

Week 3 Learning Outline

27th April-1st May 2020- Year 3

A massive and heartfelt congratulations to all of our amazing students and families for the dedication and effort that has been shown so far. We are truly grateful and appreciative of all the hard work you do :) Remember, it is OK to complete tasks at different times. We encourage breaks from the learning tasks in place of fresh air and fun. It is important to acknowledge that we all feel anxious and overwhelmed at times, so be kind to yourself as a parent. We understand that these are very challenging times and we are here to support you through these. Please don't hesitate to contact us if we can help in any way. Alternatively our schools CASEA team have sent through some amazing resources and are offering free counselling sessions for those in need. We will continue to provide students with lessons that focus on wellbeing and finding a mindful moment. Please also refer to 'The Resilience Project' at home resources for some great ideas. Below you will find an outline of this weeks learning opportunities:

DAY	ACTIVITY			
	1	2	3	4
MON	Welcome video & Emoji check in & CIRCLE TIME 😊	Maths - Mild, Hot & Spicy addition	Science - Living and non-living things	Wellbeing- Wellbeing Matrix
TUE	Welcome video & Emoji check in.	Writing- Sizzling starts	Reading- Comprehension activity	STEM- Design and create a boat
WED	Welcome video & Emoji check in.	Maths- 1. Mild, Hot Spicy addition 2. Manga High - Chance	Spelling - Homophone Hunt	Wellbeing - Gratitude scavenger hunt
THUR	Welcome video & Emoji check in.	Writing- Show, Don't tell	Reading- Fact or Opinion	Digital Technologies- Cyber Safety
FRI	Welcome video & Emoji check in.	Maths - Mild, Hot & Spicy addition	Science- Nature walk	Wellbeing - Empathy

Year 3 teachers are available to chat online between 10.30 and 1.30 daily. :)

You can contact your child's teacher through the school email account: edithvale.ps@edumail.vic.gov.au by putting your child's class and name of teacher in the subject title.

Specialist classes - Each week your child's specialist teachers will set learning tasks relating to Physical Education , Visual Arts and French.

Physical Education	Art	French
<p>Year 3: Students will explore the different skills involved in Athletics such as running, throwing and jumping.</p> <p>Learning Intention: I will compete in different running, throwing and jumping activities to help develop my skills.</p>	<p>Year 3: Mandalas</p> <p>Learning Intention: I am learning to create a symmetrical circular design that uses symbols to express a theme.</p> <p>Success Criteria: I can make a circular design that radiates out from a central</p>	<p>Year 3: Meet and Greet Family Selfie! - je vous presente ma famille (une photo) + FRENCH POETRY COMPETITION</p> <p>Learning Intention: I can write about my family and repeat each members in French</p>

Success Criteria: I can demonstrate an understanding for the correct running technique.

point using lines, dots, shapes and symbols.
I can draw a mandala that follows a theme.

Success Criteria: I can write the members of my family in French with no spelling mistake and memorise them

Practice of the French Poetry Competition (4 sentences)

Submitting daily learning tasks-

Daily tasks and activities are to be submitted by 8pm on the day they were received. If for some reason this is not possible, your child should make contact with their classroom teacher.

Supplementary tasks -

If your child has completed their assigned activities and is still eager to do some school work in their own time they may like to explore;

- Each student should aim for 15 minutes of reading each day minimum
- Sunshine Online, Storyline Online and Manga High

Best of luck!

Scott Chalwell and Ashlee McCarthy 😊😊