Term 4 Progress Report Statements

Reading and Viewing

Identifies text features such as; titles, headings and captions to help understand text

Uses comprehension strategies to analyse factual information, combining ideas from a variety of sources

Writing

Plans, drafts and publishes informative text for different purposes.

Understands informative text structures and language features.

Demonstrates how to use phonic knowledge and accumulated understandings of spelling rules to recognise and write increasingly complex words.

Speaking and Listening

Participates in and contributes to discussions, clarifying ideas and sharing experiences and opinions.

Demonstrates how to read aloud a non-fiction text and does so in a fluent manner.

Maths - Number

Divides numbers using the division algorithm, including those with remainders.

Understands how to add and subtract fractions with the same and related denominators.

Maths - Measurement and Geometry

Identifies the properties of three-dimensional shapes and their matching nets.

Digital Technologies

Creates a digital presentation that demonstrates their understanding of space.

Personal and Social Capability

Describes what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations.

Ethical Capability

Explores and discusses behaviours that demonstrate sensitivity to individual, social and cultural differences.

Science- Earth and Space

Understands that Earth is part of a system of planets orbiting around a star (the Sun).

Identifies planets in our solar system and understands their relative distance from the Sun.

Art
Compares artworks from different contemporary, historical and cultural contexts, including artworks by Aboriginal peoples.
Selects and applies visual conventions, materials, techniques, technologies and processes specific to different art forms when making artworks.
French
Understands instructions and can translate instructions into English (e.g. when learning about the French food)
Uses common French phrases to describe and introduce their family and friends and present it as a project.
Physical Education
Can use different skills such as forehand and backhand strike in tennis when participating in a rally with a partner.
Can perform volleyball skills such as set, spike and dig.