

# WEEKLY OUTLINE

## WEEK 5 - TERM 2 - YEAR 2

### MAY 11TH TO 15TH, 2020

Last Wednesday we held our first WebEx meetings and it was absolutely fantastic to see so many of our students' faces and hear them share in real-time. These are a great chance for our students to get together in one virtual room, to see each other and connect. This week we will continue to hold a WebEx morning meeting and add an additional meeting in the afternoon each day for students to jump on, share a particular piece of work and receive feedback. **Remember that these meetings are optional and no explicit instruction will be taking place.**

There are strict time limits and protocols for the students to follow during these meetings. This aligns with our school ICT Agreement that all students have signed at the beginning of the year. We want students to enjoy the virtual meeting space but need to ensure it is done in a safe and organised way. We will continue to remind students of these expectations.

**Webex schedule for the week:** This may change, depending on the success of certain times. We will always remind you of the Webex times during our morning message on the video or within the text.

	Ms Miller	Mrs Harridge
Monday - Thursday	Morning catch up- 9:15am Afternoon work share- 2:30pm	Morning catch up - 9.05am Afternoon work share - 2.30pm
Friday	Morning catch up- 9:15am Afternoon work share- 1:30pm	Morning catch up - 9.05am Afternoon work share - 2.00pm

We will continue to be available to you throughout week five. The times we will actively be on Seesaw on Monday are the same for both teachers:

Monday 11th May - Ms Miller	Mrs Harridge
10-11am, 12 -2pm	11am - 2pm

**Morning Messages-** Our daily announcements will continue each morning and will contain the essential information including what we are doing for the day and the times we will be online.

Please find below a basic outline of what we have planned for our learning in Week 5:

Wellbeing	Listening Finding Peace
Reading	Understanding author's purpose Exploring persuasive texts
Writing	Persuasive writing. - Voicing your opinion and explaining your reasons for that opinion.
Maths - Number	Mrs Harridge's group: Addition strategy - Make to ten Ms Miller's group: addition - adding large numbers using a number line

Maths - Applied	Mass - hefting to compare and using scales
PBIL	Our big question this term being "How do author's educate people about animals?" Animal diets
ICT	Exploring internet sites for information and Manga high

This 'Weekly Outline' is for parents so you are informed of the learning tasks being set on SeeSaw. Daily activities are still being sent around 8 o'clock each morning. By no means do we expect students to start at 8am. This is just so that working from home parents have a bit of time to organise themselves for each day.

If students complete all the tasks for the day, they can continue their learning with activities from Sunshine Online, Mangahigh, Writer's Notebook, free writing or their own reading.

**Specialist classes** - Each week your child's specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Physical Education -	Visual Arts -	French -
<p><b>Year 2:</b> Students will develop their kicking for distance and dribbling technique of a large ball. Students will use the correct technique to kick to a target and practice dribbling the ball around cones using small kicks with the side of their foot.</p> <p><b>Learning Intention:</b> I will learn to kick an object for distance</p> <p><b>Success Criteria:</b> I can hold my arms outstretched for balance, bring the foot up underneath the ball and follow through with the kicking foot pointing towards the target when I kick for distance.</p>	<p><b>Year 2:</b> Recycled cardboard animal masks</p> <p><b>Learning Intention:</b> I am learning about animal features</p> <p><b>Success Criteria:</b> I can make a collaged animal mask using recycled materials</p>	<p><b>Year 2:</b> Les jours de la semaine  - The days of the week </p> <p><b>Learning Intention:</b> I can listen and sing to the French song about the days of the week.</p> <p><b>Success Criteria:</b> I can remember the song and memorize in French the days of the week</p>

We continue to kick goals in the online space. We recognise that every day is different so if the student workload is stressing you or your child out, go easy on yourselves.

Just a reminder, when you try to submit a response to an activity more than once we don't get to see your previous responses. We only get the most recent. So if you submit and forget something, go to edit then you can add more pages.

Thanks so much for your ongoing support. Please don't hesitate to contact us if you have any questions or need further assistance. The best ways to contact us are via the Seesaw app 'Questions Please' activity or via the school email [edithvale.ps@edumail.vic.gov.au](mailto:edithvale.ps@edumail.vic.gov.au). Please attention your query to Ms Miller or Mrs Harridge.

We are really looking forward to a terrific week with more real time contact with your students,  
Ms Miller and Mrs Harridge