

WEEKLY OUTLINE

WEEK 2 - TERM 2 - YEAR 2

APRIL 20TH TO 24TH, 2020



Firstly we want to say a huge THANK YOU and WELL DONE! We made it through our first 3 full days of learning together and we so appreciate all your effort, support and positivity. It has been a steep learning curve but we are adapting and making progress every day.



We will continue to be available to you throughout week two. The times we will actively be on Seesaw on Monday are:

	Miss Miller	Mrs Harridge
Monday 20th April	9 - 11am, 2:30-3:30pm	9 - 11am, 12 - 1pm, 2 - 3pm

Morning Messages- We will continue with our daily announcements each morning and we hope your students have enjoyed listening to these and getting some insight into their day ahead as well as seeing their teacher. These messages are a great chance to check in, share what time we will be active on Seesaw as well as share information for the school day ahead.

Please find below a basic outline of what we have planned for our learning in Week 2.

Wellbeing	Create a Gratitude tree or jar Being a bucket filler
Reading	Poetry - Focusing on rhyming words Making mental pictures
Writing	Alliterations Verbs
Maths - Number	Addition
Maths - Applied	Length Perimeter
PBIL	We will continue our new unit on ANIMALS! Our big question this term being "How do author's educate people about animals?" Classifying animals
ICT	Continue to use functions in Seesaw Mangahigh

If you would like more detail about the learning tasks, they can be seen on your child's Seesaw account.

Specialist classes - Each week your child's specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Physical Education -	Visual Arts -	French -
<p>Year 2 - Students will complete a fun activity that will help develop their overarm throwing technique from different distances.</p> <p>Learning Intention: I will develop my overarm throwing technique from different distances</p> <p>Success Criteria:</p> <p>I can throw an object and hit a target using an overarm throw</p>	<p>Year 2: Draw a portrait of someone in your family.</p> <p>Learning Intention - I am learning to draw from observation of a photo.</p> <p>I am learning about the art elements of texture and composition</p> <p>Success Criteria-</p> <p>I can draw an animal in its habitat, including the unique features of that animal.</p>	<p>Year 2 - Additionner des oeufs - to add some eggs</p> <p>Learning Intention: I can count and write in French the numbers (from 0 up to 10)</p> <p>Success Criteria: I can count, add and write the French numbers with great confidence</p>

It has been fantastic to see all the work and messages in our first few days. It continues to be very different to what we are used to but we are so impressed by the patience, engagement and dedication being shown by you all. Please don't hesitate to contact us if you have any questions or need further support.

Looking forward to a terrific week 2,

Ms Miller and Mrs Harridge