

Week 5 Learning Outline

11th may - 015h may 2020- Year 3

To our wonderful Year 3 families. Thank you for your ongoing support during this challenging time. It has been great to see all of the hard work posted by our amazing students these past few weeks. It was a joy to be able to connect with you at the teacher parade and over SEESAW throughout the wellbeing activities. With WEBEX video chats becoming more frequent this week, we look forward to connecting more and supporting your family throughout remote learning. Details of WEBEX meetings can be found below within the schedule. Below you will find an outline of this weeks learning opportunities:

DAY	ACTIVITY			
	1	2	3	4
MON	Welcome video & Emoji check in.	Maths - Chance challenge cards	Science - Habitats mini lesson and science research project	Wellbeing - Circle Time
TUE	Welcome video & Emoji check in.	Writing - Story graph	Reading - Compare and contrast	ICT- Coding
WED	Welcome video & Emoji check in.	Maths - Mild, Hot, Spicy addition challenging tasks	Science - Germs mini lesson and science research project	Spelling - Homophones KAHOOT
THUR	Welcome video & Emoji check in.	Writing - Narrative	Reading - Find the main idea	Critical and Creative Thinking- Create a new game
FRI	Welcome video & Emoji check in.	Maths - Chance revision - Mild, Hot, Spicy	Science - Living things mini lesson and science research project	Wellbeing - Peace lesson
WEBEX	Starting this week your child will be able to access 2 WEBEX video meetings daily with their teacher and class. The times of these meetings are at 9am and 1pm daily. Details of the meetings will be posted each morning below the morning welcome video on SeeSaw. Specialist teachers will post to Seesaw each week to inform students of the days and times which they may WEBEX their specialist teacher.			
CONTACT	Year 3 teachers are available to chat online between 10.30 and 1.30 daily. :) You can contact your child's teacher through the school email account: edithvale.ps@edumail.vic.gov.au by putting your child's class and name of teacher in the subject title.			

Specialist classes - Each week your child's specialist teachers will set learning tasks relating to Physical Education , Visual Arts and French.

Physical Education	Art	French
<p>Year 3: Students will learn about target games by playing a game of mop ball. The aim of the game is to score exactly 21 points.</p> <p>Learning Intention: I will use strategy and adjust my technique when aiming at different targets to score points.</p> <p>Success Criteria: I can adjust my technique to successfully hit different targets</p>	<p>Year 3: Illustration</p> <p>Learning Intention: I am learning to hear, see, and feel what is being described, and translate that into drawing/painting.</p> <p>I am learning how to identify and discuss how ideas are expressed in artworks.</p> <p>Success Criteria: I can listen to or read a poem and create a picture that goes with it.</p>	<p>Year 3: La classe – The Classroom</p> <p>Learning Intention: I can listen to the video 'Dans ma salle de classe' and try to recognize most of the French vocabulary.</p> <p>Success Criteria: I can demonstrate good listening skills and I will need to remember things who are in my classroom: eg le bureau, la chaise, le tableau blanc, in French with some confidence.</p>

Submitting daily learning tasks-

Daily tasks and activities are to be submitted by 8pm on the day they were received. If for some reason this is not possible, your child should make contact with their classroom teacher.

Supplementary tasks -

If your child has completed their assigned activities and is still eager to do some school work in their own time they may like to explore;

- Each student should aim for 15 minutes of reading each day minimum
- Sunshine Online, Storyline Online and Manga High

Best of luck!

Scott Chalwell and Ashlee McCarthy ☐☐