

Dear Parents/Carers,

We have had a fantastic start to our new unit on Space. The students have been researching and discovering lots of new information about the planets and the world famous astronomer, Galileo. We hope you are all safe and well and taking the time to look after your own wellbeing. School holidays are now in sight!

Next week we have planned three assessment tasks for our students so you will notice that we have reduced the amount of other tasks to ensure the workload has not been increased. These assessments build upon our weekly ongoing assessments and will be used for teaching at the start of Term 4. It is just as important for us to understand what students **don't know** as it is for us to understand what they do know. Therefore, minimal parent participation is vital.

On September 11 at 10:00am we have an AMAZING treat for our students. Cosentino's School Of Magic workshop is a 30min interactive virtual streaming tutorial designed for all ages and skill levels. Cosentino will share 20 years of professional performance experience teaching students fun, educational and amazing magic tricks using everyday household items (see list below).

Cosentino will first perform and present each magic illusion as it would appear on a live on stage or Television appearance. Then take students step by step through the secret, technique and method to the effect.

Required items listed below:

- 1 x Pack of Playing Cards
- 1 x small notepad
- 1 x paper clip
- 1 x thin rubber band
- 1 x 20 cent coin
- 1 x cardboard/paper coffee cup
- 1 x scissors
- 1 x pen or sharpie
- 1 x 1.5L Water Bottle
- 1 x Mobile Phone
- Paper bag
- Fruit item (either orange, banana, apple etc)

In Week 10, our Grade 5 students will be invited to participate in a free Resilient Youth Australia online program for students, called 'Remote Control'. This program addresses the building blocks of Resilience: being Connected, Protected and Respected, through an interactive, activity-based workshop. The focus of these sessions is on playing games and having fun - with the goal of increasing social connection between students and building on social skills. The program will run on **Wednesday 16th and Friday 18th of September**. Our Grade 5 students will be split into a girls group and boys group. More details will be given next week regarding the workshop times.

Here is an outline of the learning tasks your child will engage with this week:

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning WebEx 9am (tune into focus lesson)</p> <p>Science (focus lesson)</p> <p>Spelling Test- Smart Spelling words (Attend second meeting at either 9:45am or 10:15am)</p> <p>Student goal setting</p> <p>All tasks need submitting</p>	<p>Morning WebEx 9am (tune into focus lesson)</p> <p>Writing- Informative/Research based (focus lesson)</p> <p>Attend follow up meeting at either 9:45am, 10:00am or 10:15am</p> <p>Maths- Shape</p> <p>PE</p> <p>All tasks need submitting</p>	<p>Morning WebEx 9am (tune into focus lesson)</p> <p>Science (focus lesson)</p> <p>Attend follow up meeting at either 9:45am, 10:00am or 10:15am</p> <p>STEM</p> <p>ART</p> <p>All tasks need submitting- Spelling test backup</p>	<p>Morning WebEx 9am (tune into focus lesson)</p> <p>Maths- Essential Assessment (Multiplication and Division)</p> <p>Reading- Non-Fiction recorded reading</p> <p>FRENCH</p> <p>All tasks need submitting</p>	<p>Morning WebEx 9am (tune into weekly reflections)</p> <p>Cosentino- Live Performance 10am</p> <p>Student reflections</p> <p>*Complete any unfinished tasks</p>

Specialist classes:

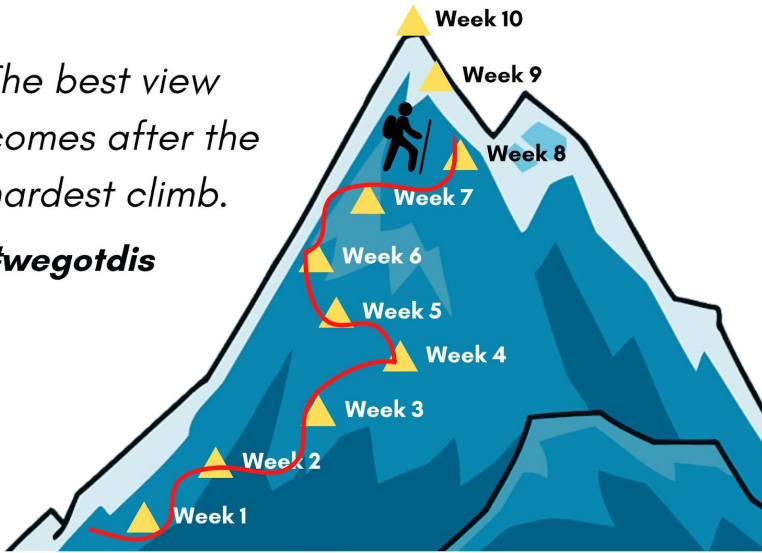
Each week your child’s specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child’s SeeSaw account.

<p>Physical Education</p> <p>Year 5/6: Students will practice FMS skills such as throwing and kicking through different activities.</p> <p>Learning Intention: I will practice my throwing and kicking accuracy.</p> <p>Success Criteria: I can challenge myself in different activities.</p>	<p>Art</p> <p>Year 5/6: Research an artist.</p> <p>Learning Intention: I will discover an artist I didn’t know about or learn something new about an artist.</p> <p>Success Criteria: I can present my research to teach others about an artist that I have learnt about.</p> <p>I will describe how this artist expresses their ideas.</p>	<p>French</p> <p>Year 5/6: MEALS IN FRENCH - VIDEO</p> <p>Learning Intention: I can listen to the new educational video 'Meals in French - breakfast in French, lunch and dinner with Pascal'</p> <p>Success Criteria: I feel confident writing in French a small paragraph about what I eat during the day.</p>
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GEM TV, a fantastic broadcast by The Resilience Project, has finished its first season. You can access still access all of the episode from seasons one at: [Season 1 - Home Page — TRP@HOME](#). Season two will start on September 7th.

*The best view
comes after the
hardest climb.*

#wegotdis



Kind Regards,

Lisa Haines, Britt Trotter, Kate Drummond, Rachael Seedsman and Ryan Murphy.