



Department of Education and
Early Childhood Development

2012 Annual Report to the School Community

Edithvale Primary School
School Number: 3790





Edithvale Primary School

Edithvale Primary School was established in 1913 and is situated in a unique area between Port Phillip Bay and the Edithvale Wetlands, 20kms south of Melbourne. Environmentally aware, and with an academic focus, Edithvale Primary School boasts committed, experienced teachers; friendly, hard-working students and a supportive parent community. Our core values: Doing the Right Thing, Working Together and Aspiring Higher form the foundation of our vision - fostering a love of learning throughout our school community. Our entire school community works diligently to ensure that these values underpin everything that we do and they provide a framework for the work we undertake together. Our educational priority is to promote high quality teaching and learning practices in a safe and stimulating learning environment. A structured wellbeing program is provided across all levels of the school and is supported by our commitment to Restorative Practices. Our school prides itself on recognising and supporting the leadership potential of our students. Students are encouraged to participate in a range of additional activities that the school provides in sport, the arts and caring for the environment. The focus of our current Strategic Plan has been to strengthen, for all stakeholders, their knowledge and understanding of numeracy. We are pleased with the improvement that has been achieved in this area. Our Learning Centre, completed in September 2011 along with our current Technologies program, reflects and promotes current educational practices; inspiring and challenging our students to achieve their potential. Our school has 20.9 equivalent full-time staff: 2 Principal class, 15.8 teachers and 3.8 Education Support staff. In 2012 we welcomed 3 new staff members (2 graduate teachers) to Edithvale due to staff retirements. All new staff (and students) are provided with a thorough induction and support program as they establish themselves as part of our wonderful community. Our current enrolment remains reasonably steady at 310 students, of which 5 students are enrolled as part of the Program for Students with Disabilities (PSD). Students are in 13 classes and attend 3 specialist classes (French, Art and Physical Education). The school's SFO (Students' Family Occupation) is 0.36

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>In 2012 Edithvale Primary School continued to focus on the development of teaching and learning particularly in the area of mathematics and Inquiry based learning.</p> <p>The overall performance of our students in the National assessment program (NAPLAN) highlighted the improvements made in Years 3 and 5 in Reading, Writing and Numeracy.</p> <p>Results indicated that 100 % of our Year 3 students are working at or above the National Minimum Standards in Reading and Writing and that 97% of our students are above the Numeracy National Minimum Standards.</p> <p>In Year 5, results showed that in Writing (98%), Reading (89%) and Numeracy (96%) students are performing working at or above the National Minimum Standards.</p> <p>Importantly the average growth that students had between Years 3 and 5 was greater than the State growth in the areas of Reading, Writing and Numeracy.</p> <p>Integral to these improvements was the employment of 2 (0.4) teachers to work on Intervention programs in Literacy and Numeracy. Students who required extra assistance in Numeracy became part of the GRIN (Getting Ready in Numeracy) program.</p> <p>All staff accessed Professional Learning opportunities provided by the Kingston Network of schools, to improve their knowledge and understanding of mathematics and the pedagogy around it.</p> <p>A greater focus was placed on examining individual student work</p>	<p>The teachers at Edithvale Primary School have a strong commitment to student wellbeing and work collaboratively with students and their families to foster a supportive and engaging learning environment.</p> <p>A values education program which runs throughout the school year focuses on building students' understanding of the school values and the student code of conduct as well as enhancing skills such as resilience, confidence, collaboration and goal setting.</p> <p>Restorative practices underpin our student management process and students and staff work together to solve issues and concerns.</p> <p>Student leadership was again a focus for 2012 and students across all levels continued to develop skills in leadership, cooperative group work and civics and citizenship.</p> <p>Student school leaders attended the National Young Leaders day to hone their skills and they assisted in the organisation and running of the school's major fund raiser of the year- a whole school fun run. Students took control of running whole school assemblies and improved their confidence in public speaking. Leaders represented our school and participated in ANZAC and Remembrance Day ceremonies.</p> <p>A suite of Extra Curricula activities were provided to students across all year levels during 2012. Some of these included the ever popular School Choir, ICT and Running clubs.</p> <p>In 2012 we became an eSmart school as our school community</p>	<p>Edithvale Primary School has a well-structured and effective prep transition program which includes school tours, parent information nights, transition sessions for incoming students and visits to the local preschools. Our focus is to develop strong and productive relationships with the students and begin our learning partnership with their parents.</p> <p>The Year 6-7 transition program involves school visits to a number of local secondary colleges as well as the provision of information sessions. We aim to support students and their parents make informed decisions about their educational future.</p> <p>We have established a shared Science program with one local secondary school where our students take lessons given by the older students in the laboratories of the Secondary college.</p> <p>Past students continue to return to school and speak with our senior students as they prepare themselves for Year 7 and we regularly have ex-students return to school for work experience placements.</p> <p>The whole school transition program in December continues to support all students as they move from one level of the school to the next. Students have the opportunity to work with their new classmates and teachers in preparation for the year ahead. We are very proud of this program which has been instrumental in improving our students' connectedness to school.</p> <p>Staff are assisted in this transition period by having professional discussions with each students'</p>

