

WELCOME TO WEEK 2 OF TERM 2!

Hi Year 4 families and a big congratulations on getting through the first few days of remote learning! It was fantastic to see so many smiling faces and the high levels of engagement across the different activities. Keep up the great work :) We are super excited about the upcoming week and all the exciting opportunities that it will offer.

Contacting your teacher via Seesaw:

Year 4 classroom teachers will be available via Seesaw every day to answer any questions your child may have about their learning tasks. Students are encouraged to check-in and ask questions as often as they need to. Below you will find the times your child's classroom teacher will be available via Seesaw this week.

Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
4A Mr Callahan	10am-1pm	12:30pm-3:30pm	9am- 12pm	10am-1pm	9am-12pm
4B Miss Cain	9am-12pm	9am-12pm	9am-12pm	9am-12pm	9am-12pm
4C Mrs Ahern	9.30-11.30am 2pm -3pm	9.30-11.30am 2pm-3pm	9.30-11.30am 2pm-3pm	9.30-11.30 2pm-3pm	9.30-11.30 2pm-3pm

Morning Messages:

A morning message will be posted to your child's Seesaw class each morning at 9am. These messages will vary in length and format, and occasionally require your child to respond in some way. These messages will also include any important information your child may need to know (including birthday shout outs!) so it is important your child logs in and views these every day.

An overview of Week 2's learning:

See below for some of the topics/activities to be covered this week:

Reading	<p>Mon - emotive language (what is it? Finding emotive language within text.</p> <p>Wed - Looking at persuasive techniques within advertisements.</p> <p>Fri - Spelling test then learning about reading with expression. The students will record themselves reading a book while focusing on using author intonation.</p>
Writing	<p>Our focus over the next few weeks will be persuasive writing</p> <p>Wed - Exploring persuasive language</p> <p>Thurs - Using what we know about persuasive language to create our own advertisement</p> <p>Keep an eye out for some bonus writing activities!</p>
Spelling	<p>Our focus this week will be on the 'au' and 'augh' spelling patterns. On Monday there will be an activity assigned with a video and a task, then students will be expected to practice their spelling words daily for 10-15 minutes.</p>
Maths	<ul style="list-style-type: none"> - Our focus will continue to be on students furthering their 'addition' skills this week. Students will be able to access problems at differing levels (mild, hot, spicy) - As our focus shifts from addition to subtraction over the coming weeks, students will be required to sit an Essential Assessment this week. You will find the login codes for this

	<p>along with all the other login details you received. Students will simply need to log in and they will find the correct assessment ready and waiting for them. (If your child already did the subtraction pre-test because they were present in the last few weeks of term, they can log on and review their answers to see any areas they may need to work on. We have activated 'real time feedback').</p> <ul style="list-style-type: none"> - Our other maths focus will be 'measurement'. Students will complete activities where they will be required to draw on the all important skill of converting between different units of measure (mm,cm,m,km)
Wellbeing	To check back in with the 'Zones of Regulation' and get students to consider how they can use these to benefit them whilst learning remotely.
PBIL/Science	<ul style="list-style-type: none"> - To continue on our inquiry journey from last term, students will consider different aspects of their local communities and record their findings. - As part of science, students will begin to explore the life cycles of plants, including that of the sunflower.

If you would like more detail about the learning tasks, they can be seen on your child's SeeSaw account.

Submitting daily learning tasks:

Daily tasks and activities are to be **submitted by 8pm** on the day they were received. If for some reason this is not possible, your child should make contact with their classroom teacher.

Specialist classes:

Each week your child's specialist teachers will set learning tasks relating to Physical Education , Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Physical Education –	Visual Arts –	French -
<p>Year 4 - Students will complete a fun activity that will help develop their throwing accuracy from different distances and angles.</p> <p>Learning Intention: I will practice my throwing accuracy.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> - I can throw an object and hit a target 	<p>Year 4 - Create an artwork for the brain art competition using the stimulus "Why I love my brain".</p> <p>Learning Intention - I am learning to use my imagination and the stimulus "why I love my brain" to make an artwork.</p> <p>I am learning to apply my knowledge of planning an artwork.</p> <p>Success Criteria-</p> <ul style="list-style-type: none"> - I can make an imaginative picture that shows why I love my brain. - I can plan an artwork. 	<p>Year 4 - FRENCH POETRY COMPETITION - BERTHE MOUCHETTE 2020 (for all my French Students)</p> <p>Learning Intention: I can repeat after Madame Snow the title and the poet's name</p> <p>Success Criteria: I can memorize it using the correct pronunciation</p> <p>French Poetry - I can memorize the title & Author</p> <p>Extension work on Languagenut:</p> <p>Please complete LANGUAGENUT - https://www.languagenut.com/en-au/</p> <p>Topic: Me and my family - My family - About me - How I look</p>

