

Welcome to Week 2 of Term 2!

Year 1 Weekly overview

Thank you for a great first week. We have loved seeing the students and their work. It has been great to see the students so enthusiastic with their learning and how quickly they have learnt how to use Seesaw. We want to say a big thank you to parents for your support. We know that a lot of the learning tasks require your support and guidance and that Year 1s are not always independent learners. Please keep asking us questions via Seesaw or through the school email edithvale.ps@edumail.vic.gov.au. We are here to support you through this journey. Last week's focus was on getting students used to Seesaw and the concept of home learning. This week we are moving to more academic tasks with a focus on Numeracy and Literacy.

When are your teachers available to be contacted via Seesaw?

Contacting your teacher-

Your child's classroom teacher is available every day to answer any questions you may have about the daily tasks. We will encourage our students to check-in with their teacher as regularly or as often as they need. Below you will find when your child's classroom teacher is available this week.

Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
1A Mrs Grimwade and Mrs Hatton	10am-1pm	10am-1pm	10am-1pm	10am- 1pm	10am- 1pm
1B Mr Wood	9am-12pm	9am-12pm	9am-12pm	9am-12pm	10am-1pm
1C Mrs Evans	10am - 1pm	10am - 1pm	10am - 1pm	10am - 1pm	10am - 1pm
1D Mr Heywood	9am-12pm	9am-12pm	9am-12pm	9am-12pm	9am-12pm

See below for some of the topics/activities to be covered this week:

Monday, Wednesday and Friday will have a literacy and wellbeing focus and Tuesday and Thursday will have a Numeracy, Science and Inquiry focus. **Please wait until the task has been set on Seesaw before attempting the learning tasks detailed below.**

Reading	<ul style="list-style-type: none">- Read a book from home or Sunshine online and find the problem and solution in the book.- Listen to the story of the Selfish Crocodile and answer comprehension questions about the story.- Listen to Thelma the Unicorn and answer comprehension questions about the story.
Writing / Spelling	<ul style="list-style-type: none">- Writing - write a narrative (made up story) about a pet dragon you might have.- Handwriting - practise writing the lowercase letters in your book or on paper.- Spelling - practise spelling 2 words that you need to learn to spell.- Writing - write a narrative (made up story) about what is behind the magic door.
Maths	<ul style="list-style-type: none">- Skip counting by 2s, 5s & 10s.- The concept of before and after with numbers- Building different numbers using 10s and 1s- Measurement vocabulary
Wellbeing	<ul style="list-style-type: none">- Mindful Monday- Students will have a grid of mindfulness activities to choose from- Acts of kindness- Being grateful
PBIL/Science	<ul style="list-style-type: none">- We are revising how toys move
Play-based learning	<ul style="list-style-type: none">- Marble Maze

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

Morning Messages-

Each morning at 9 am your child will receive a message from your teacher welcoming them to the new school day. These messages will vary in length and may occasionally include check-in questions for your child to consider and respond to during the day. These messages will also include any important reminders or information for the school day so your child should be sure to listen to them.

Submitting daily learning tasks-

Daily tasks and activities are to be **submitted by 8pm** on the day they were received. If for some reason this is not possible, your child should make contact with their classroom teacher.

Specialist classes - Each week your child's specialist teachers will set learning tasks relating to Physical Education , Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Physical Education -	Visual Arts -	French -
<p>Year 1 - Students will complete a fun activity that will help develop their overarm throwing technique.</p> <p>Learning Intention: I will develop my overarm throwing technique</p> <p>Success Criteria:</p> <p>I can throw an object and hit a target using an overarm throw.</p>	<p>Year 1: Observational shape drawing</p> <p>Learning Intention -</p> <p>I am learning to draw from observation.</p> <p>I am learning to apply my knowledge of warm and cool colours.</p> <p>Success Criteria-</p> <ul style="list-style-type: none">• I can create a drawing of shapes using my observational skills.• Shapes will be coloured in warm or cool colours.	<p>Year 1 - Additionner des oeufs - to add some eggs</p> <p>Learning Intention: I can count and write in French the numbers (from 0 up to 10)</p> <p>Success Criteria: I can count, add and write the French numbers with great confidence</p>