

## Year 1 - Learning Grid #1

*There are 30 points available in this grid, and your goal is to collect at least 10 points today.*

<b>4 points</b>	<b>4 points</b>	<b>4 points</b>
<p><b>Reading-</b> Choose a book to read. Design a new title and cover for the book. Write a few sentences or draw a few pictures about the book. What was your favourite part? Which character did you like the most? Why did you choose the new title?</p> <p>Sunshine Online has online books - <u>Username</u> - edithvale <u>Password</u> - edithvale</p>	<p><b>Maths- Skip counting</b> Practise counting patterns that you need to work on:</p> <ul style="list-style-type: none"> <li>- by 1s to 100, 100 to 0</li> <li>- by 5s to 100, 100 to 0</li> <li>- by 10s to 100, 100 to 0</li> </ul> <p>Write your counting patterns out or orally count with a parent or sibling.</p>	<p><b>Writing-</b> Write a letter to your teacher and tell them all what you have been doing the last few days. Remember to make sure you:</p> <ul style="list-style-type: none"> <li>- start with a capital letter</li> <li>- end with a full stop</li> <li>- reread your sentence to make sure it makes sense</li> </ul> <p>You might like to draw a picture to go with your letter.</p>
<b>3 points</b>	<b>3 points</b>	<b>3 points</b>
<p><b>Math - Before and after</b> Choose 10 numbers and write them down in your book. Now write the number before and after each number. If you want to challenge yourself, you could write three numbers before and three numbers after.</p>	<p><b>Handwriting-</b> Practice writing the lower case letters of the alphabet. Write them on the dotted thirds carefully. You could also practice writing the names of your family members, concentrating on writing on the lines of your book.</p>	<p><b>Spelling- sh</b> Look in books you have at home and find as many words with the digraph /sh/ as you can. Have a go at reading the words and write a list of them in your neatest handwriting.</p>
<b>2 points</b>	<b>2 points</b>	<b>2 points</b>
<p><b>Wellbeing-</b> How can I be a good friend / family member? Draw a picture of yourself being a good friend / family member, and write about what you are doing.</p>	<p><b>Critical and Creative Thinking -</b> How could we improve our playground at school? Write a sentence and draw a picture to match.</p>	<p><b>PBIL -</b> Using recycled things from your house make a new toy. Try to have 1 moving part in your toy. Upload a photo onto Seesaw of the toy you created, showing what it can do.</p>

1 point	1 point	1 point
<p><b>Wellbeing -</b> Take photos of yourself and family members showing different emotions <i>e.g. happy, sad, angry, surprised...</i></p> <p>Practise a strategy when you might be in the 'Yellow Zone' (Zones of Regulation)</p> <ul style="list-style-type: none"> <li>● Belly Breathing</li> <li>● Counting backwards from 10</li> <li>● Five finger breathing</li> </ul>	<p><b>Phonemic Awareness -</b> <b>Rhyme Production:</b> 'ing' words Make a list of 5 words that have the 'ing' rhyme. I will start you off:</p> <ol style="list-style-type: none"> <li>1. sing</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol> <p>You could think of more than 5 and add these to your list.</p>	<p><b>Personal capabilities</b> Choose something to do to help Mum or Dad at home today eg make your bed, empty the dishwasher etc. Write or draw how it made Mum or Dad feel.</p>