

Welcome to Week 5 of Term 2!

Year 1 Weekly overview

What an amazing Wellbeing week we have had. I think it would be pretty safe to say that the highlight was the student parade. We loved seeing our year 1 students on the street and giving you a big wave. When it was finished we wanted to drive around again. We even became famous and made the Channel 7 news. We hoped you liked doing the different wellbeing activities across the week. We loved getting your responses and seeing you reflect on how you are feeling and something that has challenged you.

Again, we want to say a big thank you to parents for your continued support. We know that a lot of the learning tasks require your support and guidance and that Year 1s are not always independent learners. Please keep asking us questions via Seesaw or through the school email edithvale.ps@edumail.vic.gov.au.

On Wednesday last week launched Webex Meetings which is a video conferencing tool. Thank you to everyone who came to their class meetings. It was lovely to see your faces and hear your ideas and thoughts. These meetings will continue everyday this week. Your teacher will post out meeting times and links via Seesaw. There is more information about Webex and how the meetings will work on Compass.

From Monday 11 May there will be 1 x Morning Message (SeeSaw) and 2 x Webex Meetings

Morning Messages will still be uploaded to SeeSaw. Teachers will outline Learning Tasks for the day and post details of the scheduled Webex Meetings. Learning task reflections that will be a focus during the Afternoon Webex Meeting will be identified and students should know ahead of time what they will be asked to share.

Morning Webex Meetings will be scheduled for the morning between 8.30 and 10.00. This is an opportunity for a wellbeing check-in as well as other creative ways staff can connect with our students. This should run for approx. 20 minutes. After the whole class morning meeting, teachers will invite 5 or so students to hang around so they can talk to them in a more personalised and individualised manner. This is an opportunity to support students' wellbeing and learning.

Afternoon Webex Meetings will be scheduled any time after 12.00 pm. This is where students can discuss learning tasks with their teacher or peers. They might be used for clarifying task expectations, sharing their work for the purposes of peer feedback, answering teacher questions or receiving teacher feedback on their learning tasks. The specific and constructive feedback provided from teachers to students during this session will complement the feedback and comments on other SeeSaw learning tasks for that day.

Here is a timetable of when this weeks Webex meetings are taking place for each class:

Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
1A Mrs Grimwade and Mrs Hatton	Morning: 9.30am Afternoon: 2pm	Morning: 9.30am Afternoon: 2pm	Morning: 9:30am Afternoon:2pm	Morning: 9:30am Afternoon: 2pm	Morning: 9:30am Afternoon:2pm

1B Mr Wood	Morning: 9:15am Afternoon:12pm	Morning: 9:15am Afternoon:12pm	Morning: 9:15am Afternoon:12pm	Morning: 9:15am Afternoon:12pm	Morning: 9:15am Afternoon:12pm
1C Mrs Evans	Morning: 9:30am Afternoon:1pm	Morning: 9:30am Afternoon:1pm	Morning: 9:30am Afternoon:1pm	Morning: 9:30am Afternoon:1pm	Morning: 9:30am Afternoon:1pm
1D Mr Heywood	Morning: 9:15am Afternoon:12pm	Morning: 9:15am Afternoon:12pm	Morning: 9:15am Afternoon:12pm	Morning: 9:15am Afternoon:12pm	Morning: 9:15am Afternoon:12pm

We understand that some families have a scenario where remote learning can be really challenging and that families have siblings and work that they are also trying to juggle. We are here to support you and please message your classroom teacher if you are feeling overwhelmed by this. Our school is fortunate to be able to access the CASEA team, who are offering free counselling sessions and support to families (see the CASEA resources and tip sheets sent out via Compass on Wednesday 22/4). All our wellbeing lessons this week come from the Resilience Project at home website <https://theresilienceproject.com.au/at-home/>. Feel free to have a look and find other activities that your family may like to do.

See below for some of the topics/activities to be covered this week:

Monday, Wednesday and Friday will have a literacy and wellbeing focus and Tuesday and Thursday will have a Numeracy, Science and Inquiry focus. **Please wait until the task has been set on Seesaw before attempting the learning tasks detailed below.**

It is ok if tasks are completed at different times, that sometimes a break from learning on any given day could re-energise. We encourage students to incorporate as much fun and play in their day as possible. We are all, at times feeling afraid, anxious or overwhelmed during these uncertain and rapidly changing times- so be kind to yourself as a parent.

Reading	<ul style="list-style-type: none"> - Read and listen to the story - It came in the mail. Sequence pictures and retell story in your own words. - Read and listen to the story- The Return of Thelma the Unicorn
Writing / Spelling	<ul style="list-style-type: none"> - Write a story about a special parcel that arrives in your mail. - Handwriting - match lower and upper case letters of the alphabet - Revise 'sh' words or begin to learn 'ing' words - Write a story about your own pet unicorn.
Maths	<ul style="list-style-type: none"> - Number concepts - building numbers to and over 100 - Number writing practice - Measurement concepts - informal units, measuring common objects and using mathematical vocabulary
Wellbeing	<ul style="list-style-type: none"> -Musical Emotions -ISO jar -Wellbeing challenges

PBIL/Science	<ul style="list-style-type: none"> - Australian Landmarks - Australian animals and iconic Australian foods
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If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

Morning Messages-

Each morning between 8 and 8:30 am your child will receive a message from your teacher welcoming them to the new school day on **SeeSaw**. The links to the **Webex Meetings** will be included in this message. These messages will vary in length and may occasionally include check-in questions for your child to consider and respond to during the day. These messages will also include any important reminders or information for the school day so ensure your child listens to them carefully.

Student of the week-

Just like at school each Friday we will be giving an award for students displaying different values throughout the week. The values that your teacher will be looking for include:

- Respect/kindness (how we are to one-another)
- Determination/resilience/effort (how we apply ourselves)
- Together, connected, supportive (how we relate to each other)

Specialist classes - Each week your child's specialist teachers will set learning tasks relating to Physical Education , Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Physical Education -	Visual Arts -	French -
<p>Year 1: Students will develop their kicking and dribbling technique of a large ball. Students will use the correct technique to kick to a target and practice dribbling the ball around cones using small kicks with the side of their foot.</p> <p>Learning Intention: I will use the side of my feet and small kicks to move a ball around an area.</p> <p>Success Criteria: I can move a ball from one cone to another by kicking it with control.</p>	<p>Year 1: Shadow Tracing</p> <p>Learning Intention: I am learning about shapes and light</p> <p>Success Criteria: I can trace a shadow</p>	<p>Year 1: Les jours de la semaine  - The days of the week </p> <p>Learning Intention: I can listen and sing to the French song about the days of the week.</p> <p>Success Criteria: I can remember the song and memorize in French most of the days of the week</p>