

A few initial notes for our Remote Learning in Term 2

Compass- We will communicate with families via Compass as per usual for updates and communication.

SEESAW- Classroom teachers will also post resources and assignments on their Class SEESAW. Staff will provide, among other things- learning tasks, recorded videos of lessons, personalised feedback for students.

Video Conferencing/feedback: at the writing of this document, we are not going to engage in video calling/conferencing for feedback with students. This may change in the future and we will update families on the processes if they do.

We have built upon DET Guidelines suggested in the following and we have adapted this to fit our learning and teaching needs. At the commencement of next term, we will share a more detailed document that outlines how we intend to deliver the curriculum listed below.

Prep to Grade 6 Overview

GRADES P-2

The focus of the program should be on literacy, numeracy, play-based learning and physical activity.

In the first stages of these programs, the aim should be to provide **learning** tasks and activities that take a total of about 90 minutes on average each day- allocated to each of **literacy, numeracy, play-based learning** and **physical activity**.

Parents or siblings will not always be able to support tasks that involve complex communications.

- **Literacy** program: activities focussed on reading, writing, speaking and listening. This can include, for example, spoken book recordings.
- **Numeracy** program should include basic counting and measuring activities that can be conducted using everyday materials.
- **Play-based learning** activities. These include free drawing and painting, colouring, folding, collecting, grouping and making and listening to sounds, including, where possible, music.
- **Physical activities** that can be completed indoors, for example, simple exercises and dance movements.

Years 3-6

For students in these primary years the program should focus on literacy and numeracy with a broadening of learning to include the key learning areas and general capabilities.

This can be done through subject-based learning and integrated and inquiry-based activities. Students should also be provided with suggestions for physical activity, for example, simple exercises or simple dance routines.

In the early stages of these programs, the aim is to the aim should be to provide **learning** tasks and activities that take a total of about 120-150 minutes on average each day- allocated to each of **literacy, numeracy** and **physical activity**.

The aim should then be to provide learning activities that each week focus on:

- **science and technologies**, the **humanities**, the **arts**, **health** and **languages**, with learning activities enabling students to develop the general capabilities of **critical and creative thinking**, **intercultural understanding** and **ethical understanding** as appropriate.
- activities such as guided reflective journal writing or drawing can be used to support students **personal and social development**.

The aim should be to provide these learning activities for about **90 minutes each day**

The day's learning will arrive at least 30 minutes prior to the scheduled commencement time of 9.00

Tasks will be posted and staff available at different times throughout the day to offer support and advice for students. These varying times aim to take into account the needs of our families- noting that flexibility for us all needs to be prioritised

All resources for student learning will be available on SEESAW.

Teachers may deliver lessons via video recordings on SEESAW.

Tips For Parents and Carers

- Please note that these are arrangements for remote/online learning.
- Please read through the student protocols with your child, to ensure they understand the online learning and video conferencing (TBC) expectations.
- Please ensure that the children in your care are using their device in a suitable "public" area of your home. Teachers will not engage with your child if they are located in an unsupervised private space (e.g. a bedroom) in line with Child Safe Standards.
- Please help your child to set up a home environment that is conducive to learning- such as accessing books and other learning resources, engaging your child in activities such as gardening or physical exercise- to help balance the academic/social learning aspects
- Please understand that there are challenges to online learning and these things should be taken into consideration:
 - The individual student's ability to learn and work independently
 - The greater need for self-motivation
 - The requirement for students to ignore distractions, including from older/younger siblings and home environment
 - Contact with peers during home learning can also distract from productive activity; conversation is not always collaboration.
- The amount of parent and teacher support may be limited.
- Contact with teachers and administration staff via email, Compass etc will be different to face-to-face, class discussions.
- Online learning will take longer for students to complete.
- Please check-in on your child's online learning – teachers will be communicating the day/week learning to students and parents/carers via Compass and SEESAW.
- Please be kind to yourself, your children and our teachers as we are all learning to navigate this online learning and the virtual classroom.
- Lesson content is to be used for educational purposes only, and our policies regarding behaviour and use of digital devices etc will apply to all video conferencing lessons. More information available online from e-Safety commission www.esafety.gov.au/about-us/blog/covid-19-keeping-schools-and-learning-safe-online.

Copyright: So that we are operating within guidelines, we must ask that you do not share videos we upload.

Privacy: Please also keep in mind that privacy relates to all our students and teachers. Please refrain from sharing any clips or images on any social media channels (including WhatsApp) which include images or comments of anyone other than you or your own child. This relates to intellectual property as well. Comments, videos and work samples should not be copied in any way. Consult our schools' privacy policy at the link below. <https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>

ICT Policy: This can be found here at our website

Online Protocols For Students:

- Try to sit at a desk or table as you would in class.
- Minimise noise in the room you are using.
- Lesson content is to be used for educational purposes only, and Edithvale Primary School policies regarding behaviour and use of digital devices etc will apply to all remote/learning from home lessons.
- Please contact your teacher via SeeSaw if you have any questions or concerns about your lessons.
- Do your best to complete your assigned work.
- Be as close as you can to your WiFi for better connection.

Student Health and wellbeing

- Maintaining support for student health and wellbeing will be a key priority for us as we transition to flexible and remote learning. If you have any concerns about your child's wellbeing - please contact James Whittle or Luke McMaster at school on (03 9772 1393) or edithvale.ps@edumail.vic.gov.au/
- Our CASEA team will be available via phone or teleconferencing for all families that might want to touch base and debrief. Initial contact should be made through the school and we can refer all enquiries to the CASEA team.
- Naomi Newton (Newton Psychology) has offered her psychology services for If any students or parents would like to access psychology counselling during these uncertain times. She will be available from April 6th to offer these services via phone or video conference. Again, all enquiries should be referred through the school (Luke and James)