

Term 1 Progress Report Statements – Year 2

Reading and Viewing
Engages in whole class reading activities to build phonological awareness.
Understands the most common ways to represent a sound.
Uses prior knowledge to comprehend and make connections to the text.
Speaking and Listening
Demonstrates active listening skills in a range of situations, including during group work and when listening to the teacher.
Writing
Writes lower and upper case letters legibly on dotted-thirds, using unjoined handwriting.
Uses capital letters correctly at the beginning of the sentence and for proper nouns.
Mathematics – Numbers and Algebra
Describes patterns with shapes, objects and numbers.
Skip counts by 2s, 5s and 10s from any starting point.
Groups collections of objects in ones, tens and hundreds.
Reads, writes and orders numbers to 1000.
Mathematics – Measurement and Geometry
Uses a calendar to find specific information and identify dates.
Names and orders the months and seasons of the year.
Statistics and Probability
Collects and organises data to create displays using lists, tables, tallies, picture graphs and simple column graphs.
Capabilities – Social Awareness and Wellbeing
Can recognise their own emotions and demonstrate positive ways to react in different situations.
Engages with tasks and follows classroom routines and expectations
Digital Technologies
Can recognise that digital systems follow instructions e.g. Ozobots follow specific colour codes to perform a certain task.
Understands safe ways to engage using technology in the classroom.