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Term 2-Week 9

12 June 2020

Working Together, Aspiring Higher, Connecting with our Community & Doing the Right Thing

PRINCIPAL'S REPORT Mr James Whitla

This week the second and final stage in our return to on-site schooling was undertaken and all of our students are now back in their classrooms, back with their teachers and back with their friends.

It was a joy to see our Year 3-6 students join our Foundation-Year 2 students on site this week. There was a great sense of excitement and energy and we are eager to build upon this in the coming weeks. Our students have shown incredible resilience, patience and determination throughout their time spent learning from home. The manner with which all students have returned to school is a reflection of the strong partnerships our community has with our school.

Your efforts over the last few months have been extraordinary. Changes, and large as the ones we have been through together, don't happen without your dedication and hard work. Thank you again for your impressive efforts, especially as we transition into our new schedules and routines.

The recent changes to timetables and routines that we have made at school are in line with health advice. This includes enhanced cleaning and encouraging frequent handwashing. We have also asked you to practice physical distancing during drop-off and pick-up times and are very grateful for your efforts in adhering to this. Thank you for your flexibility and understanding with these changes.

If your child is feeling anxious about returning to school please reassure them that it's safe, encourage them to continue to wash their hands regularly and reach out to your child's teacher so that they can support you and your child to successfully transition back to face to face teaching.

Tim Richardson MP emailed myself last week about a project that he will be heading up that aims to use the best aspects of learning from home to help improve our education system. This is from his email:

Lessons Learnt Project with Parliamentary Secretary for School Education Tim Richardson This Lessons Learnt project will capture insights from the period of home, remote and flexible learning, including about the experience of students, teachers, parents, principals, services providers and other stakeholders. The project will highlight examples of innovation and good practice, including some things that were not expected at the outset.

There are two parts to this project - I will be leading the schools part as Parliamentary Secretary for Schools Tim Richardson, while my parliamentary colleague, Sonya Kilkenny MP, will lead the early childhood education part.

I would be really keen for a chance to chat with you, your leadership team, students, parents and school council on their experiences and brief you further on our work to improve education for all.

Art Studio - It is exciting to share some great news that our new Art Studio has now been completed. This is now operational and our students (and Ms Claire Harden) have been loving the bright and airy space (a bit different to the old Art space). We are in the process of purchasing new furniture for the indoor space and getting some plants to help with landscaping around the adjacent outdoor learning areas. The deck out the front is very inviting and a great feature that we can utilise for events in the future. ©



Our **Semester 1 reports** for our Foundation - Year 2 students have been posted on COMPASS and next Friday - 19 June, the Year 3 - 6 reports will be available. These reports will be solely about students' efforts, attitudes, contributions and achievements during remote learning. Learning partnership meetings (Parent/Teacher interviews) will be held during the following week - remotely. Information about these will be available shortly.

Reports include:

- a description of the areas of the Victorian Curriculum F-10 taught
- a succinct descriptive assessment of student learning achievement,
- a comment on how the student has adjusted to the remote and flexible learning environment, with reference to the Personal and Social Capability curriculum

Term 1 Progress reports for all students were posted to COMPASS in March and reflected the face to face learning completed in the first 8 weeks of school.

Enrolments Foundation 2021

Foundation enrolments for 2021 are now open. Thank you to the parents who have already sent in their application. If you (or know of other families who) have a child commencing school next year and would like an enrolment form please contact Pru or Helen through the school office and they will send one to you.

Reminder to use School Crossings

Edithvale Primary School is fortunate to have two school crossing supervisors to help our

children safely cross Edithvale Road and Fraser Avenue.

On Edithvale Road, Cedo, supervises the Edithvale Rd pedestrian light crossing. On Fraser Avenue, Dominic supervises the school crossing near Haig Avenue.

Please remind your children that they <u>should</u> <u>not run or ride their bikes</u> while crossing at these two designated locations, when they need to cross these two busy streets.

MESSAGE FROM THE FIRST AID ROOM



To ensure that we can keep all students & staff safe and healthy, we would like to take this opportunity to remind parents that any unwell students MUST remain at home, especially if they present with a fever, sore throat, cough or runny nose.

Any students that arrive to school with these symptoms will be requested to be collected **immediately**.

Thank you for your ongoing co-operation.



A REMINDER FROM THE LIBRARY

Now that we are back at school, can you please remind your child to return any library books they borrowed during Remote Learning.

A reminder that there is a charge of \$10 for any lost books.

Term 2: Important Dates

26 June Last Day Term 2.

Year 3 to 6 students - 2.15pm finish

Foundation to Year 2 students - 2.30pm finish