

# *Welcome to Week 3 of Term 2!*

## *Year 1 Weekly overview*

Thank you for another great week. The Year One teachers are all blown away by the amount and the level of work that has been posted. There were so very innovative responses to the maze activity we even had a spaghetti maze sent in. We loved reading your creative stories about dragons and what could be behind the little door. This week we are continuing with a focus on Numeracy and Literacy and we will also be introducing our new Project-Based Inquiry Learning unit on Australia.

Again, we want to say a big thank you to parents for your continued support. We know that a lot of the learning tasks require your support and guidance and that Year 1s are not always independent learners. Please keep asking us questions via Seesaw or through the school email [edithvale.ps@edumail.vic.gov.au](mailto:edithvale.ps@edumail.vic.gov.au).

We understand that some families have a scenario where remote learning can be really challenging and that families have siblings and work that they are also trying to juggle. We are here to support you and please message your classroom teacher if you are feeling overwhelmed by this. Our school is fortunate to be able to access the CASEA team, who are offering free counselling sessions and support to families (see the CASEA resources and tip sheets sent out via Compass on Wednesday 22/4). All our wellbeing lessons this week come from the Resilience Project at home website <https://theresilienceproject.com.au/at-home/>. Feel free to have a look and find other activities that your family may like to do.

### ***When are your teachers available to be contacted via Seesaw?***

#### **Contacting your teacher-**

Your child's classroom teacher is available every day to answer any questions you may have about the daily tasks. We will encourage our students to check-in with their teacher as regularly or as often as they need. Below you will find when your child's classroom teacher is available this week.

<b>Teacher</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>1A Mrs Grimwade and Mrs Hatton</b>	10am-1pm	10am-1pm	10am-1pm	10am- 1pm	10am- 1pm
<b>1B Mr Wood</b>	9am-12pm	9am-12pm	9am-12pm	9am-12pm	9am-12pm
<b>1C Mrs Evans</b>	10am - 1pm	10am - 1pm	10am - 1pm	10am - 1pm	10am - 1pm
<b>1D Mr Heywood</b>	9am-12pm	9am-12pm	9am-12pm	9am-12pm	9am-12pm

**See below for some of the topics/activities to be covered this week:**

Monday, Wednesday and Friday will have a literacy and wellbeing focus and Tuesday and Thursday will have a Numeracy, Science and Inquiry focus. **Please wait until the task has been set on Seesaw before attempting the learning tasks detailed below.**

It is ok if tasks are completed at different times, that sometimes a break from learning on any given day could re-energise. We encourage students to incorporate as much fun and play in their day as possible. We are all, at times feeling afraid, anxious or overwhelmed during these uncertain and rapidly changing times- so be kind to yourself as a parent.

<b>Reading</b>	<ul style="list-style-type: none"><li>- Anzac Day story - Lest we Forget. Read and answer comprehension questions.</li><li>- Anzac Day powerpoint</li><li>- Sunshine online - read a story and answer comprehension questions.</li><li>- Giraffes can't dance - read or listen to the story and answer comprehension questions.</li></ul>
<b>Writing / Spelling</b>	<ul style="list-style-type: none"><li>- Superpower narrative - write a made up story about a superpower you would like to have.</li><li>- Handwriting - write out lowercase letters - can you make them sit on the line correctly.</li><li>- Spelling - sh words</li><li>- Magical Lollyland narrative - write a made up story about waking up and discovering you are in Lollyland.</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>- Students should continue practising writing their numbers out clearly so please make time for this</li><li>- Ordering numbers correctly to 100 and beyond</li><li>- Skip counting strategies</li><li>- Learning about measurement vocabulary, such as bigger and smaller</li><li>- Learning about patterns, sequences and how these can repeat</li></ul>
<b>Wellbeing</b>	<ul style="list-style-type: none"><li>- Mindful Monday</li><li>- Gratitude my Favourite Toy</li><li>- Empathy Post it - Thank You Cards</li></ul>
<b>PBIL/Science</b>	<ul style="list-style-type: none"><li>- Australia Introduction - What do you already know about Australia?</li><li>- Australian States and Territories</li></ul>

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

**Morning Messages-**

Each morning between 8 and 8:30 am your child will receive a message from your teacher welcoming them to the new school day. These messages will vary in length and may occasionally include check-in questions for your child to consider and respond to during the day. These messages will also include any important reminders or information for the school day so ensure your child listens to them carefully.

**Student of the week-**

Just like at school each Friday we will be giving an award for students displaying different values throughout the week. The values that your teacher will be looking for include:

- Respect/kindness (how we are to one-another)
- Determination/resilience/effort (how we apply ourselves)
- Together, connected, supportive (how we relate to each other)

**Specialist classes** - Each week your child's specialist teachers will set learning tasks relating to Physical Education , Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Physical Education -	Visual Arts -	French -
<p><b>Year 1:</b> Students will develop their locomotor movement skills as they move around and over objects in different ways.</p> <p><b>Learning Intention:</b> I will use my body to move in different ways from one place to another.</p> <p><b>Success Criteria:</b> I can perform different movement skills.</p>	<p><b>Year 1:</b> Portrait Drawing</p> <p><b>Learning Intention:</b> I am learning about shape and proportion in the face</p> <p><b>Success Criteria:</b> I can draw a portrait that includes all the features of the face</p> <p>I have attempted to get the shapes and proportions correct.</p>	<p><b>Year 1: Comment ça va? How are you?</b></p> <p><b>Learning Intention:</b> I can copy the sentences in French and draw facial expressions using 'Comment ça va? How are you?</p> <p><b>Success Criteria:</b> I can record and read the appropriate sentence, and explain my choice</p> <p><b>Song to practice:</b> Bonjour, Bonjour Comment ça va?</p>