

Level 2 - Learning Grid #1

There are 30 points available in this grid, and your goal is to collect 20 points over the course of 2 days. You must complete the maths and Literacy tasks :)

There are PE, French and Art activities available below the grid.

4 points	4 points	4 points
<p>READING: Read your reader with an adult Get your parent/sibling/carer to ask you some of the comprehension questions at the bottom of this document.</p> <p>Sunshine Online has online books - Ms Miller's group - chose a book from 2 Early (level 6-15) Mrs Harridge's group - choose a book from 3 Fluent (16 - 30) Mrs Leach's group - choose a book from 3 Fluent (16-30) <u>Username</u> - edithvale <u>password</u> - edithvale</p> <p>Cafe strategy - C - comprehension: Write down: * A retell of the beginning, the middle and the end of the story * An explanation of the problem and solution</p>	<p>WRITING: Adjectives Create a detailed picture of each member of your family. Write adjectives to describe your family members around their picture. Think about how you could describe how they look, act, sound and their personality.</p> <p>Share your pictures and the adjectives you have used with each of your family members.</p> <p>Extension: Write a letter to one of your family members describing what you love about them. Don't forget to include capital letters, full stops and adjectives accurately.</p>	<p>MATHS: Log on to MangaHigh and complete the set tasks. https://app.mangahigh.com/en-au/login</p> <p>Each bronze medal is worth 1 point, silver medals are worth 2, gold is worth 3 points.</p> <p>Get a total of 4 points.</p> <p>E.g. one gold medal and 1 bronze or 2 bronze and a silver etc.</p>
3 points	3 points	3 points
<p>ETHICAL CAPABILITY Discuss staying healthy with your family:</p> <ul style="list-style-type: none"> ● Washing your hands to the 'Happy Birthday' song. ● Cough or sneeze into your elbow. ● Stay healthy by eating fruit and vegetables. ● Exercise at home. ● Be creative. ● GoNoodle / Just Dance / Cosmic Kids Yoga (YouTube) <p>Create a poster about staying healthy</p>	<p>PERSONAL AND SOCIAL CAPABILITIES Personal strengths: Write a sentence for each family member describing their personal strength and how it is helpful. Interview them to help you with ideas. Don't forget capital letters for the start of the sentence and for Proper nouns.</p> <p>E.g. Mrs Harridge is organised. This helps her plan who takes each of her children to their sports on the weekend.</p>	<p>PBIL Spend some time working on creating your sound producing object. Remember to take pictures or draw each of your steps.</p> <p>If you have finished, watch https://www.scienceworld.ca/resource/sound/</p> <p>What items in your house can you find that produce sound? Take a walk around and create a list with pictures to show each item. Can you feel their vibrations?</p>
2 points	2 points	2 points

<p>WELLBEING Resilience Project book Lesson 9: Focus on how you are feeling right now. Go to: Cosmic Kids Yoga on YouTube https://www.youtube.com/watch?v=LhYtcadR9nw and do some Yoga. After your yoga session go back to your Resilience Project journal and write about how you are feeling now.</p>	<p>CRITICAL AND CREATIVE THINKING Make a model of something that can help make dinner. Make it out of lego or blocks, paper and sticky tape. Design it/ draw it on a piece of paper. Discuss with a family member what it is and it's features.</p>	<p>MATHEMATICS Length: Using informal measurements (your feet or hands) Either trace around and use a piece of paper with your foot measurement cut out or use your real foot/hand. Measure and record the length in your home learning book of the following items around the house: <ul style="list-style-type: none"> - Your bed - Your hallway (if you have one) - Your kitchen table - Your bathroom from one side to the other Estimate before you measure and see how close you get.</p>
1 point	1 point	1 point
<p>MATHEMATICS Count a collection of items in your house. Write how many you have in your Home Learning book. E.g. How many toy cars? or how many forks? Or how many pillows? Etc How did you make them easy to count? Did you organise them into groups? Could you organise them a different way? Count some different collections and explain which one is smallest or largest. How do you know?</p>	<p>INTERCULTURAL CAPABILITY Understanding how different families live. Call a cousin. Ask them what they did today. Tell them about your day.</p>	<p>WELLBEING Discuss with a family member, write down (in the back of your home learning book) or record yourself on a device with your answers. How do you feel right now? What is something that you felt grateful to have in your life today? Who is someone that when you are around them, they make you feel happy? Why?</p>

