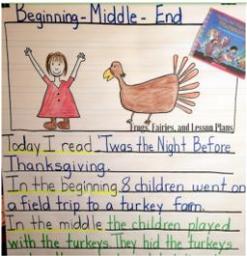


2021 Circuit Breaker Learning Grid #1

There are 30 points available in this grid, and your goal is to complete 10 points over the course of the day.

4 points	4 points	4 points						
<p>READING: Edwina the Emu Focus: Making predictions and retelling a story</p> <ul style="list-style-type: none"> - Make a prediction about what will happen in the book before you read it - Retell the beginning, the middle and the end of the story - Draw a picture <p>https://www.youtube.com/watch?v=UrMWPiOSSy4</p> 	<p>WRITING: Focus: Brainstorm 2 more common nouns for each picture prompt that you can see. Write at least 3 sentences using as many words as you can. *remember to use capital letters and full stops. Do this for both pictures.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">Ocean</td> <td style="text-align: center; padding: 5px;">City</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 5px;"> fish shark whale starfish turtle dive deep water </td> <td style="padding: 5px;"> buildings tall skyscrapers cars shops trains boats </td> </tr> </table>	Ocean	City			fish shark whale starfish turtle dive deep water	buildings tall skyscrapers cars shops trains boats	<p>MATHS: OPEN ENDED TASKS (questions have more than one answer)</p> <ol style="list-style-type: none"> 1. $_ + _ + _ = 13$ What might the missing numbers be? 2. This room has three chairs more than the room next door. How many chairs might be in each room? 3. The difference between two numbers is 5. What might the two numbers be? 4. What things do you know that come in twos (or pairs)? 5. There are five vehicles in the carpark. How many wheels might there be?
Ocean	City							
								
fish shark whale starfish turtle dive deep water	buildings tall skyscrapers cars shops trains boats							
3 points	3 points	3 points						
<p>CRITICAL AND CREATIVE THINKING Make a paper airplane and test how far it can fly.</p> <p>Now make another paper airplane and test how far it can fly. Compare both designs and think about why one flies further than the other. You could even ask someone else or look up what helps paper planes fly long distances.</p> <p>Are there other paper airplanes you can make that you know will fly a long way? How do you know?</p>	<p>PERSONAL AND SOCIAL CAPABILITIES Personal strengths: Write a sentence about a close friend describing their personal strength and how it is helpful. Give them a call if you need to help you with ideas. Don't forget capital letters for the start of the sentence and for Proper nouns.</p> <p>E.g. Miss Miller is knowledgeable. She knows a lot about technology and is always willing to help others. She is able to make decisions about which robots the school should</p>	<p>PBIL Choose a country.</p> <p>What is the capital city of your country?</p> <p>What does the flag in your country look like? (Draw a picture)</p> <p>What language/languages are spoken in your country?</p> <p>What is the population of your country?</p>						

<p>Extension: Can you design a plane that can twist and turn as it flies? Why does it twist and turn?</p>	<p>purchase and knows how to use them so the students at EPS can learn a lot.</p>	<p>Give 3 other interesting facts about your country.</p>
<p style="text-align: center;">2 points</p>	<p style="text-align: center;">2 points</p>	<p style="text-align: center;">2 points</p>
<p>WELLBEING Being mindful means being in the moment. Go outside, lie down on the grass or a place where you can watch the clouds. Place your hands on your tummy and see if you can see anything in the clouds. Concentrate on your breathing, take deep breaths and feel your stomach rise and fall. Let everything you are worrying or thinking about leave your mind and watch the clouds. Stay here for up to ten minutes. Find a quiet space and create a picture of clouds. Colour in the clouds quietly, thinking about what you saw in the clouds and how you felt being still and quiet.</p>	<p>ETHICAL CAPABILITY You are in the middle of playing your favourite computer game when you hear your mum calling you to turn it off and come downstairs for dinner. You are really close to beating your high score. What do you do? Write down your response.</p>	<p>MATHEMATICS How many building blocks tall are you? Build your tower and lay it down on the ground. Place objects side by side next to your height. Can you find a combination of objects that measures the same length as your height? Use these objects and put them in order from shortest to longest length. Take a picture or draw them in order in your home learning book.</p>
<p style="text-align: center;">1 point</p>	<p style="text-align: center;">1 point</p>	<p style="text-align: center;">1 point</p>
<p>MATHEMATICS What numbers can you make using 6, 5 and 8? Create a list of the numbers and then order them from smallest to largest. Extension: What if you also had a 2?</p>	<p>INTERCULTURAL CAPABILITY Understanding how different families live. Ask your parents about a meal you regularly eat and what country it comes from. Eg. Perhaps your family loves burritos from Mexico. Why do you enjoy eating it so much? Why do you think it is so popular?</p>	<p>WELLBEING Do a random act of kindness for someone, write down what you did and how it made them feel. Add this to your Home Learning book at the back and include 3 things you are grateful for that happened today.</p>

Challenging Questions to Ask About Reading



--Narrative (any story)--

- *How is this story like any other story you know?
- *How is the setting (time and place) important to the story?
- *How did the author show the passing of time?
- *What words did the author use to describe the place?
- *How does the season or time affect the characters or the plot of the story?
- *Who is the most important character?
- *How does the author tell us about the character?
(Hint: Look at what the character does, thinks, says, and what others say about the character.)
- *Which character changed in the story? How did he/she change?
- *What is the author's message?
- *Why did the author most likely write this story?
- *What is this story mostly about?
- *What do the illustrations add to the story?
- *What was the most important problem in the story?
- *What clues did the author give to help the reader predict the ending?
- *What lesson does this story teach about life?
- *What can you tell about this character?
- *What two or three sentences summarize the whole story?
- *What are some interesting words, phrases, or sentences?
- *What words help create a feeling or picture in your mind?
- *What did the author have to know to write this book?
- *What did the author do to interest the reader?

Challenging Questions to Ask About Reading



--Informational/Non-fiction--

- *What is this selection mainly about?
- *Why is this topic important?
- *What are some of the most important ideas related to this topic?
- *How has the author made it easy for the reader to find information?
- *Why did the author most likely write this text?
- *What does the title tell you about this text?
- *What information is provided through graphic features? (illustrations, maps, charts, diagrams, photographs, etc.)
- *What information is provided through text features? (bold print, key words, italics, captions, labels, etc.)
- *How does this (chart, illustration, map, etc.) help the reader?
- *How can the reader tell that the author's purpose was _____?
- *What details are important to the main idea of the selection?
- *Which sentence from the text best supports the idea that _____?
- *What can you tell from this text?

Tip: Always ask "How do you know?" and follow up with a discussion!