

# WEEKLY OUTLINE

## WEEK 9 - TERM 3 - YEAR 2

### SEPTEMBER 7TH TO SEPTEMBER 11TH, 2020

What a brilliant week of learning, we have loved exploring different languages, lots of subtraction, creating sizzling starts and understanding time.

Monday is going to look a little different in year 2. As you would have heard on Compass this week, each year level has an assessment day. Our students will be completing an essential assessment subtraction test so that we can track how they are progressing with this topic. Please get your child to complete this without assistance as this will provide us with the best information moving forward. Students will also be asked to write about a virtual excursion so that we can assess their writing skills. We will still have a 9:15 morning meeting but there will be no follow up meetings on this day. Activities will be liked and approved on this day but the majority of the teacher's time will be spent analysing and forward planning from these results.

Cosentino is coming to EPS!!!! We are SO excited that Cosentino, master magician and illusionist, will be presenting to and with our students and staff at **10am on Friday September 11th!** Cosentino's School of Magic will be AWESOME!!!

The kids will need the following items to participate fully in the show next Friday:

- 1 x Pack of Playing Cards
- 1 x small note pad
- 1 x paper clip
- 1 x thin rubber band
- 1 x 20 cent coin
- 1 x cardboard/paper coffee cup
- 1 x scissors
- 1 x pen or sharpie
- 1 x 1.5L Water Bottle
- 1 x Mobile Phone
- Paper bag
- Fruit item (either orange, banana, apple etc)

This week our **daily 9.15am** Webex meetings will continue with follow up small groups running at 10.30, 10.45 and 11.00am Monday to Thursday.

It is terrific to see so many students completing the focus activity first and being able to talk about this during our small group meetings. It has been great to be able to provide targeted feedback each day to each of your children.

Our Friday Webex meeting at **9.15am** will continue with the focus of this being reflecting on the week's learning and student wellbeing.

### Our weekly schedule

We have changed our focus lessons for literacy this week. Refer to table below.

Monday	Tuesday	Wednesday	Thursday	Friday
Assessment Day (essential)	- Maths - Number - Maths - Manga	- Writing - Maths - number	- <b>Maths- Number</b> - Wellbeing	- Reading - Handwriting

assessment maths, writing) Wellbeing and Reading	- <b>Reading</b> - Writing	- <b>Maths - Applied</b> - PBIL	- PBIL - Writing	- Reflections - Wellbeing
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Please note that the **bolded subjects** will be the focus activity for that day this week.

Please find below a basic outline of what we have planned for our learning in Week 6:

Wellbeing	R U Ok exploration
Reading	Developing fluency, plotting a story and expanding vocabulary
Writing	Narrative - Sizzling starts and planning for success
Maths - Number	Mrs Harridge's group: fact families, thinking addition and subtraction with renaming Ms Miller's group: worded subtraction problems
Maths - Applied	Time to the quarter hour
PBIL	Our big question this term being "Why do people want to visit other countries?" Sports around the world.

This week we will send home an email with your child's reading goal. This will come from the Compass email. Could you please have students write it on a post it note or small piece of paper and add it to their goal sheet.

### Specialist classes

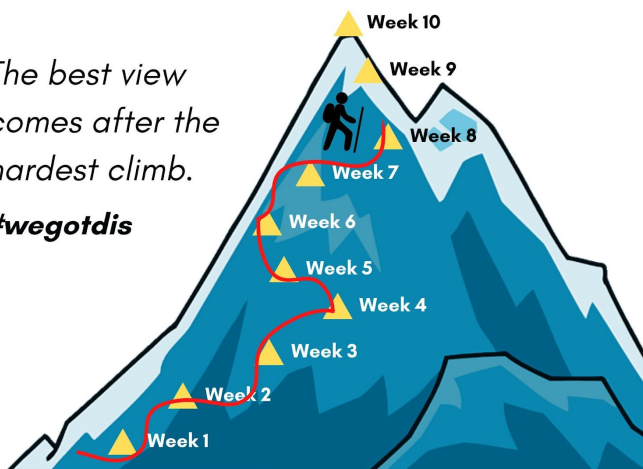
Physical Education -	Visual Arts -	French -
<p><b>Year 2:</b> Students will participate in gymnastic activities to develop their balancing and rolls.</p> <p><b>Learning Intention:</b> I will complete different gymnastics activities focusing on balance and roll.</p> <p><b>Success Criteria:</b> I can control my body when I am rolling in different ways.</p>	<p><b>Year 2:</b> Make your own pencil holder.</p> <p><b>Learning Intention:</b> I am learning to experiment with different materials to make artworks.</p> <p><b>Success Criteria:</b> I can make a pencil holder with my own design, that uses my skills of colour, composition, shape and line.</p>	<p><b>Year 2: OU HABITES-TU? WHERE DO YOU LIVE? - J'HABITE A MELBOURNE/I LIVE IN MELBOURNE</b></p> <p><b>Learning Intention:</b> I can sing along and understand the simple sentences.</p> <p><b>Success Criteria:</b> I can make a video/recording/drawing showing Where I live!</p>

GEM TV, Season 2 launches on Monday September 7th. Each session is 20 minutes long focused on gratitude, empathy, mindfulness, emotional literacy and connection. You can access GEM TV at: [https://theresilienceproject.com.au/at-home/gemtv/season-1/?mc\\_cid=3f9cf8fca3&mc\\_eid=2739695fae](https://theresilienceproject.com.au/at-home/gemtv/season-1/?mc_cid=3f9cf8fca3&mc_eid=2739695fae). Martin is such an engaging presenter!

Thanks so much for continuing to support us and your children. Please continue to contact us if you have any queries or need further help.

*The best view  
comes after the  
hardest climb.*

**#wegotdis**



The best ways to contact us are via the Seesaw app or via the school email [edithvale.ps@edumail.vic.gov.au](mailto:edithvale.ps@edumail.vic.gov.au). Please attention your query to Ms Miller or Mrs Harridge.

Looking forward to a great week 8 of remote learning 2.0,

Ms Miller and Mrs Harridge