

# WEEK 8 LEARNING OUTLINE

## 31ST AUGUST - 4TH SEPTEMBER 2020

Dear Parents and Carers,

As always we have been delighted with the standard of work coming through Seesaw. It is such a joy to see the grade 3's connecting with each other via their daily Webex meetings. We look forward to seeing them continue to be brave in this space and share their ideas. Please don't hesitate to contact us if we can offer any support to make this journey a more positive one for you and your child.

MON	TUE	WED	THUR	FRI
<u>Math</u>	Digital Technologies	Mini Math	<u>Math</u>	STEM
Reading	<u>Spelling</u>	<u>Writing</u>	Writing	Reflection
Wellbeing	Wellbeing	Reading	Wellbeing	Catch up on work
PE	French			Art

Learning Goals		
Math	English	Wellbeing
<ul style="list-style-type: none"> <li>- Multiplication: worded problems using the multiplication algorithm</li> <li>- Digital data: Creating a digital stem and leaf plot</li> <li>- Mini math: Practising multiplication facts</li> </ul>	<ul style="list-style-type: none"> <li>- Making text connections</li> <li>- Virtual Field Trip</li> <li>- Including a sizzling start in an introduction to a persuasive piece</li> <li>- Using high modality words</li> <li>- Words with silent letters</li> </ul>	<ul style="list-style-type: none"> <li>- The effects of laughter: Stand up comedy show</li> <li>- Setting goals for the week</li> <li>- Practising mindfulness</li> </ul>
PE	FRENCH	ART
<p><b>Year 3:</b> Students will participate in different activities that explore a range of different locomotor skills.</p> <p><b>Learning Intention:</b> I will actively participate in different activities and perform different movements. <b>Success Criteria:</b> I can change direction, speed and pathways while performing different</p>	<p><b>Year 3:</b> LES VETEMENTS/THE CLOTHES (PART2)</p> <p><b>Learning Intention:</b> I can listen to the new educational video 'Les vetements/the clothes' with Alexa Part 2</p> <p><b>Success Criteria:</b> I feel quite confident while practicing the new vocabulary</p>	<p><b>Year 3:</b> Art in the Water Students will make a boat, either a paper folded boat or of their own design out of materials they have at home, and decorate it.</p> <p><b>Learning Intention:</b> I am learning paper folding techniques, using critical thinking skills and being creative. <b>Success Criteria:</b> I can make a boat, by following</p>

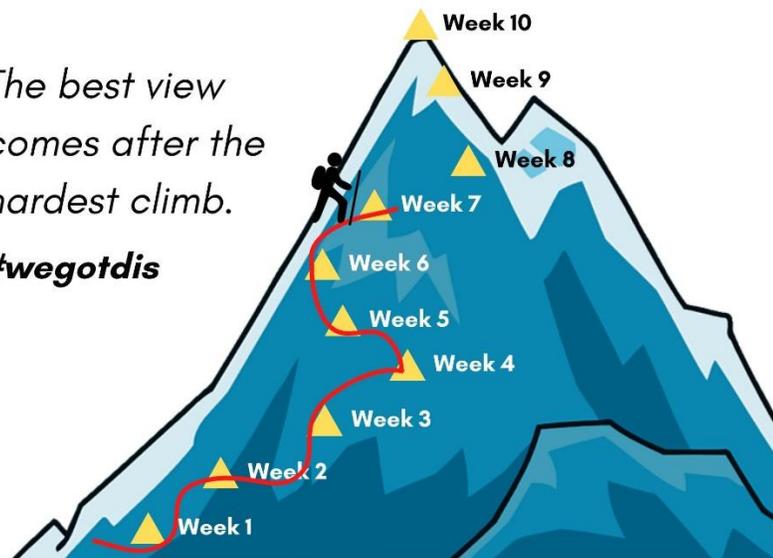
movements	related to 'Les vêtements'	paper folding instructions or creating my own design, and decorate it
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**GEM TV**, a fantastic broadcast by The Resilience Project, has finished its first season. You can access still access all of the episode from seasons one at:  
[Season 1 - Home Page — TRP@HOME](#). Season two will start on September 7th.

<b>WEBEX</b>	<p><b>9am</b> - Hop onto WEBEX and check-in with your teacher to find out about your tasks for the day and tune into today's instructional task</p> <p><b>10.00</b> - <b>Group 1 instructional meeting</b></p> <p><b>10:15</b> - <b>Group 2 instructional meeting</b></p> <p><b>10:30</b> - <b>Group 3 instructional meeting</b></p> <p><b>Please check SEESAW for your childs group and times</b></p>
<b>CONTACT</b>	<p>You can contact your child's teacher through the school email account:  <a href="mailto:edithvale.ps@edumail.vic.gov.au">edithvale.ps@edumail.vic.gov.au</a> by putting your child's class and name of teacher in the subject title.</p>
<b>ENGAGEMENT</b>	<p><u>Daily tasks and activities are to be <b>submitted by 8pm</b> on the day they were received.</u> If for some reason this is not possible, your child should make contact with their classroom teacher.</p>
<b>SUPPLEMENTARY TASKS</b>	<p>If your child has completed their assigned activities and is still eager to do some school work in their own time they may like to explore;</p> <ul style="list-style-type: none"> <li>- Each student should aim for 15 minutes of reading each day minimum</li> <li>- Sunshine Online, Storyline Online, Essential Assessment Spelling, Manga High, Epic books.</li> </ul>

*The best view comes after the hardest climb.*

**#wegotdis**



Kind Regards,  
 Ashlee McCarthy and Scott Chalwell