

SENIOR SPECIALIST GRID - Years 5/6

Here are some activities you can do over the next three days.

ART	FRENCH	PE	SCIENCE
<p style="text-align: center;">Graffiti Art</p> <p>Continue practising your graffiti word art that we have been doing at school.</p> <p>Use the techniques we have practised to turn your tag into chunky word art, making your letters 3D and adding extra decoration, shadow, ribbons, bubbles or other illustration around your word.</p> <p>If you have access to youtube you can have a look at this video for some extra guidance https://www.youtube.com/watch?v=IVyz90JDrF</p> <p>It shows what we learnt in our last art class.</p>	<p style="text-align: center;">FRENCH ACTIVITIES</p> <p>Go to Google translate (French/English) and research how to introduce yourself? (please repeat in French the sentence) Then can you write a sentence about your holidays starting with 'I went/je suis alle(e)' (double ee for girls)</p> <p>During the holidays/Durant les vacances:</p> <p style="text-align: center;">Je suis allé(e)...</p> <p style="text-align: center;">I went...</p> <ul style="list-style-type: none"> · à la plage (to the beach) · au bord de la mer (to/at the seaside) · à la campagne (to the country) · en France, au Canada (country or state) · à Sydney, à Paris, à Melbourne (city) · au cinema · au parc 	<p style="text-align: center;">Wall ball</p> <p>You will need a rubber ball (high bounce ball) or a tennis ball for this activity</p> <p>Rebound the ball off a brick wall, the ground and then catch – repeat 5 times in a row</p> <p>After you catch the ball 5 times in a row, try some of these variations:</p> <p>Rebound the ball up and clap 1,2,3 or more times – what is your best score?</p> <p>Rebound the ball, turn around and catch</p> <p>Rebound the ball, touch the ground with one hand, stand up and catch</p> <p>Try with your right hand, left hand, both hands.</p> <p>Challenge: Can you turn this into a game that includes scoring?</p> <p style="text-align: center;">PE with Joe</p> <p>Complete the PE with Joe workout. https://www.youtube.com/watch?v=Y2AkYD10d7Q</p> <p>Did your pulse rate change from before</p>	<p style="text-align: center;">History of Electricity</p> <p>Watch the BTN video called '<i>History of Electricity</i>' https://www.abc.net.au/btn/classroom/history-of-electricity/10522166</p> <p>Research a scientist who has made profound advancements to our everyday life with the results of their experiments.</p> <p>Present your findings in a creative way and upload it to Seesaw.</p> <p style="text-align: center;">Battery Breakthrough</p> <p>Watch the BTN video called '<i>Battery Breakthrough</i>' https://www.abc.net.au/btn/classroom/battery-breakthrough/10526524</p> <p>Research some renewable energy options for the future and convince someone of your finding through a discussion, letter or a video (any create way you can think of) as to why you think these would be better options for Australia.</p>

		<p>the exercise to after?</p> <p>Post photos/videos of you completing activities to seesaw if possible.</p>	<p>Upload to Seesaw if possible</p>
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