Comprehension Questions for Reading:

- *How is this story like any other story you know?
- *How is the setting (time and place) important to the story?
- *How did the author show the passing of time?
- *What words did the author use to describe the place?
- *How does the season or time affect the characters or the plot of the story?
- *Who is the most important character?
- *How does the author tell us about the character?
(Hint: Look at what the character does, thinks, says, and what others say about the character.)
- *Which character changed in the story? How did he/she change?
- *What is the author's message?
- *Why did the author most likely write this story?
- *What is this story mostly about?
- *What do the illustrations add to the story?
- *What was the most important problem in the story?
- *What clues did the author give to help the reader predict the ending?
- *What lesson does this story teach about life?
- *What can you tell about this character?
- *What two or three sentences summarize the whole story?
- *What are some interesting words, phrases, or sentences?
- *What words help create a feeling or picture in your mind?
- *What did the author have to know to write this book?
- *What did the author do to interest the reader?

--Informational/Non-fiction--



- *What is this selection mainly about?
- *Why is this topic important?
- *What are some of the most important ideas related to this topic?
- *How has the author made it easy for the reader to find information?
- *Why did the author most likely write this text?
- *What does the title tell you about this text?
- *What information is provided through graphic features? (illustrations, maps, charts, diagrams, photographs, etc.)
- *What information is provided through text features? (bold print, key words, italics, captions, labels, etc.)
- *How does this (chart, illustration, map, etc.) help the reader?
- *How can the reader tell that the author's purpose was _____?
- *What details are important to the main idea of the selection?
- *Which sentence from the text best supports the idea that _____?
- *What can you tell from this text?

Tip: Always ask "How do you know?" and follow up with a discussion!

ART ACTIVITIES

Day 1: Self Portrait

- Look in a mirror for 5 minutes, notice; the shape of your face, how far down your hair comes, the distance between your mouth and the bottom of your chin, the shape of your eyes, where the shadows are.
- Have a go at drawing your self portrait in your sketch book. Make sure to include all the features of your face that you can see; eyes, eyebrows, mouth, nose, ears, neck, and top of shoulders.

FRENCH ACTIVITIES

Day 1: Les couleurs/the colours

https://www.google.com/search?q=french+couleurs+alain+le+lait&rlz=1C1GCEV_enAU847AU847&oq=alain+le+lait+french+col&aqs=chrome.1.69i57j0j69i61.13224j0j8&sourceid=chrome&ie=UTF-8

to complete the new worksheet/the rainbow - see French Book - (I can say the names of more colours)

PE Activity:

Try and complete the four different yoga poses from this picture as you can. How long can you hold each position? Can you identify what muscles you are stretching? Can you come up with your own yoga poses?

Mountain Pose

Tadasana



- Benefits**
Improves posture, strengthens core, muscles and legs.
- 1 Stand tall with your weight balanced evenly on your feet.
 - 2 Firm your thigh muscles and pull in your tummy.
 - 3 Press your shoulders back and hang your arms beside your torso.
 - 4 Breathe deeply and hold as long as needed (at least two breaths).

Tree Pose

Vrikshasana



- Benefits**
Improves balance, strengthens thighs, calves and ankles, stretches legs and chest, develops concentration.
- 1 Begin in mountain pose. (Feet shoulder-width apart, hands at your sides.)
 - 2 Lift your right foot, turning your knee out; place your foot on your leg wherever feels comfortable.
 - 3 Press your hands together.
 - 4 Raise your arms over head and look up to your hands if possible.
 - 5 Return hands to your chest and lower your right leg.
 - 6 Repeat with left leg.

Chair Pose

Utkatasana



- Benefits**
Strengthens legs, stretches shoulders and chest.
- 1 Start in mountain pose. (Standing with your feet shoulder width apart and arms by your side.)
 - 2 Exhale, and bend your knees as if you were sitting in a chair.
 - 3 Reach your arms towards the ceiling with your palms facing each other.
 - 4 Hold this pose and breathe.

Rainbow Pose



- Benefits**
Stretches arms, abdominals, spine and chest; calms the mind.
- 1 Start on your knees. Raise both hands over your head.
 - 2 Drop one hand by your side, exhale and arch your arm over your body.
 - 3 Hold this position.
 - 4 As you bring your dropped arm back over your head, straighten your body.
 - 5 Repeat on other side.