

## Term 1 Progress Report Statements – Foundation

<b>Reading and Viewing</b>
Enjoys reading and listening to stories and is able to discuss the characters and events.
Recognises the S, A, T, P upper and lower case name and sound.
<b>Speaking and Listening</b>
Participates in class discussions, circle time, Show and Tell and partner sharing activities.
Displays Whole Body Listening e.g. hands still, eyes looking, ears listening etc.
<b>Writing</b>
Retells familiar texts through performance or use of illustrations and images.
Uses the correct formation for upper and lower case letters.
Can consistently write their name with correct upper and lower case letters.
<b>Mathematics - Number and Algebra</b>
Reads and writes numbers to 10.
Counts a set of 10 objects.
<b>Measurement and Geometry</b>
Names 2D shapes including triangles, squares, circles and rectangles.
<b>Personal and Social Capability –Social Awareness and Management</b>
Recognises their own emotions and can describe how they feel in different situations.
Demonstrates the skills required to include others and make friends with peers.
Displays resilience when entering the classroom.
<b>Technologies/ICT- Digital Technologies (VCDT - Creating Digital Solutions)</b>
Explains and demonstrates the features of an iPad.