

Dear Parents/Carers,

Welcome back to Term 4. We hope that you have recharged and are ready for another mini-block of remote learning. We are thrilled that our students have a date at which they will return to on-site learning and we are pumped to welcome them back to school!

It will be important to maintain consistency with our school routines and the expectation is that students will continue to attend their morning meetings at 9am. as well as follow-up meetings and complete all set tasks.

There will be a strong focus on student wellbeing this term as we get ready to rejoin our classmates and reconnect with our friends on-site. This will include individual tasks, group activities and strategies for looking after ourselves and others.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning WebEx 9am (Welcome back and tune into focus lesson)</p> <p>Maths- Division (focus lesson) Attend follow up meeting at either 9:45am, 10:00am or 10:15am</p> <p>Smart Spelling</p> <p>Spelling Skill Practice- Prefix</p> <p>Student Goal Setting</p> <p>All tasks need submitting</p>	<p>Morning WebEx 9am (tune into focus lesson)</p> <p>Reading- Compare and Contrast (History-Women's Rights) (focus lesson) Attend follow up meeting at either 9:45am, 10:00am or 10:15am</p> <p>PE</p> <p>Spelling Practice (Upload on Friday)</p> <p>All tasks need submitting unless it says to submit on Friday</p>	<p>Morning WebEx 9am (tune into focus lesson)</p> <p>Maths- Division (focus lesson) Attend follow up meeting at either 9:45am, 10:00am or 10:15am Maths- Division (problem solving)</p> <p>STEM</p> <p>ART</p>	<p>Morning WebEx 9am (tune into focus lesson)</p> <p>Writing- History (Women's Rights) (focus lesson) Attend follow up meeting at either 9:45am, 10:00am or 10:15am</p> <p>Maths- Graphs (Features of graphs)</p> <p>FRENCH</p> <p>Spelling Practice (Upload on Friday)</p> <p>All tasks need submitting unless it says to submit on Friday</p>	<p>Morning WebEx 9am (tune into weekly reflections)</p> <p>School Values Activities</p> <p>Student Reflections</p> <p>*Complete any unfinished tasks</p>

*Please note that this planner will be subject to change as we are trying to remain agile and adaptive with our return to on-site learning just around the corner. We are expecting DET guidelines to be updated after this is published and we may need to alter teaching and learning plans as a result of this.

Specialist classes:

Each week your child's specialist teachers will set learning tasks relating to Physical Education, Visual Arts and French. Below you will find a brief description of each lesson. More details can be found in your child's SeeSaw account.

Phys Ed	Art	French
<p>Year 5/6: Students will develop their striking skills through different activities.</p> <p>Learning Intention: I am learning and improving my striking skills</p> <p>Success Criteria: I can perform a forehand strike.</p>	<p>Year 5/6: Students will be producing a final copy of their freedom poster.</p> <p>Learning Intention: I am learning to refine and develop my ideas.</p> <p>Success Criteria: I can produce a good copy of my poster inspired by the idea of what freedom means to me.</p> <p>I can produce a poster that shows my efforts to develop and communicate my ideas and improve my visual art skills.</p>	<p>Year 5/6: LANGUAGENUT (Food - Health - Healthy eating - Unhealthy living) - REVIEW</p> <p>Learning Intention: I can work on Languagenut topic '(Food - Health - Healthy eating - Unhealthy living).</p> <p>Success Criteria: I can complete all the Languagenut tasks '(Food - Health - Healthy eating - Unhealthy living).</p>

Kind Regards,

Lisa Haines, Britt Trotter, Kate Drummond, Rachael Seedsman and Ryan Murphy.