

# 5/6 Weekly Outline- Week 5

What a wonderful wellbeing focused week it was in our remote classrooms. It was so great to see all of the students really embrace the change of pace with Wellbeing Week. The responses to each task were creative and displayed great thought and personal reflection. Some highlights of the students' learning this week included their responses to the 'Adjectives about our Classmates' task. This task involved students writing 3 adjectives that describe each of the people from our class. It was wonderful to hear students share such positive thoughts about their peers, whom they're all missing so much. Slideshows were prepared and shared with each class so students could read the wonderful adjectives their peers had used to describe them. Students also enjoyed getting crafty with some great creations for Mother's Day or for the special women in our lives.

Over the last week we have also started our class WebEx meetings, our virtual classrooms, and the response from students has been tremendous. We hope to iron out connection issues for students relating to these meetings in a timely manner, as the students benefit greatly from seeing their peers during this time away from school. In these meetings, students participate in sharing their thoughts on a class check in question as well as getting to see their peers and feel a sense of connection to what they're missing. From week 5, classes will be conducting 2 meetings a day with their teacher. One of these meetings is the 'morning check in' which is a recommended meeting for all to attend. The second daytime meeting will be an optional meeting where students will share their response to a Seesaw task, ask clarifying questions about a task or join discussions about a task. Students will be informed on the intended purpose for the second meeting during the morning meeting. Class meetings through WebEx are a great way for students to be able to interact with their teacher and peers and feel connected to our great school during.

Teachers have gone through a list of protocols for these meetings with each class so that meetings are conducted in a safe, positive and focused way. This will ensure that we can create a virtual environment where every student feels comfortable, supported and connected. A list of the protocols each teacher discussed with their classes is stated below.

While students are video conferencing they must:

- Be appropriately dressed
- Be in a suitable location (i.e. ideally not a bedroom but if this is the only option then please ensure the room is set up appropriately/laptop is positioned appropriately)
- Have microphone muted unless asking a specific question
- Contribute positively to the class
- Not engage in any behaviour that would distract others from their learning
- Have all of the resources at hand for the class
- Use appropriate language
- Use a headset or microphone (if possible) for clearer audio
- Ensure there should be no recording of other people from online learning (video or audio)
- Keep conversations focused on the task at hand and avoid side discussions that may distract other students
  
- All aspects of acceptable use of E-Safety agreement continue during remote learning (this has been sent out to all parents/students for signatures in relation to remote learning)

Class meeting times will differ between each 5/6 class. Students are advised to check their daily tasks on Seesaw for the times and links that will be available and suitable for their particular class. A class meeting timetable is below, although this is subject to change.

Class	Morning Meeting (Daily Check In, Recommended)	Daytime Meeting (Task focused, Optional)
5/6A	9:20am	2:00pm
5/6B	9:20am	2:00pm
5/6C	9:20am	3:00pm
5/6D	9:15am	12:00pm

Specialists will also be starting Webex Meetings for our 5/6 students in week 5. These meetings will be optional for students but provide a good opportunity to get feedback on their work or ask questions that will help them succeed in a task that they are completing. Links to these meetings will be provided to students as announcements through Seesaw, so keep an eye out for these. The Specialists WebEx meeting timetable is below.

DAY	SPECIALIST	TIME (10-10:15am)	TIME (10:30-10:45pm)	TIME (1:45-2pm)	TIME (2:15-2:30pm)
TUESDAY	FRENCH			5/6C and 5/6D	5/6A and 5/6B
WEDNESDAY	ART	5/6A and 5/6B	5/6C and 5/6D		
THURSDAY	PE	5/6A and 5/6B	5/6C and 5/6D		

Our teachers and support staff are here to help and the more we support each other, the stronger we will stay throughout.

This 'Weekly Outline' is for parents so you are informed of the learning tasks being set on SeeSaw. If students complete all the tasks for the day they can continue their learning with activities from Sunshine Online, Mangahigh, Writer's Notebook, free writing or their own reading.

Please see Week 5's outline below.

