WELCOME TO WEEK 7 OF TERM 2!

Congratulations on another successful week of remote learning! We would not have had the success we are having if it weren't for your continued support, patience and positivity and we are extremely grateful for this. Thank you for the time you've spent helping your child understand and complete the set learning tasks each day. It has been fantastic to see the smiling faces of everyone able to join Webex meetings over the past week and this provides such a great opportunity for your child to virtually 'socialise' with their peers. Please remember these meetings are optional (but encouraged) and are a terrific opportunity for your child to ask questions about learning tasks, share learning and ideas, and stay connected with each other.

We are taking on feedback from you and are doing our best to adapt both the workload and the instruction attached to learning tasks to make things at home as streamlined as possible for you. Please don't hesitate to let us know if your child needs a break. Student wellbeing is a top priority for us and it is completely okay if all learning tasks don't get completed.

Contacting your teacher via Seesaw:

Year 4 classroom teachers will be available via Seesaw every day to answer any questions your child may have about their learning tasks. Students are encouraged to check-in and ask questions as often as they need to. Below you will find the times your child's classroom teacher will be available via Seesaw this week.

Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
4A Mr Callahan	Curriculum Day	9am-12pm Webex 1: 9:30am Webex 2: 12pm			
4B Miss Cain		9am-12pm Webex 1: 9:20am	9am-12pm Webex 1: 9:20am	9am-12pm Webex 1: 9:20am	9am-12pm Webex 1: 9:20am
		Webex 2: 12pm	Webex 2: 12pm	Webex 2: 12pm	Webex 2: 12pm
4C Mrs Ahern		9.30-12.30am	9.30-12.30am	9.30-12.30	9.30-12.30
		Webex 1: 9.00am Webex 2: 12.30			

Morning Messages:

A morning message will be posted to your child's Seesaw class each morning at 9am. These messages will vary in length and format, and occasionally require your child to respond in some way. These messages will also include any important information your child may need to know (including birthday shout outs!) so it is important your child logs in and views these every day. *These will now also include details of daily Webex meetings*.

An overview of Week 7's learning:

See below for some of the topics/activities to be covered this week:

Reading	We will be looking at comparing and contrasting text. Students will look at two texts on the		
	same topic and compare how different authors represent this.		
Writing	We will continue exploring information reports this week. Students will learn about language features of informative writing, and how to build a description using facts.		
Spelling	This week our focus will be on the digraph 'wr' as in wrist.		
Maths	Students will be challenged to solve some problems involving the concepts of perimeter and area.		
	Our number and algebra focus is still on subtraction and students will continue to further their knowledge and skills in this area.		
Wellbeing	Students will continue to engage in lessons from the 'Respectful rights and relationships' program and 'The Resilience Project'.		
PBIL	Students will get the opportunity to dive a little deeper into the countries of their choosing from Africa and South America.		

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

Submitting daily learning tasks:

<u>Daily tasks and activities are to be **submitted by 8pm** on the day they were received.</u> If for some reason this is not possible, your child should make contact with their classroom teacher. We are here to support you and understand that not everything will be completed, but please communicate this with us.

Specialist classes:

As our Specialist teachers are back working on-site with our F- 2 students, there will be no specialist tasks set this week or next. We very much encourage our students to keep being physically active, expressing themselves through visual arts and practising their French language skills. If you would like some ideas to keep practising the skills learned in the specialist subjects please let us know and we will reach out to our specialist teachers to arrange this.