategic Plan developed for 2009-2012

Endorsement by School Principal	<p>Signed </p> <p>Name...Denise Webster</p> <p>Date 18 February 2014</p>
Endorsement by School Council	<p>Signed </p> <p>Name...Martin Taylor</p> <p>Date.....</p>



## Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	<ul style="list-style-type: none"> <li>To improve the student outcomes in Mathematics across the school</li> <li>To ensure that contemporary pedagogy is employed in classrooms by all teachers with an emphasis on the teaching of Mathematics</li> <li>To improve the student outcomes in Spelling across the school</li> </ul>	<ul style="list-style-type: none"> <li>By 2014, 75% of students in Year 3 to be performing at or above expected level in Number according to NAPLAN data.</li> <li>By 2014, 75% of students in Year 5 to be performing at or above expected level in Number according to NAPLAN data.</li> </ul>	<ul style="list-style-type: none"> <li>At Year 3 and at Year 5 the school mean will be above the state mean</li> <li>In 2014 the % of Year 3 students achieving at or above Band 4 according to NAPLAN numeracy results will be 75%. There will be 20% of students achieving Band 6</li> <li>In 2014 the % of Year 5 students achieving at or above Band 5 according to NAPLAN numeracy results will be 75%. There will be 20% of students achieving Band 8</li> <li>The mean growth of our Year 5 students from 2012 (when they were in Year 3) to 2014 shall exceed that of the state</li> <li>In 2014 the % of Year 3 students achieving at or above Band 4 according to NAPLAN spelling results will be 80%. There will be 15% of students achieving Band 6</li> <li>In 2014 the % of Year 5 students achieving at or above Band 5 according to NAPLAN spelling results will be 75%. There will be 15% of students achieving Band 8</li> </ul>
Student Engagement and	<ul style="list-style-type: none"> <li>To ensure that the school curriculum</li> </ul>	<ul style="list-style-type: none"> <li>By 2014 the Student Attitude to School</li> </ul>	<ul style="list-style-type: none"> <li>Student Attitudes to School Survey will show</li> </ul>

Wellbeing	<p>provision is stimulating and challenging</p> <ul style="list-style-type: none"> <li>To improve the parent/school, parent/teacher and teacher/student relationships across the school and to more strongly connect the parents to the school.</li> </ul>	<p>Survey (SATS) will show improvement in the following:</p> <ul style="list-style-type: none"> <li>At the end of 2013 the target for the Stimulating Learning according to our SATS, variable was reached in Year 5 (4.59) and was slightly below target in Year 6 (4.49) and we are aiming for this to increase to 4.6 or better in 2014</li> <li>At the end of 2013 the target for Teacher Effectiveness according to our SATS was reached in both Year 5 (4.73) and Year 6 (4.68) and we are aiming for this to increase to 4.75 or better in 2014</li> <li>By 2014 the Parent Opinion survey will show improvement in the following: General Satisfaction variable increase from 5.33 (2008) to 5.8 or better. In 2013 the target was not reached - 5.52</li> </ul>	<p>improvement in:</p> <ul style="list-style-type: none"> <li>➤ Stimulating Learning to 4.6 or better</li> <li>➤ Teacher Effectiveness to 4.75</li> </ul> <ul style="list-style-type: none"> <li>The Parent opinion Survey improvement will be shown in the following: General satisfaction to 5.80</li> </ul>
Student Pathways and Transitions	<p>To improve the transition of students at key points in their schooling –when they are new to the school and when they are moving into new levels.</p>	<p>By 2014 the Parent Opinion Survey will show improvement in the following:</p> <ul style="list-style-type: none"> <li>Transitions variable will increase from 5.43 (2008) to 5.80 or better. The 2013 target was reached (5.83)</li> </ul> <p>By 2014 the Student Attitude to School Survey will show an improvement in the following:</p> <ul style="list-style-type: none"> <li>School Connectedness variable will increase from 4.09 (2008) to 4.50. At the end of 2013 the target for School Connectedness was reached in Year 5 (4.62) and Year 6 (4.60)</li> </ul>	<p>In the 2014 Parent Opinion Survey</p> <ul style="list-style-type: none"> <li>➤ The transition variable will increase to 5.85.</li> </ul> <p>In the Student Attitude to School survey:</p> <ul style="list-style-type: none"> <li>➤ School Connectedness will increase to 4.65</li> </ul>

