

# Week 6 Learning Outline

18th May – 22nd May 2020- Year 3

Hello to our wonderful Year 3 families and a huge congratulations on another successful week of online learning. We would like to take this opportunity to thank every one of you for the support you have been giving at home and the time spent helping your child understand and complete their learning tasks. We are truly humbled by this and would not have the success we are having if it weren't for your continued support, patience and positivity. It has been fantastic to see the smiling and happy faces of all our students who logged onto the Webex meetings last week. These are a great chance for our students to get together in one virtual room, to see each other and connect. Remember that these meetings are optional and no explicit instruction will be taking place but they are a terrific opportunity to check in on wellbeing, share some work and seek clarification on activities.

This week staff members throughout the school will be using some of their time to create and compose student reports. The structure and format of these reports will look similar to previous progress and end of semester reports, but the content will be a little different. They will reflect the remote learning undertaken at the end of term 1 and throughout term 2. To help with the planning for transition and reporting, some student work will be receiving comments and likes from staff members in different Year levels- and we will be doing the same in other year levels. This process helps us to moderate our assessments and the collaboration helps to deepen our knowledge and understanding of the learning undertaken throughout the school. To allow this work to happen there will be no Webex Meetings held across the school on Friday 22/5.

Each week we are taking on feedback and trying to adapt and adjust our learning tasks to make things easier at home for all of you. Student wellbeing continues to be our top priority so if at any stage the workload becomes hard to manage, we encourage the students to step away from the tasks and focus on themselves. It's okay if all learning tasks do not get completed and please know that we are always here to listen and offer support should you need it 😊

DAY	ACTIVITY			
	1	2	3	4
MON	<b>Welcome video &amp; Emoji check in.</b>	<i>Writing: Sentence starters</i>	<i>Reading: Inferencing</i>	<i>Wellbeing: Circle time</i>
TUE	<b>Welcome video &amp; Emoji check in.</b>	<i>Essential assessment: - Chance - Addition</i>	<i>Science: Science project</i>	<i>Wellbeing: Reflection activity</i>
WED	<b>Welcome video &amp; Emoji check in.</b>	<i>Writing: Think, draw, write</i>	<i>Reading: Comprehension questions task</i>	<i>Digital Technology: Online Lego creator</i>
THUR	<b>Welcome video &amp; Emoji check in.</b>	<i>Essential assessment: - Subtraction pre-test</i>	<i>Science: Science project</i>	<i>Spelling games</i>

<b>FRI</b>	<b>Welcome video &amp; Emoji check in.</b>	<i>Reading: Compare and Contrast</i>	<i>Digital Technologies: Coding</i>	<i>Critical &amp; creative thinking: Kahoot Online Quiz</i>
<b>WEBEX</b>	This week your child will be able to access 2 <b>WEBEX</b> video meetings daily with their teacher and class. <b>The times of these meetings are at 9am and 1pm daily, except for Thursday and Friday.</b> Details of the meetings will be posted each morning below the morning welcome video. Specialist teachers will post to Seesaw each week to inform students of the days and times which they may WEBEX their specialist teacher.			
<b>CONTACT</b>	<b>Year 3 teachers are available to chat online between 10.30 and 1.30 daily. :)</b> You can contact your child's teacher through the school email account: <a href="mailto:edithvale.ps@edumail.vic.gov.au">edithvale.ps@edumail.vic.gov.au</a> by putting your child's class and name of teacher in the subject title.			

**Specialist classes** - Each week your child's specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French.

Physical Education	Visual Arts	French
<p><b>Year 3:</b> Students will explore different ways they can perform moderate to vigorous intensity exercise and the response that exercise has on their body.</p> <p><b>Learning Intention:</b> I will reflect on how my body feels before, during and after exercise.</p> <p><b>Success Criteria:</b> I can explain how I feel after participating in moderate to vigorous activity</p>	<p><b>Year 3:</b> Pop Art self portraits</p> <p><b>Learning Intention:</b> I am learning about art from another time and culture.</p> <p>I am learning how to create art using digital media.</p> <p><b>Success Criteria:</b> I can colour a photo of myself in a pop art style.</p>	<p><b>Year 3:</b> French Poem 'Monsieur le Vent' - LANGUAGENUT</p> <p><b>Learning Intention:</b> I can practice and memorize the French Poem 'Monsieur le Vent' and work on LANGUAGENUT to test my knowledge with the French numbers.</p> <p><b>Success Criteria:</b> I can memorize with no help my French Poem and I can score lots of medals on LANGUAGENUT.</p>

### Submitting daily learning tasks-

Daily tasks and activities are to be submitted by 8pm on the day they were received. If for some reason this is not possible, your child should make contact with their classroom teacher.

### Supplementary tasks -

If your child has completed their assigned activities and is still eager to do some school work in their own time they may like to explore;

- Each student should aim for 15 minutes of reading each day minimum
- Sunshine Online, Storyline Online and Manga High

*Best of luck!*

*Scott Chalwell and Ashlee McCarthy ☺*