

## Level 4 - Learning Grid #1

*There are 30 points available in this grid, and your goal is to collect 10 points over the course of the day.  
Please complete at least one Maths and Literacy task.*

4 points	4 points	4 points
<p><b>Reading:</b> Pretend the main character from the book you are reading spends a day at our school. Draw a comic strip of how his/her day might go.</p>	<p><b>Writing:</b> Handwrite or type 5 sentences from the book you are reading. Using colour pencils or a highlighter, colour the nouns, adjectives and verbs a different colour. Make sure you create a key.</p>	<p><b>Maths:</b> Ask someone in your family to give you at least 6 numbers, create and write a cheque worth at least one hundred thousand. Remember to write in words and put the number in digits as well.</p>
3 points	3 points	3 points
<p><b>Ethics:</b> Is it fair that schools have been closed due to Corona Virus? Make a t - chart listing reasons why it is fair and why it isn't fair.</p>	<p><b>Writing:</b> Play Scattergories with somebody from your family. Use the following questions:</p> <ol style="list-style-type: none"><li>1. an adjective to describe an animal</li><li>2. a verb related to a bike</li><li>3. a noun related to a birthday party</li><li>4. a movie</li><li>5. a verb for something you did today</li><li>6. a sports person</li></ol> <p>Pick your own letter. Try do the round twice.</p>	<p><b>Wellbeing:</b> How can you draw on your strengths at this time?</p> <p>Identify conflicts commonly experienced in peer groups and suggest possible causes and resolutions</p>

2 points

2 points

2 points

**Maths:**

Order these numbers from smallest to largest  
(remember your place value houses to help you)

- 35,456
- 36,041
- 35,406
- 350,318
- 44,444
- 440,569
- 376,041

Read the numbers to someone in your family or  
voice record it onto seesaw

**Critical and Creative thinking:**

Arrange the letters of T-R-A-I-L in the grid below  
so that each of those five letters appears once  
each in every row, column, and diagonal.

T			I	
	L			A
			L	
		R		
A				R

**PBIL-** Think about what facility you would choose  
to have in your community e.g. rock climbing gym,  
trampoline park, water park, skatepark etc.

Design it on a piece of paper.

1 point

1 point

1 point

**Ethics/PBIL:**

Should home owners be able to build whatever  
house they want without contacting the council?  
E.g 4 story house by the beach, a castle, a house  
with a observation tower etc.

**Wellbeing:**

Question for the day:

*What is something that you felt  
grateful to have in your life today?*

**Spelling:**

Focus on the long a (a, a-e, ai, ay) and long e (e,  
e-e, ea, ee) sounds we have been learning about.

Find 10 in the book you are reading.  
Write them into your Daily 5 book, underline the  
spelling choice made.