## Implementation

Key Improvement Strategies and Significant Projects	<b>What</b> (Actions) the activities and programs required to progress the key improvement strategies	<b>How</b> (Resources) the budget, equipment, IT, learning time, learning space	<b>Who</b> the individuals or teams responsible for implementation	<b>When</b> the date, week, month or term for completion	<b>Achievement milestones</b> the changes in practice or behaviours
<p><b>Student Learning Assessment</b></p> <p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>▪ Purchase Student Performance Analyser (SPA)</li> <li>▪ Use of data to monitor and evaluate the effectiveness of programs and individual student achievement.</li> <li>▪ Evaluate and refine the assessment schedule</li> <li>▪ Involvement in the Maths Specialist initiative</li> <li>▪ Develop a whole school curriculum planning document</li> <li>▪ All staff participate in structured professional learning programs</li> </ul>	<p>Create separate budget for Assessment &amp; Reporting for purchase of SPA &amp; to provide PD</p> <p>Provision of timetabled professional learning team meetings</p> <p>Discussed at timetabled leadership meetings</p> <p>Appropriate use of grant funds for professional learning, resourcing &amp; staffing</p>	<p>AP /Leadership</p> <p>Leadership team</p> <p>Principal / AP</p> <p>Maths specialists</p> <p>Mathematics Leader/Team</p>	<p>Terms 1 &amp; 2</p> <p>Term 4</p>	<ul style="list-style-type: none"> <li>▪ Staff completion of relevant PD and consistent use of SPA program</li> <li>▪ Continuation and improvement of Student Work Protocol and include student Assessment/Data protocol</li> <li>▪ Moderation with the use of sample assessment portfolios and common assessment tools</li> <li>▪ All staff to implement any modifications to the schedule. All staff to provide evidence to support their judgement about student progress or achievement.</li> <li>▪ All teachers demonstrate their commitment to the program by:             <ul style="list-style-type: none"> <li>➢ having regular professional conversations with the specialists</li> <li>➢ being actively involved in all mathematics professional learning opportunities</li> <li>➢ planning and teaching units of work that incorporate maths300 tasks</li> <li>➢ providing evidence of improved student achievement</li> </ul> </li> </ul>

<p><b>English</b></p>	<ul style="list-style-type: none"> <li>▪ Develop and implement EPS spelling program based on 'Words Their Way'</li> <li>▪ Incorporate explicit teaching of spelling and vocabulary development</li> <li>▪ Fully implement 'The Daily Five' across all levels</li> <li>▪ All staff participate in structured professional learning programs run by English Team</li> </ul>	<p>Purchase of relevant teacher resources</p>	<p>English Leader/Team</p>	<p>Semester 1</p>	<ul style="list-style-type: none"> <li>• Trialling, evaluation and publication of EPS spelling program. Incorporate explicit teaching of spelling rules and word building in planning documents</li> <li>• Evidence of ICT use in English planning and evidence of use in classroom</li> </ul>
<p><b>Professional Development</b></p>	<ul style="list-style-type: none"> <li>▪ Continue to agenda Professional Reading for Leadership and staff to improve teaching and learning</li> <li>• Use of reflection and feedback tools</li> </ul>	<p>Discussed and developed at timetabled leadership meetings</p> <p>Use of staff, level and PLT meetings to introduce tools</p>	<p>Principal</p> <p>Leadership Team</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Professional Learning Log for whole staff created and maintained that lists all PD attended in 2014</li> <li>▪ All staff will include evidence of reflection and feedback in their Performance and Development plans..</li> </ul>

