

WEEKLY OUTLINE

WEEK 1 - TERM 4 - YEAR 2

OCTOBER 5TH TO OCTOBER 9TH , 2020

Welcome to Term 4! I hope you all had a fantastic holiday break and are all well rested and ready for another term in Year 2. This week our **daily 9.15am** Webex meetings will continue with follow up small groups running at 10.30, 10.45 and 11.00am on Monday to Thursday. Our Friday Webex meeting at **9.15am** will continue with the focus of this being reflecting on the term's learning and student wellbeing.

As part of our Chemical Science unit on Mixing materials, we would love the students to do some cooking this week. This unit looks into how some solids mix together and can be separated easily and how others cannot. We will also look into how solids and liquids mix together.

A lot of the investigations we do at school are linked to the ingredients you would find in chocolate crackles (e.g. icing sugar, cocoa powder and rice bubbles). For Thursday's Science lesson it would be great if your child could have those three ingredients and have a go at making chocolate crackles. If your family aren't big fans of these particular tasty treats, they could make something else, where you have to mix dry and wet ingredients and even two dry ingredients that would be hard to separate. It would still be good if your child had access to the three ingredients mentioned for the investigation side of the lesson. We will continue our investigations once we return to school but I can't see us being allowed to cook for each other, so best we do this during week 1 of term!

The recipe we will link to the students to on Thursday is:

https://www.kelloggs.com.au/en_AU/recipes/chocolate-crackles.html

Ingredients you will need: 4 cups Rice bubbles, 1 cup icing sugar, 1 cup desiccated coconut, 250g copha, 3 Tbsp cocoa.

Our weekly schedule

We have changed our focus lessons for literacy this week. Refer to table below.

*Please note that this planner will be subject to change as we are trying to remain agile and adaptive with our return to on-site learning just around the corner. We are expecting DET guidelines to be updated after this is published and we may need to alter teaching and learning plans as a result of this.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> - Reading - Spelling - Maths game or problem solving - Wellbeing 	<ul style="list-style-type: none"> - Maths - Number - Maths - Manga - Reading - Writing 	<ul style="list-style-type: none"> - Writing - Maths - number - Science - Wellbeing 	<ul style="list-style-type: none"> - Maths- Number - Maths - Applied - Science - Writing 	<ul style="list-style-type: none"> - Reading - Handwriting - Reflections - Wellbeing

Please note that the **bolded subjects** will be the focus activity for that day this week.

Please find below a basic outline of what we have planned for our learning in Week 1:

Wellbeing	Exploring our values
Reading	Developing comprehension, fluency and expanding vocabulary
Writing	Writing a narrative using the Seven steps to writing success.
Maths - Number	Mrs Harridge's group: addition and subtraction with renaming revision Ms Miller's group: intro to multiplication
Maths - Applied	Money
Science	Chemical science - Mixing materials.

This week we will send home an email with your child's mathematics goal. This will come from the Compass email. Could you please have students write it on a post it note or small piece of paper and add it to their goal sheet. These mathematics goals may have stayed the same as their previous ones as it often takes some time to embed in their numeracy understandings.

Specialist classes

1. Physical Education -	2. Visual Arts -	3. French -
<p>Year 2: Students will develop their movement skills by performing different rolls and putting the moves together into a sequence.</p> <p>Learning Intention: I will perform rolls with balance and coordination.</p> <p>Success Criteria: I can roll from one shape to the other</p>	<p>Year 2: Students will develop their emotional vocabulary and visual literacy, they will develop their understanding of how emotion can be conveyed through art, and create their own expressive artwork which evokes a feeling.</p> <p>Learning Intention: I am learning to Identify and discuss how ideas and emotions are expressed in works of art.</p> <p>I am learning to experiment with colour, line and shape to visually express my ideas and emotions.</p> <p>Success Criteria: I can design and create a portrait composition that shows an emotion.</p>	<p>Year 2: Les salutations - French greetings for students</p> <p>Learning Intention: I can listen very carefully and understand the French greetings.</p> <p>Success Criteria: I can record one of my favorite French greetings from the video.</p>

Please continue to contact us if you have any queries or need further help. The best ways to contact us are via the Seesaw app 'Concerns or Questions here' activity or via the school email edithvale.ps@edumail.vic.gov.au. Please attention your query to Ms Miller or Mrs Harridge. The 'Concerns or Questions here' activity will only be posted once at the start of the week to reduce the number of tasks students feel they need to complete in a day.

Looking forward to a great week 1 of Term 4,

Ms Miller and Mrs Harridge