

5/6 Weekly Outline- Week 6

Over the last week and a half, we have had great success with our class WebEx meetings, our virtual classrooms, and the response from students has been tremendous. Wellbeing week gave us the boost we all needed to begin week 5 refreshed and ready for learning! We have enjoyed the beginning of our science unit of work 'Living Things' and the students have made a great start with finding out the meaning of biology and researching some interesting facts about animals. We have loved the different ways in which the students present their tasks to us, whether that be a picture upload, video or voice message.

This week staff members throughout the school will be using some of their time to create and compose student reports. The structure and format of these reports will look similar to previous progress and end of semester reports, but the content will be a little different. They will reflect the remote learning undertaken at the end of term 1 and throughout term 2.

To help with the planning for transition and reporting, some student work will be receiving comments and likes from staff members in different year levels- and we will be doing the same in other year levels. This process helps us to moderate our assessments and the collaboration helps to deepen our knowledge and understanding of the learning undertaken throughout the school. To allow this work to happen there will be no Webex Meetings held across the school on Friday 22/5.

Our 2 Webex meetings will continue this week; one of these meetings is the 'morning check-in' which is a recommended meeting for all to attend. The second daytime meeting will be an optional meeting where students will share their response to a Seesaw task, ask clarifying questions about a task or join discussions about a task. Students will be informed on the intended purpose for the second meeting during the morning meeting. Class meetings through WebEx continue to be a great way for students to be able to interact with their teacher and peers and feel connected to us all during the remaining weeks of distance education. In our afternoon meetings, we will be sharing highlights of the day as well as giving our shout outs!

Class meeting times will differ between each 5/6 class. Students are advised to check their daily tasks on Seesaw for the times and links that will be available and suitable for their particular class. On Monday afternoon, our meeting will be a wellbeing focus and we will invite students to meet with their year level group rather than a class group. There will be four meetings; year 6 girls, year 6 boys, year 5 girls and year 5 boys.

A class meeting timetable is below, although this is subject to change.

Class	Morning Meeting (Daily Check In, Recommended)	Daytime Meeting (Task focused, Optional)
5/6A	9:20am	2:00pm
5/6B	9:20am	2:00pm
5/6C	9:20am	2:00pm
5/6D	9:15am	12:00pm

Specialists meetings will be optional for students but provide a good opportunity to get feedback on their work or ask questions that will help them succeed in a task that they are completing. Links to these meetings will be provided to students as announcements through Seesaw, so keep an eye out for these.

Our teachers and support staff are here to help and the more we support each other, the stronger we will stay throughout.

This 'Weekly Outline' is for parents so you are informed of the learning tasks being set on SeeSaw. If students complete all the tasks for the day they can continue their learning with activities from Sunshine Online, Mangahigh, Writer's Notebook, free writing or their own reading.

Please see Week 6's outline below.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Stream B-</u></p> <p>WebEx Class Meeting</p> <p>Maths</p> <ul style="list-style-type: none"> • Measurement-Time • Olympiad Tasks (Mr Murphy's Maths Group) <p>Science</p> <ul style="list-style-type: none"> • Living things-adaptations <p>Wellbeing</p> <ul style="list-style-type: none"> • Positive self talk <p>French</p>	<p><u>Stream A-</u></p> <p>WebEx Class Meeting</p> <p>Reading</p> <ul style="list-style-type: none"> • Author's purpose <p>Writing</p> <ul style="list-style-type: none"> • Poetry <p>Spelling</p> <ul style="list-style-type: none"> • 'e' as in bed sound <p>Art</p>	<p><u>Stream B-</u></p> <p>WebEx Class Meeting</p> <p>Maths</p> <ul style="list-style-type: none"> • Measurement-Time <p>ICT</p> <ul style="list-style-type: none"> • Scratch <p>P.E./Sport</p>	<p><u>Stream A-</u></p> <p>WebEx Class Meeting -Quiz</p> <p>Reading</p> <ul style="list-style-type: none"> • Author's purpose <p>Writing</p> <ul style="list-style-type: none"> • Poetry <p>Spelling</p> <ul style="list-style-type: none"> • 'e' as in bed sound <p>STEM Extension Tasks (Optional)</p>	<p><u>Stream B-</u></p> <p>Maths</p> <ul style="list-style-type: none"> • Fluency Task • Mangahigh <p>ICT</p> <ul style="list-style-type: none"> • Typing challenge <p>PE (optional)</p> <p>STEM Extension Tasks (Optional)</p>

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account. Highlighted sections indicate the intended task for discussion during the daytime meetings with each class.

Morning Messages-

Each morning at 8am your child will receive an activity from your teacher welcoming them to the new school day. These messages will include check-in questions for your child to consider and respond to in the morning Webex meeting. These messages will also include any important reminders or information for the school day so your child should be sure to listen to them. The links for Webex Meetings will also be included in the 8am activity announcement.

Contacting your teacher-

Your child's classroom teacher is available every day to answer any questions you may have about the daily tasks. We will encourage our students to check-in with their teacher as regularly or as often as they need. Below you will find when your child's classroom teacher is available this week.

Britt Trotter (Monday-Wednesday)	Jaime Rohan	Kate Drummond (Thursday & Friday)	Lisa Haines	Rach Seedsman	Ryan Murphy
9am-11am, 2pm-3pm	9am-11am, 2pm-3pm	9am-11am, 2pm-3pm	9am-11am, 2pm-3pm	9am-11am, 2pm-3pm	9am-11am, 2pm-3pm

Submitting daily learning tasks-

Daily tasks and activities are to be submitted by 8pm on the day they were received. If for some reason this is not possible, your child should make contact with their classroom teacher.

Specialist classes -

Each week your child's specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French. These tasks are due the day after they are set.

Physical Education	Art	French
<p>Year 5/6: Students will complete a Tabata circuit. Tabata is a form of high intensity interval training that consists of eight sets of fast paced exercises performed for 20 seconds with a brief rest of 10 seconds.</p> <p>Learning Intention: I will complete Tabata workout and describe how it can improve my fitness.</p> <p>Success Criteria: I can explain how training can improve health related components of fitness</p>	<p>Year 5/6: Animal drawing - quick sketches</p> <p>Learning Intention: I am learning to draw from observation.</p> <p>I am learning to do quick sketches that capture movement.</p> <p>Success Criteria: I can draw at least 4 quick sketches and 2 five minute sketches of animals from video or photo.</p>	<p>Year 5/6: French Poem Y5 'Un enfant m'a dit' - French Poem Y6 'La fourni' - LANGUAGENUT</p> <p>Learning Intention: I can practice and memorize the French Poem Y5 'Un enfant m'a dit' - French Poem Y6 'La fourni' and work on LANGUAGENUT to test my knowledge with the French items in a School.</p> <p>Success Criteria: I can memorize with no help my French Poem and I can score lots of medals on LANGUAGENUT.</p>