

Welcome to Week 1 of Term 4

Dear Parents and Carers,

Welcome to Term 4, Week 1 of remote learning.

This will be the last week of remote learning and we can't wait to see you all back at school in person!

We would like to thank everyone for their patience and hard work and we would like to say how proud we are of the amazing resilience that all the students have shown.

Monday to Thursday

Webex 1. Each day - 9:15AM All students are expected to attend this as it will be a focused teaching time for the morning activity.

Webex 2. Each day - your time will be told to you every morning according to your group. Times will be between 10:15 and 11.00am however check with your teachers for individual concerns. This is a very important meeting to attend as we aim to target the learning more closely to your child's individual needs.

Friday - Whole class Webex meeting - 9.15

Activities will be accessible from 7.30am each day to allow for early risers. Please don't feel as though you need to complete the tasks this early. Please don't complete the Webex Focus Lesson before the actual Webex class meeting as this activity relates to the focus teaching.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>9.15am Morning Webex Writing - recount about a special holiday activity</p> <p>Numeracy - Place Value revision</p> <p>Wellbeing - Mindfulness Monday</p>	<p>9.15am - Morning Webex Numeracy - Addition revision</p> <p>Reading - Comprehension activity</p> <p>Inquiry - School values What do we miss about school?</p>	<p>9.15am Morning Webex Grammar - short and long vowels</p> <p>Numeracy - Subtraction revision</p> <p>Wellbeing - What makes you happy?</p> <p>Inquiry - School values What do we like about EPS?</p>	<p>9.15am Morning Webex Numeracy - months of the year</p> <p>Reading - Comprehension activity</p> <p>Inquiry - School values What do we value at EPS?</p>	<p>9.15am Morning Webex Reflection and Goal setting</p> <p>STEM - Incline and Distance</p>

*Please note that this planner will be subject to change as we are trying to remain agile and adaptive with our return to on-site learning just around the corner. We are expecting DET guidelines to be updated after this is published and we may need to alter teaching and learning plans as a result of this.

Physical Education	Art	French
<p>Year 1: Students will be developing their movement skills through performing different jumps and rolls.</p> <p>Learning Intention: I will learn to perform rolls and jumps safely.</p> <p>Success Criteria: I can move with control and care</p>	<p>Year 1: Students will develop their emotional vocabulary and visual literacy, they will develop their understanding of how emotion can be conveyed through art, and create their own expressive artwork which evokes a feeling.</p> <p>Learning Intention: I am learning to Identify and discuss how ideas and emotions are expressed in works of art.</p> <p>I am learning to experiment with colour, line and shape to visually express my ideas and emotions.</p> <p>Success Criteria: I can design and create a portrait composition that shows an emotion.</p>	<p>Year 1: Les salutations - French greetings for students</p> <p>Learning Intention: I can listen very carefully and understand the French greetings.</p> <p>Success Criteria: I can record one of my favorite French greetings from the video.</p>

Please reach out via email to your child's teacher if you have any questions. We are so proud of our superstars for the wonderful work and resilience they continue to show!

Kind Regards,

Melinda Hatton, Mell Davis, Troy Wood, Kerrie Evans and Craig Heywood