<p>through the introduction of a 'student work protocol' that encouraged teachers to identify students' learning needs.</p> <p>Whole staff Professional Development was provided on the topic of Inquiry learning as staff developed their skills and knowledge of how to engage and extend students through creating deep and rich questions for students to explore.</p> <p>All staff were provided ongoing support and professional learning in the use of Interactive Whiteboards. Netbooks, flip cameras and ipods were provided for students their use is routinely incorporated in all lessons.</p>	<p>learnt about Cyber safety.</p> <p>We continued to forge strong ties with local community organisations as students and staff attend events held at the Edithvale wetlands, local sporting clubs and the Historical society in the lead up to our centenary year.</p> <p>In 2013 we will remain focussed on showing continued improvement in the Student Attitudes to School survey in the target areas of Stimulating Learning and Teacher Effectiveness.</p>	<p>previous teacher to determine the learning needs for their new students. Staff are also provided with the previous year's student achievement data so that curriculum can be personalised to meet the needs of every student.</p> <p>Parent partnership meetings are conducted in February and these have been highly successful in establishing productive and supportive relationships with parents that will support the learning of their children.</p>
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For more detailed information regarding our school please visit our website at

www.edithvaleps.vic.edu.au

or view our 2012 Annual Report online at <http://www.vrqa.vic.gov.au/SReg>

Edithvale Primary School

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.



The bottom of this page contains this school's profile.

Pages 2 and 3 provide a detailed breakdown of each of the result areas.

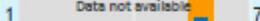
Page 4 provides advice on how to interpret the data.

Key:

- Range of results for the middle 60% of Victorian government schools: 
- Result for this school: 
- Median of all Victorian government schools: 

School Profile

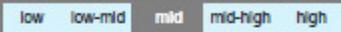
- Average level of parent satisfaction with the school, as derived from the annual Parent Opinion survey.** The score is reported on a scale of 1 to 7, where 7 is the highest possible score.


- Average level of staff satisfaction with the school, as derived from the annual Staff Opinion survey.** The score is reported on a scale of 1 to 5, where 5 is the highest possible score.


- Overall socio-economic profile**



 Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language**

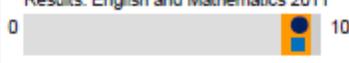
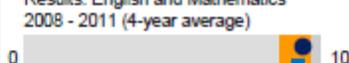
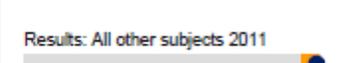
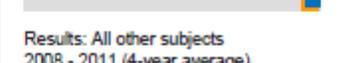
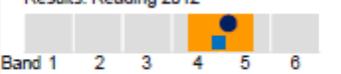
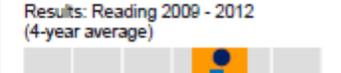
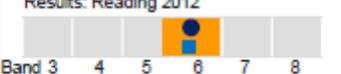

- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).**
- 311 students (186 female, 145 male) were enrolled at this school in 2012.**

How this school compares to all Victorian government schools

Key:

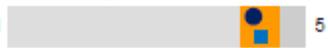
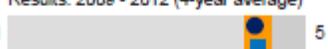
Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning	Student Outcomes	School Comparison
<p>3. Teacher assessments from the Victorian Essential Learning Standards (VELS)</p> <p>Percentage of students in Years Prep to 6 with a grade of C or above in:</p> <ul style="list-style-type: none"> English and Mathematics All other subjects <p>The grades are the same as those used in your child's end of year report.</p> <p>A 'C' rating means that a student is at the standard expected at the time of reporting.</p>	<p>Results: English and Mathematics 2011</p>  <p>Results: English and Mathematics 2008 - 2011 (4-year average)</p>  <p>Results: All other subjects 2011</p>  <p>Results: All other subjects 2008 - 2011 (4-year average)</p> 	<p>Lower Similar Higher</p> <p>Lower Similar Higher</p> <p>Lower Similar Higher</p> <p>Lower Similar Higher</p>
<p>4. NAPLAN Year 3</p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 3 assessments are reported on a scale from Bands 1-6.</p> <p>Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.</p>	<p>Results: Reading 2012</p>  <p>Results: Reading 2009 - 2012 (4-year average)</p>  <p>Results: Numeracy 2012</p>  <p>Results: Numeracy 2009-2012 (4-year average)</p> 	<p>Lower Similar Higher</p> <p>Lower Similar Higher</p> <p>Lower Similar Higher</p> <p>Lower Similar Higher</p>
<p>5. NAPLAN Year 5</p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 5 assessments are reported on a scale from Bands 3-8.</p> <p>Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.</p>	<p>Results: Reading 2012</p>  <p>Results: Reading 2009 - 2012 (4-year average)</p>  <p>Results: Numeracy 2012</p>  <p>Results: Numeracy 2009-2012 (4-year average)</p> 	<p>Lower Similar Higher</p> <p>Lower Similar Higher</p> <p>Lower Similar Higher</p> <p>Lower Similar Higher</p>