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Stream A-</u> WebEx Class Meeting Reading <ul style="list-style-type: none"> <li>Author's Purpose</li> </ul> Writing	<u>Stream B-</u> WebEx Class Meeting Maths <ul style="list-style-type: none"> <li>Time</li> <li>Olympiad Practice Tasks (Mr Murphy's</li> </ul>	<u>Stream A-</u> WebEx Class Meeting Reading <ul style="list-style-type: none"> <li>Author's Purpose</li> </ul> Writing	<u>Stream B-</u> WebEx Class Meeting Maths <ul style="list-style-type: none"> <li>Time</li> <li>Fluency/Problem solving Task</li> </ul>	<u>Stream A-</u> WebEx Class Meeting+Quiz Reading <ul style="list-style-type: none"> <li>Author's Purpose</li> </ul> Writing

<ul style="list-style-type: none"> <li>• Narratives</li> </ul> Spelling <ul style="list-style-type: none"> <li>• 'e' as in bed sound</li> </ul> Wellbeing <ul style="list-style-type: none"> <li>• Positive Coping</li> </ul> French	Maths Group) Science <ul style="list-style-type: none"> <li>• Research Task</li> </ul> ICT <ul style="list-style-type: none"> <li>• Scratch</li> </ul> Art	<ul style="list-style-type: none"> <li>• Narratives</li> </ul> Spelling <ul style="list-style-type: none"> <li>• 'e' as in bed sound</li> </ul> P.E./Sport	ICT <ul style="list-style-type: none"> <li>• Scratch</li> </ul> STEM Extension Task (Optional)	<ul style="list-style-type: none"> <li>• Boggle - Game</li> </ul> -Wellbeing/Challenge Task -PE Challenge -STEM Extension Task (Optional)
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If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account. Highlighted sections indicate the intended task for discussion during the daytime meetings with each class.

### Morning Messages-

Each morning at 8am your child will receive a message from your teacher welcoming them to the new school day. These messages will vary in length and may occasionally include check-in questions for your child to consider and respond to during the day. These messages will also include any important reminders or information for the school day so your child should be sure to listen to them. The links for Webex Meetings will also be shared during the announcements.

### Contacting your teacher-

Your child's classroom teacher is available every day to answer any questions you may have about the daily tasks. We will encourage our students to check-in with their teacher as regularly or as often as they need. Below you will find when your child's classroom teacher is available this week.

<b>Britt Trotter</b> (Monday-Wednesday)	<b>Jaime Rohan</b>	<b>Kate Drummond</b> (Thursday & Friday)	<b>Lisa Haines</b>	<b>Rach Seedsman</b>	<b>Ryan Murphy</b>
9am-11am, 2pm-3pm	9am-11am, 2pm-3pm	9am-11am, 2pm-3pm	9am-11am, 2pm-3pm	9am-11am, 2pm-3pm	9am-11am, 2pm-3pm

### Submitting daily learning tasks-

Daily tasks and activities are to be submitted by 8pm on the day they were received. If for some reason this is not possible, your child should make contact with their classroom teacher.

### Specialist classes -

Each week your child's specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French. These tasks are due the day after they are set.

Physical Education	Art	French
<p><b>Year 5/6:</b> Students will explore target games by playing a game of modified finska. Students will practice their aiming and think about strategies when playing this game.</p> <p><b>Learning Intention:</b> I will play finska and explore different strategies to be successful.</p> <p><b>Success Criteria:</b> I can change my throw technique to suit different target game challenges.</p>	<p><b>Year 5/6: Op Art</b></p> <p><b>Learning Intention:</b> I am learning about art from another time and culture.</p> <p>I am learning how to create optical illusion art.</p> <p><b>Success Criteria:</b> I can create art that uses the technique of optical illusion</p>	<p><b>Year 5/6:</b> Quelle heure est-il? - What time is it?</p> <p><b>Learning Intention:</b> I can remember the basics on how to tell the time in French.</p> <p><b>Success Criteria:</b> I can use my knowledge from Languagenut to memorize (Question: Quelle heure est-il? Answer: Il est..., the numbers and some vocabulary (moins le quart/a quarter to - et demi/and half...).</p>