

WEEKLY OUTLINE

WEEK 4 - TERM 2 - YEAR 2

MAY 4TH TO 8TH, 2020 - WELLBEING WEEK



Welcome to **Wellbeing week!** This week, in Year 2 land and right across the school, you will see an increased focus on wellbeing learning experiences that aim to provide meaningful activities which focus on creating a healthy 'us'. Specialist tasks this week will also be geared to our wellbeing focus for students to complete in their own way.

On Wednesday, we are looking forward to holding our first 'virtual class meetings' through WebEx Meetings. This will be a chance to get our whole classes together in one virtual room and see each other for the first time in 7 weeks! Moving forward into week 5, these meetings will become daily with a morning meeting for all to attend and scheduled meeting time during the day for students to jump on, share a particular piece of work and receive feedback. We are excited for this opportunity and we're sure the students will be too. Information will be provided by the school on how this will be set up and run by classroom teachers. There will be strict time limits and protocols for the students to follow during these meetings. This aligns with our school ICT Agreement that all students have signed at the beginning of the year. These will be set up in the first meeting with the students next week. We want students to enjoy the virtual meeting space but need to ensure it is done in a safe and organised way.

We will continue to be available to you throughout week four. The times we will actively be on Seesaw on Monday are the same for both teachers:

Monday 27th April	10-11am, 1-3pm
-------------------	----------------

Morning Messages- Our daily announcements will continue each morning until Tuesday and we hope your students have enjoyed listening to these, we have loved their responses to our questions. On Wednesday, like mentioned above we will have our first go at a web conference with the class using WebEx Meetings. Your classroom teacher will still do a morning video but it will only have the essentials like what we are doing for the day and the times we will be online. We are really looking forward to seeing our students smiling faces, more details to come during the week.

Please find below a basic outline of what we have planned for our learning in Week 4:

Wellbeing	We are providing choice in the Wellbeing activities students may choose to engage with this week. Activities your child may choose include: A gratitude scavenger hunt, making a calm down jar and playing a board game.
Reading	Fluent reading Understanding persuasive texts
Writing	Persuasive writing. - Voicing your opinion and explaining your reasons for that opinion.
Maths - Number	Mrs Harridge's group: Addition strategy - Make ten Ms Miller's group: Adding larger numbers mental with the bridging strategy.

Maths - Applied	Capacity - reading scales
PBIL	We will continue our new unit on ANIMALS! Our big question this term being "How do author's educate people about animals?" Animal habitats.
ICT	We won't have an ICT lesson this week due to all our wellbeing. Using Seesaw is ticking a lot of ICT boxes already.

This 'Weekly Outline' is for parents so you are informed of the learning tasks being set on SeeSaw. Parents you may have noticed that activities have been set closer to 8am now after some parent requests. By no means do we expect students to start at 8am. This was just so that working from home parents have a bit of time to organise themselves.

If students complete all the tasks for the day, they can continue their learning with activities from Sunshine Online, Mangahigh, Writer's Notebook, free writing or their own reading.

Specialist classes - Each week your child's specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Physical Education -	Visual Arts -	French -
<p>Year 2: In wellbeing week students will participate in some yoga to help stretch their muscles and control their breathing.</p> <p>Learning Intention: I will explore different yoga poses as a way to keep my body active.</p> <p>Success Criteria: I can demonstrate basic yoga poses.</p>	<p>Year 2: Hand tracing zentangle to be completed with someone else.</p> <p>Learning Intention: I am learning about shape and pattern.</p> <p>Success Criteria: I can trace around my hand and draw a repetitive pattern.</p>	<p>Year 2: Dessiner comme Picasso! Draw like Picasso! Et Danse! And Dance!</p> <p>Learning Intention: I can draw in the manner of Pablo Picasso. I can dance listening to French music.</p> <p>Success Criteria: I can imagine a portrait and have fun with the final result. I am able to follow instructions listening to French Music. LINK: 5-a-day Fitness: Disco en français - YouTube</p>

Thanks for another week of great work guys. It has been awesome seeing the efforts put in by students and parents alike. Remember parents if you are working from home and the student workload is stressing you out, go easy on yourself.

Just a reminder, when you try to submit a response to an activity more than once we don't get to see your previous responses. We only get the most recent. So if you submit and forget something, go to edit then you can add more pages. Hopefully that helps.

Thank you for your valuable ongoing support and guidance. Please don't hesitate to contact us if you have any questions or need further support. The best ways to contact us are via the Seesaw app 'Questions Please' activity or via the school email edithvale.ps@edumail.vic.gov.au. Please attention your query to Ms Miller or Mrs Harridge.

We are really looking forward to a meaningful, mindful and marvellous week 4,
Ms Miller and Mrs Harridge

