

# Week 10 Learning Outline

## 14th - 18th September 2020

Dear Parents and Carers,

As the Term comes to an end, we want to celebrate with an exciting week jam packed full of an assortment of fun activities. This week prioritises Wellbeing focused tasks to support our students mental health and set them up for a positive break from school. We are so proud of the effort and resilience that our students have maintained throughout the Term despite the many challenges they may have faced. We are looking forward to connecting with them online this week and finishing on a high note. As always please do not hesitate to contact us this week if you have any questions or concerns, we want to support you as best we can throughout this difficult time. Thank you grade 3, we are so lucky to be your teachers!

MON	TUE	WED	THUR	FRI
<b>Device Free Day</b> <i>(see Seesaw activity for an assortment of offline tasks)</i> <i>*Please still attend Webex meetings</i>	<b>Directed drawing</b>	<u>BOOK CELEBRATION DAY ACTIVITIES</u>	<u>Choose your own adventure day</u>	<b>End of Term Wacky Webex</b>
	<u>Writers notebook</u>			Virtual Field Trip
	Wellbeing	Maths		Catch up on work
PE	French			Art

Learning Goals		
Math	English	Wellbeing
<ul style="list-style-type: none"> <li>- Choose your own adventure - multiplication revision</li> <li>- Offline multiplication algorithm practice</li> </ul>	<ul style="list-style-type: none"> <li>- Writers notebook</li> <li>- Book Day celebration tasks</li> <li>- Virtual Field Trip</li> </ul>	<ul style="list-style-type: none"> <li>- Device Free day assorted tasks - enjoy a break from the screen by exploring the range of offline activities!</li> <li>- Refresh your senses meditation</li> <li>- Directed Drawing</li> </ul>
PE	FRENCH	ART
<p><b>Year 3: Students will complete some gymnastics activities focusing on jumps, leaps and landing.</b></p> <p><b>Learning Intention:</b> I will perform a range of jumps and leaps.</p> <p><b>Success Criteria:</b> I can take off and land showing good control. I can perform a straight jump full turn accurately. I can perform a cat leap half-turn accurately.</p>	<p><b>Year 3: LANGUAGENUT TOPIC: LES VETEMENTS/THE CLOTHES</b></p> <p><b>Learning Intention:</b> I can work on Languagenut topic 'les vetements/Clothes'</p> <p><b>Success Criteria:</b> I can complete all the Languagenut tasks 'Clothes' (please use your username &amp; password to login)</p>	<p><b>Year 3: Drawing practice</b></p> <p><b>Learning Intention:</b> I am learning to identify visual art areas where I need more practice.</p> <p><b>Success Criteria:</b> I can use guided drawing to improve my drawing skills</p>

<b>WEBEX</b>	<p><b>9am</b> - Hop onto WEBEX and check-in with your teacher to find out about your tasks for the day and tune into today's instructional task</p> <p><b>10.00</b> - <b>Group 1 instructional meeting</b></p> <p><b>10:15</b> - <b>Group 2 instructional meeting</b></p> <p><b>10:30</b> - <b>Group 3 instructional meeting</b></p> <p><b><u>Please check SEESAW for your childs group and times</u></b></p>
<b>CONTACT</b>	<p>You can contact your child's teacher through the school email account: <a href="mailto:edithvale.ps@edumail.vic.gov.au">edithvale.ps@edumail.vic.gov.au</a> by putting your child's class and name of teacher in the subject title.</p>
<b>ENGAGEMENT</b>	<p><u>Daily tasks and activities are to be <b>submitted by 8pm</b> on the day they were received.</u> If for some reason this is not possible, your child should make contact with their classroom teacher.</p>
<b>SUPPLEMENTARY TASKS</b>	<p>If your child has completed their assigned activities and is still eager to do some school work in their own time they may like to explore;</p> <ul style="list-style-type: none"> <li>- Each student should aim for 15 minutes of reading each day minimum</li> <li>- Sunshine Online, Storyline Online, Essential Assessment Spelling, Manga High, Epic books.</li> </ul>



Kind Regards,  
Ashlee McCarthy and Scott Chalwell