

Remote learning workflow –

Our School Improvement Team have put together the following diagram to explain to parents and families how our teachers and students will continue teaching and learning remotely. So that there is enough time for teachers to provide feedback on student Learning Tasks, our curriculum will be split into two ‘streams’. The three day cycle is repeated continuously.

Students will alternate between streams each day, and it is up to each teacher’s discretion as to how they split the curriculum between each stream. We believe this approach makes the learning tasks more impactful, as teachers have a better opportunity to interact with students throughout the course of the day and clarify tasks as they are being completed. It also means we can provide clear and meaningful feedback to students before they attempt the next stage in their learning.

<p><b>Stream A</b></p> <ul style="list-style-type: none"> <li>- Reading</li> <li>- Writing</li> <li>- Spelling</li> <li>- Speaking and Listening</li> <li>- Humanities</li> <li>- Intercultural</li> <li>- Ethical</li> </ul> <p><i>Not all curriculum areas will have tasks set each day</i></p>	<p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>- Set Learning Tasks and daily deadlines.</li> <li>- Are available 3 hours per day to assist students with tasks.</li> <li>- Check in on student wellbeing.</li> </ul> <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>- Complete Learning Tasks from Stream A to the best of their ability.</li> <li>- Submit tasks by daily deadline.</li> </ul>	<p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>- review student Learning tasks from previous day.</li> <li>- Plan Stream A tasks for following day.</li> </ul>	<p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>- Set Learning Tasks and daily deadlines.</li> <li>- Are available 3 hours per day to assist students with tasks.</li> <li>- Check in on student wellbeing.</li> </ul> <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>- Complete Learning Tasks from Stream A to the best of their ability.</li> <li>- Submit tasks by daily deadline.</li> </ul>
<p><b>Stream B</b></p> <ul style="list-style-type: none"> <li>- Maths</li> <li>- Science</li> <li>- Critical/Creative thinking</li> <li>- Personal/Social</li> <li>- ICT</li> </ul> <p><i>Not all curriculum areas will have tasks set each day</i></p>		<p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>- Set Learning Tasks and daily deadlines</li> <li>- Are available 3 hours per day to assist students with tasks</li> <li>- Check in on student wellbeing</li> </ul> <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>- Complete Learning Tasks from Stream B to the best of their ability</li> <li>- Submit tasks by daily deadline.</li> </ul>	<p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>- review student Learning Tasks from previous day.</li> <li>- Plan Stream B tasks for following day.</li> </ul>
	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>

Outside of the times teachers are on SeeSaw each day, they will be completing tasks including but not limited to:

- Looking at student work samples and providing feedback
- Planning for the following days/weeks learning tasks
- Team planning meetings via Webex
- Staying connected to colleagues and participating in staff professional development
- Professional Reading in line with school improvement focus
- Upskilling in Remote Learning resources
- Communicating student wellbeing issues to Wellbeing and Principal team