

Foundation Weekly Outline - Week 3

Hi Foundation families welcome to Week Three!

We want to start by acknowledging the AMAZING EFFORT that all of the Foundation students and parents have been putting into Seesaw over the last couple of weeks - we are constantly blown away each and every day by the quality of work and creativity that goes into the learning tasks we set. It was wonderful to see your smiling faces in the videos and all the hard work and effort the students have put into making puppets for The Three Little Pigs retell, the front covers of their fairy-tales and cleverly constructed buildings for the STEM activity. We continue to be impressed with the determined effort displayed with 4 Box Writing activity as well as your counting and number knowledge. The Foundation teachers appreciate the communication between teachers and parents, as it has enabled us to 'fine-tune' activities if needed, and touch base with our families. The consistent work ethic displayed by our students has brought a smile to our faces each and every day, and the resilience in adapting to this different workspace is impressive, to say the least.

You will notice a little change to the Literacy and Numeracy activities this week. There will be a 'Mild (consolidating skill), Hot (slightly more difficult) and Spicy (challenging)' option attached to some selected activity instructions. This was an initiative that had been introduced last term, and as the students know, they **do not** have to do all three. The students really enjoyed choosing a challenge that suited their individual learning needs. This is a fabulous opportunity for the students to challenge themselves while learning in a remote setting.

Please keep in mind that it is ok if tasks are completed at different times throughout the day and that a school day doesn't have to be constrained by the normal 9-3:30 routine. We know that you and your kids sometimes need a break from teaching and learning so if you need a 'wellbeing' day or a few hours away from devices to re-energise and re-group - please do so! We understand that working and learning from home isn't always possible during these overwhelming and uncertain times, so please be kind to yourselves and most importantly, try and have fun with each other, get outside when it's sunny and enjoy this time together.

Finally, we want you to know that there is support available to you and your family. The CASEA team, who is an early intervention program that works to support children, families and the wider school community, are offering free counselling sessions. You can also access the resource and tip sheets that CASEA sent out via Compass if this better suits you. Finally, The Resilience Project has put together a resource, TRP@Home is a platform that provides activities, resources and ideas to support the wellbeing of students and their families throughout this period of remote/online learning: <https://theresilienceproject.com.au/at-home/>

As always, please don't hesitate to contact your teacher should any concerns arise. Thanks again and have a wonderful week.

Regards,

Jess, Bec, Sienna and Rachael.

Here is an outline of what this week will look like.

Monday	Tuesday	Wednesday	Thursday	Friday
Tasks - <ul style="list-style-type: none">● Reading and listening● Writing and syllable● Wellbeing weekly challenge/Circle time	Tasks - <ul style="list-style-type: none">● Number patterns● Mangahigh● PMP fun!	Tasks - <ul style="list-style-type: none">● Fairy tale retell● Sizzling starts writing focus● Syllables● Wellbeing check-in/activity	Tasks - <ul style="list-style-type: none">● Numbers before/after● Maths challenge● Fairy tale STEM● Resilience Project	Tasks - <ul style="list-style-type: none">● Sunshine Online Reading● Fairy tale writing● Spelling practice● Wellbeing Yoga

Materials you will need this week:

- Writing equipment (pencils, pens, textas, paper, whiteboards etc)
- Household objects and garden materials for making patterns (e.g. pegs, spoons, plastic utensils, etc.)
- Favourite pair of PJs (Friday's Show & Tell theme)
- PMP: *household objects to throw in to a bucket or tub e.g. tennis ball, pair of socks.*

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

Morning Messages-

Each morning at 9am your child will receive a message from your teacher welcoming them to the new school day. These messages will vary in length and may occasionally include check-in questions for your child to consider and respond to during the day. These messages will also include any important reminders or information for the school day so your child should be sure to listen to them.

Submitting daily learning tasks-

Daily tasks and activities are to be submitted by 8pm on the day they were received. If for some reason this is not possible, you or your child should make contact with their classroom teacher.

Contacting your teacher-

Your child’s classroom teacher is available every day to answer any questions you may have about the daily tasks. We will encourage our students to check-in with their teacher as regularly or as often as they need. If you have any questions, we will be available to answer them between the hours of 9am-11am and 2:30-3:30pm each weekday via the Seesaw platform.

Specialist classes - Each week your child’s specialist teachers will set learning tasks relating to Physical Education , Visual Arts and French. This week the tasks will be small and we are just looking to set our students up for success by connecting them with their Specialist teachers.

Physical Education –	Visual Arts –	French -
<p>Foundation: Students will develop their locomotor movement skills as they move around and over objects.</p> <p>Learning Intention: I will use movement skills such as jumping and hopping to move from one place to another.</p> <p>Success Criteria: I can perform different movement skills.</p>	<p>Foundation: - Nature Collage</p> <p>Learning Intention: I am learning to use my imagination and drawing skills to make a collage picture with leaves.</p> <p>Success Criteria: I can turn a leaf into a picture of something recognisable using my drawing skills.</p>	<p>Foundation: - Je peux compter à 10 en français! I can count to 10 in French + 'Numbers Song in French. Une Chanson des Chiffres'</p> <p>Learning Intention: I can say the French numbers from 0 up to 10 (and backwards)</p> <p>Success Criteria: I am able to pronounce the French numbers clearly, and also I can memorize the song 'Numbers Song in French. Une Chanson des Chiffres'</p>