## In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.

Can you find a way through in which the numbers add to exactly 100?



What is the lowest number you can make going through the maze?

## What is the highest number you can make going through the maze? (Remember you may not go through any cell more than once.)

Submit your answers to the maths share post-box located at the office. Don't forget to include your name and class on your submission. Goodluck! :)

# TOP 5 MATHS AT HOME **TIPS FOR** PAREN

Helping your kids to do maths at home can be a positive experience.

Here are our top five tips to help you stay calm and carry on!

### LEARNING MATHS IS ABOUT STRATEGIES

Much of the actual maths is the same as what you may have learnt. Although learning maths is becoming more about understanding the reasoning and using a variety of different



strategies to do maths. Thestrategiesyou learnt at school are still validtool

Teachersvalue students using many strategies to solve problems and develop thinking.

ASK QUESTIONS



You don't have to know the answers! Nor do you have to know how to get there. Just askquestions and let your child think it through Here are some of

- ourfavourites:
- What thinking did you use to get this far?
- Whatelse could youtry, is there another way?
- What could a next step be?
- How could you find out more about what to do?
- Do you think others may do something different?

#### BE PERSISTENT. LEARN TOGETHER



Maths can be challenging. Rather than saying 'I can't do that, or 'It's too hard'. say l can't do that yet, or 'We will work it out together'. Research shows parental support is a major factor

3.

for student success at school. Celebrate achieving small steps in solving a problem.

Persist, be supportive and remember to focus on the thinking, not getting answers.

## SEE MATHS EVERYDAY

There is plenty of maths around you to develop numeracy skills, such as calculating, measuring, using numbers. interpreting data and graphs, recognising patterns, and using language to develop mathe matical understanding.

Ask questions about the maths

sport, budgeting and shopping.

practice and experience maths.

in activities like cooking, exercise,

Playing games is also a funway to



STAY POSITIVE. **KEEP CALM** 

5.

Don't pass on your baggage, this is not about you! Let your children experience maths positively, we need maths for everyday life, and maths graduates have excellent careeropportunities.

Don't say 'lwas never good at maths or 'l never liked maths'. Maths can, and should be, really fund



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