How this school compares to all Victorian government schools

Key:
 Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

Student Engagement and Wellbeing	Student Outcomes	School Comparison														
<p>6. Student attendance</p> <p>Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.</p> <p>Average 2011 attendance rate by year level:</p> <table border="1" data-bbox="646 478 974 527"> <thead> <tr> <th>Prep</th> <th>Yr1</th> <th>Yr2</th> <th>Yr3</th> <th>Yr4</th> <th>Yr5</th> <th>Yr6</th> </tr> </thead> <tbody> <tr> <td>95%</td> <td>92%</td> <td>94%</td> <td>93%</td> <td>94%</td> <td>94%</td> <td>93%</td> </tr> </tbody> </table>	Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	95%	92%	94%	93%	94%	94%	93%	<p>Results: 2011</p>  <p>Results: 2008 - 2011 (4-year average)</p> 	<p>Lower <input type="radio"/> Similar <input checked="" type="radio"/> Higher <input type="radio"/></p> <p>Lower <input type="radio"/> Similar <input checked="" type="radio"/> Higher <input type="radio"/></p>
Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6										
95%	92%	94%	93%	94%	94%	93%										
<p>7. Student attitudes to school</p> <p>Derived from the <i>Attitudes to School</i> survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.</p>	<p>Results: 2012</p>  <p>Results: 2009 - 2012 (4-year average)</p> 	<p>Lower <input type="radio"/> Similar <input checked="" type="radio"/> Higher <input type="radio"/></p> <p>Lower <input type="radio"/> Similar <input checked="" type="radio"/> Higher <input type="radio"/></p>														

Financial Performance – Operating Statement Summary for the year ending 31st December, 2012

Revenue	2012 Actual
Departmental Grants	\$225,623
Commonwealth Government Grants	\$2,345
State Government Grants	\$0
Other	\$13,181
Locally Raised Funds	\$245,533
Total Operating Revenue	\$486,682

Expenditure

Salaries and Allowances	\$88,274
Bank Charges	\$842
Consumables	\$25,167
Books and Publications	\$768
Communication Costs	\$20,145
Furniture and Equipment	\$34,504
Utilities	\$22,980
Property Services	\$185,104
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$0
Administration	\$5,307
Health and Personal Development	\$1,089
Professional Development	\$5,055
Entertainment and Hospitality	\$1,260
Trading and Fundraising	\$46,697
Support / Service	\$39,846
Miscellaneous	\$88,403
Total Operating Expenditure	\$565,441

Net Operating Surplus/-Deficit **-\$78,759**

Capital Expenditure **\$0**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2012

Funds Available	2012 Actual
High Yield Investment Account	\$52,722
Official Account	\$10,866
Other Bank Accounts (listed individually)	
MECU Investment Account	\$73,645
(insert)	\$
Total Funds Available	\$137,233

Financial Commitments

	2012 Actual
School Operating Reserve	\$73,089
Assets of equipment replacement < 12 months	\$5,000
Capital - Building/Grounds including SMS < 12 months	\$0
Maintenance - Building/Grounds including SMS < 12 months	\$33,965
Beneficiary / Memorial Accounts	\$0
Co-operative Bank Account	\$
Revenue Received in Advance	\$6,470
School based programs	\$0
Region / Network / Cluster Funds	\$0
Provision Accounts	\$7,000
Repayable to DEECD	\$0
Other Recurrent Expenditure (Accounts Assets) of equipment replacement > 12 months	\$7,000
Capital - Building / Grounds including SMS > 12 months	\$4,709
Maintenance - Building / Grounds including SMS > 12 months	\$
Total Financial Commitments	\$137,233

Financial performance and position commentary

The processes and procedures that have been put in place by the Business Manager and Finance Committee have ensured a successful delivery of the school's programs. In 2012 we once again relied significantly on parent contributions (locally raised funds) to fully support our curriculum programs. Whilst we had an improved return in this area, the high cost of some programs such as ICT, together with increased resources needed to support staffing, put some pressure on our finances. Previous surplus funding enabled us to manage this shortfall. In acknowledgment of community concerns regarding student safety, we also made a commitment to complete the perimeter fencing, which was in part supported by fundraising.