

# Foundation Weekly Outline - Week 2

Hi Foundation families welcome to Week Two!

Firstly a huge congratulations to our students and their families for logging on and completing the tasks last week. We would like to acknowledge the hard work parents, and in some cases, siblings, are putting into the students to ensure their learning is a positive experience. We certainly had some heartwarming and many magical moments last week with the incredible work that the students were completing. It was wonderful to see their smiling faces in the videos and all the hard work and effort they put into building Rapunzel's tower, setting up workstations and writing about the holidays! It was such a delight to see the students continue to practise graphemes and phonemes, and the interaction between family members with the Race to 100 number game. We hope you're enjoying the online learning and we can't wait to see what you achieve this week! Please don't hesitate to contact your teacher should any concerns arise. Thanks again and have a wonderful week.

Regards,  
Jess, Bec, Sienna and Rachael.

Here is an outline of what this week will look like.

Monday	Tuesday	Wednesday	Thursday	Friday
Tasks - <ul style="list-style-type: none"><li>● Writing and making numbers</li><li>● Brain break</li><li>● Wellbeing weekly challenge</li></ul>	Tasks - <ul style="list-style-type: none"><li>● Fairy Tales</li><li>● Letter practise</li><li>● PMP fun!</li></ul>	Tasks - <ul style="list-style-type: none"><li>● Measurement activity</li><li>● Wellbeing check-in &amp; focus 'Helping others'</li></ul>	Tasks - <ul style="list-style-type: none"><li>● Reading, spelling &amp; Writing</li></ul>	Tasks - <ul style="list-style-type: none"><li>● Number of the day</li><li>● Show &amp; Tell</li><li>● Wellbeing &amp; Mindfulness: Yoga &amp; Meditation</li></ul>

## Materials you will need this week:

- Writing equipment (pencils, pens, textas, paper, whiteboards etc)
- Counters (can use household objects e.g. *sultanas, texta lids, stones, cereal*)

- Favourite dress-up costume (Friday's Show & Tell theme)
- PMP: *something to throw e.g. tennis ball, pair of socks. A spoon and something to balance on your spoon*

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

### **Morning Messages-**

Each morning at 9am your child will receive a message from your teacher welcoming them to the new school day. These messages will vary in length and may occasionally include check-in questions for your child to consider and respond to during the day. These messages will also include any important reminders or information for the school day so your child should be sure to listen to them.

### **Submitting daily learning tasks-**

Daily tasks and activities are to be submitted by 8pm on the day they were received. If for some reason this is not possible, you or your child should make contact with their classroom teacher.

### **Contacting your teacher-**

Your child's classroom teacher is available every day to answer any questions you may have about the daily tasks. We will encourage our students to check-in with their teacher as regularly or as often as they need. If you have any questions, we will be available to answer them between the hours of 9am-11am and 2:30-3:30pm each weekday via the Seesaw platform.

**Specialist classes** - Each week your child's specialist teachers will set learning tasks relating to Physical Education , Visual Arts and French. This week the tasks will be small and we are just looking to set our students up for success by connecting them with their Specialist teachers.

Physical Education –	Visual Arts –	French -
----------------------	---------------	----------

**Foundation:** Students will complete a fun activity that will help develop their underarm throwing technique.

**Learning Intention:** I will develop my underarm throwing technique

**Success Criteria:**

I can throw an object and hit a target using an underarm throw.

**Foundation:** Nature pictures

**Learning Intention:** I am learning about arranging shapes into pictures.

**Success Criteria-**

I can arrange natural materials into pictures and patterns.

**Foundation:** Me & French Colours

**Learning Intention:** I can practice how to introduce myself (listen to recording) & I can work with les couleurs

**Success Criteria:**

I am able to feel confident, when saying bonjour je m'appelle et toi... and also I can repeat the French colours