

Junior Specialist Grid - (Foundation & Years 1&2)

Here are some activities you can do over the next three days.

ART	FRENCH	PE	SCIENCE
<p>Foundation</p> <p>Look in a mirror for 5 minutes, notice; the shape of your face, how far down your hair comes, the distance between your mouth and the bottom of your chin, the shape of your eyes, where the shadows are.</p> <p>Have a go at drawing your self portrait. Make sure to include all the features of your face that you can see; eyes, eyebrows, mouth, nose, ears, neck, and top of shoulders.'</p> <p>Year 1&2</p> <p>Think about the emotion in trees work that we have been doing at school. Write a sentence, draw, or discuss with a family member.</p> <p>What types of colours and lines and shapes help to express different emotions?</p> <p>How could a picture of a tree express emotions?</p> <p>Have a go at drawing a tree picture that expresses an emotion. Use any materials that you have at home.</p>	<p>Foundation:</p> <p>Les Chiffres/Numbers 1 a 3:</p> <p>Please listen to the numbers and write them on paper : 1 - un, 2 deux, 3 trois.</p> <p>I can count in French from 1 to 3 and sing along with:</p> <p>Numbers Song in French. Une Chanson des Chiffres</p> <p>https://www.youtube.com/watch?v=lsc3qLMaCu8</p> <p>Years 1&2:</p> <p>Les couleurs/the colours</p> <p>https://www.youtube.com/watch?v=-4kNeFGBAcw</p> <p>I can practise the French 'couleurs' - (I can draw a French thing and label one or two colours in French.</p>	<p>Avengers Workout:</p> <p>https://www.youtube.com/watch?v=jyWyBern6q4</p> <p>Did your body get hotter in this activity? Did your breathing get faster? Did your heart beat faster?</p> <p>Catching Challenge:</p> <p>Using a deck of cards and a ball or any object you can catch, pick up a card and try to make the number of catches on the card.</p> <p>If you don't have a deck of cards, make your own by writing numbers on a piece of paper and cutting it up into cards.</p> <p>Remember: Watch the ball, get your body behind the ball, hands out and elbows tucked in, catch the ball with your hands and tuck the ball into your body.</p> <p>Post photos/videos of you completing activities to seesaw</p>	<p>Foundation - Forces of Rolling</p> <p>Find a variety of objects around your house and experiment with them by rolling them on different surfaces.</p> <p>Suggested objects : - ball, apple, orange, ball of socks, plastic bottle etc Different surfaces:- floor boards, carpet, grass, deck etc</p> <p>Take a photo or upload a short video to Seesaw if you can. <i>(This is the same as the activity on the learning grid)</i></p> <p>Years 1&2- Physical Science - Forces - Push and Pull</p> <p>Watch the story of The 3 Little Pigs https://www.youtube.com/watch?v=2s7cz6p7jew (You only need to watch it once, it repeats). <i>Another option would be to read the story of The 3 Little Pig if you have it at home.</i></p> <p>Science Inquiry</p> <p>Build 3 simple houses out of different materials. One would be quite weak, the next would be of medium strength and the last one would be the strongest (Just like the 3 little pigs houses).</p>

			<p><u>Scientific Question:-</u></p> <p><i>Can you blow your house down using a force (push or pull)?</i></p> <p>Examples :- You can use your breath and blow (a push) it down like the wolf. You could roll a ball (a push) to knock the house down. You could tie a string around your house and pull on it to knock it down.</p> <p>Suggested materials to build your houses:- Items you have around your house such as straws, paper, blocks such as Lego or Duplo, playing cards, pencils or textas. You may use sticky tape for strength, string, rubber bands or paper clips.</p> <p>The Fizz Team would love for you to upload photos or video of your Science Inquiry onto Seesaw if it's possible. Have fun!!!!</p>
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