

Dear Parents and Carers,

The Foundation teachers would once again like to begin by congratulating our little learners for yet another fabulous week. We have been so impressed with the attendance and keen interaction displayed by the students each day. We had many ‘magic moments’ last week, from lots of beautiful birthday wishes for Miss McGeachin and Miss Laver, wonderful writing, impressive book reviews, clever STEM tasks and exciting investigations into 3D shapes. It was fantastic to see so many families enjoying the Family Fun games last week and we hope you continue to use them over the coming weeks :)

Progress Reports

Students will continue to be assigned specific tasks focused on both Numeracy and Literacy skills. As always, we really need these tasks to be done as ‘independently’ as possible by the students, as it enables us as educators to gauge their level of understanding at this stage. This also enables us to place the students in groups that cater to their learning needs. We once again appreciate your understanding of this. We have been delighted with the progress we have seen, especially with dictation activities and Booker Place Value and Addition testing. We are very proud of the effort, resilience and diligent work ethic the students have displayed.

Premiers Reading Challenge

Each year, the Premiers Reading Challenge is undertaken in schools. This is an opportunity for the students to share in their love of reading and share their favourite books. Many of the delightful books on the lists have been shared with the students during webex sessions and read by the teachers. Many of our all time favourites include the Pig the Pug series, as well as the Very Cranky Bear books! With only a short amount of time to go, teachers are busy adding books to class lists. We look forward to the certificates arriving to highlight reading achievements during this time.

PBIL News

Just a gentle reminder that If you would like to share the details of your job with your child’s grade, please don’t hesitate to have a chat with your child’s teacher. You will be more than welcome to join in on a morning Webex meeting to share your knowledge with us.

*The tasks in **bold** are the explicit learning focus lessons for the Webex meeting that day.

Monday	Tuesday	Wednesday	Thursday	Friday
9:15am Morning Webex Numeracy - number	9:15am Morning Webex Literacy - handwriting	9:15am Morning Webex Numeracy - number	9:15am Morning Webex Literacy - spelling	9:15am Morning Webex Reflection
Literacy tasks	Literacy tasks	Literacy tasks	Literacy tasks	Reflection activity
Numeracy tasks	Numeracy tasks	Numeracy tasks	Numeracy tasks	
Maths - Mangahigh	PBIL	STEM	PBIL	
Wellbeing	Wellbeing		Wellbeing	
<u>French</u>	<u>Art</u>	Wellbeing	<u>PE</u>	

GEM TV, a fantastic broadcast by The Resilience Project, has finished its first season. You can access still access all of the episode from seasons one at: [Season 1 - Home Page — TRP@HOME](#). Season two will start on September 7th.

Specialist classes:

PE: Students will participate in PE Bingo where they will explore and practice different fundamental skills.

Learning Intention: I will practice my fundamental movement skills in a game of bingo.

Success Criteria: I can participate actively in the different activities.

Art: Owl Babies. Students will listen to a story and follow instructions using line and shape to create an owl drawing.

Learning Intention: I am learning how to draw an owl.

Success Criteria: I can use line and shape to draw an owl.

French: LES FRUITS (PART 1)

Learning Intention: I can look at the French fruits and repeat their names.

Success Criteria: I can memorize some of the French fruits.



Please reach out via email or Seesaw to your child’s teacher if you have any further questions. We look forward to seeing all students in our next WebEx meeting on Monday August 10th at 9:15am.

Kind Regards,

Jess McGeachin, Sienna von Menge, Bec Laver and Rachael Clements

