Level 3 - Learning Grid #1

Reading	Science	Chance and Data
Reading: Pretend the main character from the book you are reading spends a day at our school. Draw a comic strip of how this day might go. Don't forget to tell us the title of your book and the character you have chosen to include in your picture retell.	**Science:** 1. Hold an ice cube in each hand and set a timer. 2. Close one hand and leave the other open. 3. Record the time it takes for each cube to completely melt. Did the cubes melt differently? Can you explain why?	**Maths:** Survey time! Survey people you know and plot your data in a table using tally marks. Eg; favourite animal / eye colour / hobby Extension: Can you transfer your data into a bar graph or pictograph?

Wellbeing	Writing	Phonics/Phonemic Awareness
Wellbeing: **Write a letter** Who do you know that would benefit from a kind letter from you? It could be a friend, family member or a neighbour. You could be anonymous or let them know it is from you. This act of kindness feels good for everyone involved.	**Writing:** Last week we began talking about Narrative writing. We learnt that narratives have a title, a plot (a problem/solution) setting and of course characters. Below are some story starters ideas. We would like you to choose one and have a go at writing a short story. Before you begin writing, plan your story using the 'brain dump' strategy. Use dot points to write ideas then have a go at your own narrative.. 1. 'Ouch' I shouted as I stepped on….. 2. 'Bang' went the loud… 3. 'AAAHHHH' I sceamed as the …… 4. 'I could not believe my eyes when ….. 5. If only I had a magic…… Have a go at editing your own work. One good strategy is to reread your writing as you go.	**Spelling-** . 1. Choose a long vowel focus sound from the sounds we have been learning at school e.g. **ai,ay,a-e** OR **ee, ea, e-e** 2. Make a table and place the sounds at the top like I have below. 3. Write a list of 5 words to show your knowledge of the word family map. | ai	ay	a-e
rain	hay	bake
		| **Spicy challenge:** **Choose 1 word from your list. Use your knowledge of Morphology to show different tenses e.g. rain, rains, raining, rained.**

Number	Critical/Creative thinking	Wellbeing
Maths: How many different numbers can you make with the following digits; **1,3,5,7,** Eg: 1357 (1 thousand, 3 hundred, 5 tens and 7 ones)	**Critical and Creative thinking:** What 3 things would you take with you to a desert island. Explain your choices.	**Wellbeing:** Design a mindful colouring page for a friend to complete- we can do these when we get back to school.
A little bit extra	**A little bit extra**	**A little bit extra**
Ethical capability: Pretend that you are moving to Mars to set up a new colony of humans. What would you do on your last day on Earth?	**Intercultural capability:** What is your favourite meal that comes from another country? Can you write the recipe?	**Personal and Social capability:** How did you solve a problem at home today? What strategies did you use?