

# WEEK 1 LEARNING OUTLINE

5TH OCTOBER - 9TH OCTOBER

Dear Parents and Carers,

We hope that you and your family have enjoyed a well-earned break during the school holidays. We are overjoyed to be welcoming the grade 3's back into the classroom next week. This week we will spend some time preparing our students for their upcoming return to the classroom and remind them of the importance of attending their daily WebEx meetings so that they can connect with their peers and teachers. We understand that getting back into the school routine will be a big adjustment so please do not hesitate to contact us if there is anything we can do to further support your child. We have no doubts that the grade 3's will continue to shine once back onsite and we look forward to making the most of our final Term of the year.

Please see below for this week's learning intentions and opportunities:

MON	TUE	WED	THUR	FRI
<b><u>Welcome back!</u></b>	Mini Math	Math	Learning Tasks - TBC	Learning Tasks - TBC
Reading	<b><u>Reading</u></b>	<b><u>Writing</u></b>		
Wellbeing	Wellbeing	Wellbeing		
Circle time				

\*Please note that this planner will be subject to change as we are trying to remain agile and adaptive with our return to on-site learning just around the corner. We are expecting DET guidelines to be updated after this is published and we may need to alter teaching and learning plans as a result of this.

Learning Goals		
<b>Math</b>	<b>English</b>	<b>Wellbeing</b>
<ul style="list-style-type: none"> <li>- My Numeracy (Digital activities via Essential Assessment)</li> <li>- Division Pre assessments x 2</li> </ul>	<ul style="list-style-type: none"> <li>- Acrostic Poems</li> </ul>	<ul style="list-style-type: none"> <li>- Circle time</li> <li>- Mindful moment</li> <li>- Values</li> <li>- Getting ready for school</li> </ul>
<b>PE</b>	<b>FRENCH</b>	<b>ART</b>
<b>Year 3:</b> Students will develop different skills involved in Gymnastics including balance, control and travelling.	<b>Year 3: LANGUAGENUT TOPIC: LES VETEMENTS/THE CLOTHES - REVIEW</b>	<b>Year 3:</b> Students will be producing a final copy of their freedom poster.

<p><b>Learning Intention:</b> I can perform different rolls with control, coordination and care.</p> <p><b>Success Criteria:</b> I can use my core and arm strength to perform the rolls with control.</p>	<p><b>Learning Intention:</b> I can work on Languagenut topic 'les vetements/Clothes' Part 2.</p> <p><b>Success Criteria:</b> I can complete all the Languagenut tasks 'Clothes' Part 2 and score lots of medals.</p>	<p><b>Learning Intention:</b> I am learning to refine and develop my ideas.</p> <p><b>Success Criteria:</b> I can produce a good copy of my poster inspired by the idea of what freedom means to me.</p> <p>I can produce a poster that shows my efforts to develop my ideas and improve my visual art skills.</p>
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On a Monday, students will work with teachers to set learning goals for the week and these goals will be the focus for Friday reflections. Weekly outlines will continue to be sent and we encourage all families to read through this content in preparation for the following week. This will give parents and students an opportunity to know the overall content being covered in the upcoming week. If students require a reading novel, each student will have access to levelled readers using EPIC books website. Details on how to log onto the site will be posted to SEESAW when introducing the website in the first week. Parents will also be provided the report progress statements that teachers have created alongside the daily tasks which will give you an opportunity to see how your child will be assessed during this remote learning.

Just like Term 3, as students will be receiving the majority of their feedback via Webex focus group meetings, there will be a reduction in teacher comments for some tasks.

Please reach out via email to your child's teacher if you have any questions over the next few weeks. We are so proud of the resilience our students showed last term and we know we can get through this next period of time.

<b>WEBEX</b>	<p><b>9am</b> - Hop onto WEBEX and check-in with your teacher to find out about your tasks for the day and tune into today's instructional task</p> <p><b>10.00</b> - <b>Group 1 instructional meeting</b></p> <p><b>10:15</b> - <b>Group 2 instructional meeting</b></p> <p><b>10:30</b> - <b>Group 3 instructional meeting</b></p> <p><b><u>Please check SEESAW for your childs group and times</u></b></p>
<b>CONTACT</b>	<p>You can contact your child's teacher through the school email account: <a href="mailto:edithvale.ps@edumail.vic.gov.au">edithvale.ps@edumail.vic.gov.au</a> by putting your child's class and name of teacher in the subject title.</p>
<b>ENGAGEMENT</b>	<p><u>Daily tasks and activities are to be submitted by 8pm on the day they were received.</u> If for some reason this is not possible, your child should make contact with their classroom teacher.</p>
<b>SUPPLEMENTARY TASKS</b>	<p>If your child has completed their assigned activities and is still eager to do some school work in their own time they may like to explore;</p> <ul style="list-style-type: none"> <li>- Each student should aim for 15 minutes of reading each day minimum</li> <li>- Sunshine Online, Storyline Online, Essential Assessment Spelling, Manga High, Epic books.</li> </ul>

**We look forward to seeing all students in our WebEx meeting on Monday 5th October at 9:00 am.**

Kind Regards,  
Ashlee McCarthy and Scott Chalwell