

Week 9 Learning Outline

7th September - 11th September 2020

Dear Parents and Carers,

We have ticked off another amazing week in the remote learning space and couldn't be more thrilled with the attitude and engagement of all of our students. The quality of work coming through has been highly impressive and we have absolutely loved seeing our students smiling faces each morning in our Webex meetings and focus groups. We once again cannot thank all of you for your continued support through this challenging time.

Assessment week- Some activities this week have been set aside for the purposes of assessment with this being a regular occurrence during face to face teaching. We have made an effort over the term to run ongoing assessments to help lighten the load on the students as we enter the end of a busy term. These assessments will form the basis of our planning for each child in term 4 and therefore it is vital that parent assistance is kept to a minimum.

Assessment tasks this week include:

Monday	Digital data post test Read to teacher video- Fluency and expression
Tuesday	Multiplication essential assessment Phonological awareness testing in focus groups for selected students (list of students and times t.b.a)
Wednesday	Moderated persuasive writing piece

On September 11 at 10:00am we have an AMAZING treat for our students. Cosentino's School Of Magic workshop is a 30min interactive virtual streaming tutorial designed for all ages and skill levels. Cosentino will share 20 years of professional performance experience teaching students fun, educational and amazing magic tricks using everyday household items (see list below).

Cosentino will first perform and present each magic illusion as it would appear on a live on stage or Television appearance. Then take students step by step through the secret, technique and method to the effect.

Required items listed below:

- 1 x Pack of Playing Cards
- 1 x small notepad
- 1 x paper clip
- 1 x thin rubber band
- 1 x 20 cent coin
- 1 x cardboard/paper coffee cup
- 1 x scissors
- 1 x pen or sharpie
- 1 x 1.5L Water Bottle
- 1 x Mobile Phone
- Paper bag
- Fruit item (either orange, banana, apple etc)

This week's schedule includes:

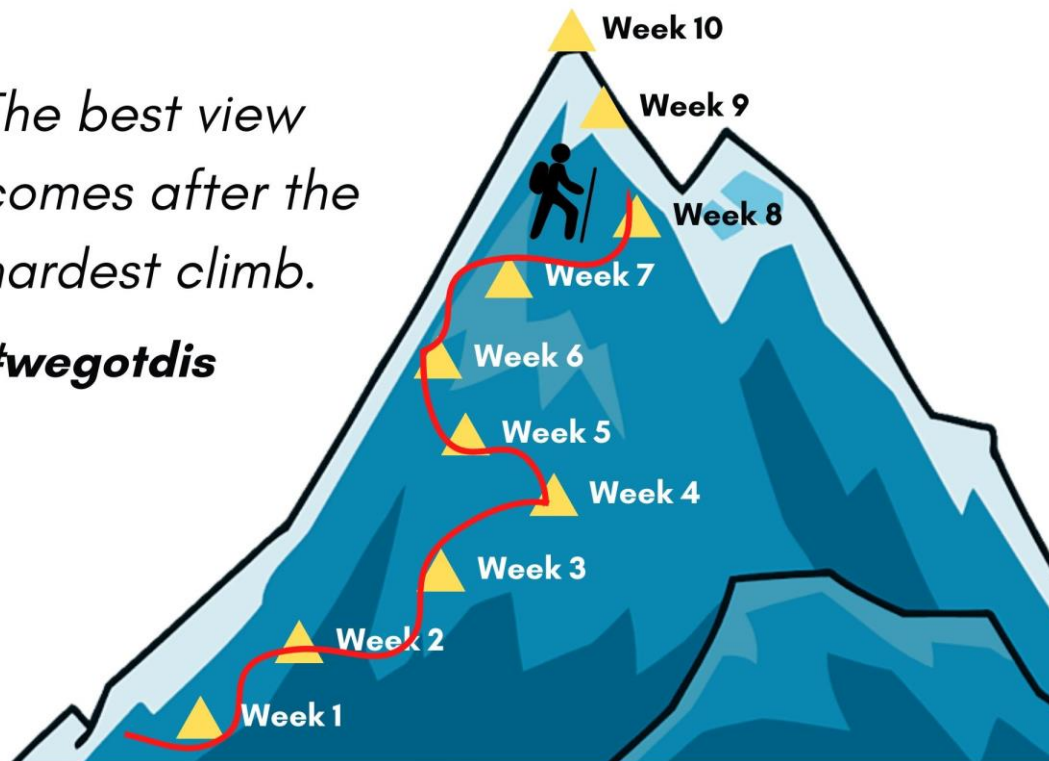
MON	TUE	WED	THUR	FRI
<u>Math</u>	Math	Reading	<u>Math</u>	STEM
Reading	<u>Spelling</u>	<u>Writing</u>	Writing	Reflection
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Catch up on work
PE	French			Art

Learning Goals		
Math	English	Wellbeing
<ul style="list-style-type: none"> - Digital data - post test - Multiplication essential assessment - Multiplication - fact strategies and algorithm practise 	<ul style="list-style-type: none"> - Phonics revision - Moderated persuasive writing piece - Higher order thinking and comprehension questions (Fiction and Non-Fiction texts) 	<ul style="list-style-type: none"> - Goal setting - Mindful moment - focus flow - Family connection - DIY 'Twitter board' - R U OK? Day Task
PE	FRENCH	ART
<p>Year 3: Students will develop their catching and throwing skills in different activities.</p> <p>Learning Intention: I will practice catching and throwing through different activities.</p> <p>Success Criteria: I can challenge myself when catching and throwing throughout the different activities.</p>	<p>Year 3: LES VETEMENTS/THE CLOTHES (PART3) & SONG 'LES VETEMENTS - ALAIN LE LAIT</p> <p>Learning Intention: I can listen to the new educational video 'Les vetements/the clothes' with Alexa Part3 & song 'les vetements - Alain le lait'</p> <p>Success Criteria: I feel super confident practicing the vocabulary related to 'Les vetements' and I can enjoy and sing the song - Alain le Lait.</p>	<p>Year 3: Make your own comic.</p> <p>Learning Intention: I am learning to tell a story with pictures.</p> <p>Success Criteria: I can make a comic that tells a story with simple pictures.</p>

WEBEX	<p>9am - Hop onto WEBEX and check-in with your teacher to find out about your tasks for the day and tune into today's instructional task</p> <p>10.00 - Group 1 instructional meeting</p> <p>10:15 - Group 2 instructional meeting</p> <p>10:30 - Group 3 instructional meeting</p> <p>Please check SEESAW for your childs group and times</p>
CONTACT	<p>You can contact your child's teacher through the school email account: edithvale.ps@edumail.vic.gov.au by putting your child's class and name of teacher in the subject title.</p>
ENGAGEMENT	<p><u>Daily tasks and activities are to be submitted by 8pm on the day they were received.</u> If for some reason this is not possible, your child should make contact with their classroom teacher.</p>
SUPPLEMENTARY TASKS	<p>If your child has completed their assigned activities and is still eager to do some school work in their own time they may like to explore;</p> <ul style="list-style-type: none"> - Each student should aim for 15 minutes of reading each day minimum - Sunshine Online, Storyline Online, Essential Assessment Spelling, Manga High, Epic books.

The best view comes after the hardest climb.

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Kind Regards,
Ashlee McCarthy and Scott Chalwell